

**Social Work Program Goals** (connected with CSWE Educational Policy and Accreditation Standards core competencies)

1. Provide a rigorous curriculum that integrates social work values and ethics and serves as the foundation for generalist social work practice with clients, client systems and social programs in multicultural environments. (EP; 2.1.6-2.1.9)
2. Promote civic engagement and a commitment to advocacy to support human rights and social and economic justice. (EP; 2.1.3)
3. Prepare students with an understanding of human development and behavior in the social environment that focuses on both human diversity variables and the interrelationships of individuals, family, groups, organizations, and communities for assessment of strengths and needs in practice situations. (EP; 2.1.2, 2.1.5-2.1.9)
4. Provide field education that enhances the student's ability to develop critical thinking and that integrates theory and practice with specific attention to awareness of diversity, research-informed practice, practice-informed research, self-reflection and life-long learning. (EP; 2.1.1, 2.1.2 & 2.1.4)
5. Provide opportunities for professional development and continued education in the social work profession or related discipline. (EP; 2.1.1)

**Social Work Program Core Competencies and Practice Behaviors**

The Social Work Program at Bloomsburg University is designed to prepare graduates for generalist practice through the mastery of core competencies, those measurable practice behaviors that are comprised of knowledge, values, and skills. The nine core competencies insure that students will:

- Demonstrate ethical and responsible behavior. (EPAS; 2.1.1)
- Engage diversity and difference practice. . (EPAS; 2.1.2)
- Advance Human Rights and Social, Economic and Environmental Justice. (EPAS; 2.1.3)
- Engage in research-informed practice and practice-informed research. . (EPAS; 2.1.4)
- Engage in policy practice. (EPAS; 2.1.5)
- Engage with individuals, families, groups, organizations and communities. . (EPAS; 2.1.6)
- Assess individuals, families, groups, organizations and communities. . (EPAS; 2.1.7)
- Intervene with individuals, families, groups, organizations and communities. . (EPAS; 2.1.8)
- Evaluate practice with individuals, families, groups, organizations and communities. . (EPAS; 2.1.9)