Interim Chair Summary......................2

Department Faculty

Melinda Barrett.................................7
Susan Beck......................................8
Mary Ann Cegielsky.........................9
Noreen Chikotas..............................10
Pamela Cook..................................12
Elisabeth Donohue Culver...............13
Margie Eckroth-Bucher....................14
Michelle Ficca..............................16
Annette Gunderman.........................17
Sheila Q. Hartung..........................18
Todd Hastings...............................19
Cheryl Jackson..............................21
Devon J. Manney.............................22
Lori M. Metzger..............................23
Mindi Miller.................................25
Debra Mizola...............................26
Carol Murphy Moore......................28
Kim Olszewski..............................29
Lynn M. Painter............................31
Katherine A. Raker.........................32
Deb Sanders.................................33
Kristy A. Sands............................34
Peggy Z. Shipley............................35
Debbie Stayer...............................36
Rebecca D. Toothaker....................37
Megan Walsh...............................38

Nurses’ Christian Fellowship (NCF).........................39
Sigma Theta Tau International Theta Zeta................40
Student Nurses Association (SNA)..................41

Important Links:
https://www.bloomu.edu/nursing
Support Nursing
Department of Nursing
Interim Chair’s Summary and Highlights of 2016
Sheila Q. Hartung

Department Update

The Department of Nursing (DON) recognizes education for professional nursing as an integral part of higher education. The educational process for nursing integrates concepts drawn from the liberal arts and sciences into the baccalaureate and master’s programs to assist students in acquiring the knowledge, skills, values, and professional behaviors essential to beginning or advanced practitioners of professional nursing. Nursing focuses on the person as individuals, families, communities, and populations in a caring and holistic manner. Nursing is a process of simultaneous, purposeful actions that are theory-based, contextual, and grounded in critical thinking, clinical reasoning, and the scientific method. The faculty believe that it is essential to educate nurses who view the profession as a scientific discipline possessing a belief system reflecting ethical values, practice according to professional standards, demonstrate concern for humankind, and commit to life-long learning, self-reflection, and ongoing self-awareness development.

Spring 2016

As the new calendar year of 2016 began, the department initiated three faculty searches to assist in the sophomore level and senior levels in the specialties of public health nursing and psychiatric mental health nursing. We have had so much growth in the numbers of students that we needed to expand our numbers of faculty. By the beginning of the fall 2016 semester start, we were fortunate to bring on three new faculty members: Dr. Peggy Shipley, Professor Melinda Barrett, and Professor Megan Walsh. Peggy Shipley comes to us from Slippery Rock University and teaches at the sophomore level and also several of the research courses. Melinda Barrett comes to us from school nursing practice and is teaching in the Public Health Nursing course in the senior year. Megan Walsh comes to us from psychiatric nursing advanced clinical practice and is teaching within the Psychiatric Mental Health Nursing. With these new faculty members joining us in the Department of Nursing, that brings our total number of faculty to 26 full time permanent faculty members and our new hires have bolstered the strength of our faculty and staff.

Notable DON happenings in the spring 2016 included the Induction of student members into Sigma Theta Tau, International Honor Society of Nursing, Theta Zeta Chapter; the Washington, D.C. student trip; Pinning ceremony; and Graduation events. Induction into Sigma Theta Tau, nursing’s international honor society and the local Bloomsburg University chapter, Theta Zeta, occurred on April 2, 2016 at the Pine Barn Inn in Danville. The ceremony inducted 29 undergraduates and 15 graduate students in a special ceremony celebrating 30 years of the Theta Zeta Chapter. Criteria for induction include demonstration of academic excellence and integrity.
On April 25 and 26, senior students traveled to Washington, D.C. to participate in a culminating experience in legislative advocacy. This two-day trip included 78 senior students, three faculty, and one staff member. The group spent the first day in Washington meeting with Government Affairs staff from the American Association of Colleges of Nursing (AACN) and discussing nurses’ role in advocacy and policy at the federal level in preparation for their visits to federal legislators the following day. On April 26th senior students met with their legislators in small groups and discussed current federal bills of importance to nursing including nursing staff and educator shortages, nursing education funding, and nursing research. The days were exhausting but powerful as students had the opportunities to apply political advocacy.

On May 6 and 7, 2016, three significant events occurred. On Friday, May 6, 15 graduate students celebrated their Graduate Commencement and entered advanced clinical practice with a Master’s degree in Nursing (MSN) and prepared to function as an Adult Gerontology Primary Care Nurse Practitioner or as a Nurse Anesthetist. The graduates are now eligible to set for national certification examinations.
On the morning of Saturday, May 7, in the annual Pinning Ceremony, 78 senior undergraduate nursing students walked across the stage in Carver Hall and received their nursing pins signifying the transition from student to graduate nurse. The nursing pin and accompanying ceremony was a meaningful event for graduating seniors, faculty and administrators, family and friends. There was a candle- or lamp-lighting portion of the ceremony, which commemorated Florence Nightingale’s history of helping wounded soldiers at night by candlelight. During the symbolic celebration, graduating students and nurses recited a modern version of the Nightingale Pledge that both honored the original pledge and gave substance to a vision of nursing that represents the present and future of the profession. In the afternoon of May 7, 63 students received their baccalaureate degrees in nursing (BSN) at Undergraduate Commencement and entered the nursing profession. The Department of Nursing congratulates students graduating in the spring 2016 semester as they led the nation and the state in pass rates for the national nursing licensure exam (NCLEX-RN). For the spring 2016, the Department of Nursing had a 100% first-time pass rate for BSN graduates compared to 84% nationwide and 87% in Pennsylvania.

Fall 2016
The fall semester 2016 began with the Department’s annual Opening Day Assembly on Monday, August 29 in Kehr Union Ballroom. Over 400 students, faculty and staff were joined with Dean of the College of Science and Technology, Dr. Aronstam, to welcome the audience to the new academic year and to highlight the past year’s accomplishments and upcoming excitement on the horizon. Introductions to faculty and staff and each other were the main objective of the afternoon.

The autumn weather brought us to the Third Annual White Coat Ceremony on Sunday, September 16, 2016 in Haas Center for the Arts, Mitrani Hall. A total of 117 sophomore
students pledged their commitment to quality patient care in front of a packed auditorium of other nursing students, faculty, administrators, and families. White Coat Ceremonies are designed to instill a commitment to providing compassionate care among future health professionals. The program was developed to promote humanistic, patient-centered care among nursing students as they enter their first clinical experiences. The most important element of the ceremony is the oath that students take in front of family members, faculty, school leaders, and peers. The oath acknowledges their primary role as care givers. The Ceremony and the oath serve as a rite of passage and are further commemorated by lapel pins that the Arnold P. Gold Foundation supplies to students. The pins contain an inscription denoting humanism and serves as a visual reminder to students that in order to deliver the best care to their patients, compassion and empathy must be the hallmark of their clinical practice. Securing a commitment to providing patient-centered care at the beginning of their professional formation helps to raise the quality of care to all patients, families, and communities.

A White Coat Ceremony or similar rite of passage takes place at 97% of accredited schools of medicine in the United States and Canada and at a growing number of Nursing Schools. In 2014, the Arnold P. Gold Foundation partnered with the American Association of Colleges of Nursing (AACN) to support nursing schools in planning and delivering White Coat Ceremonies. The Department of Nursing at Bloomsburg University, was one of 100 schools nationwide to adopt the White Coat Ceremony in 2014. We were one of only three schools in the state of Pennsylvania that year and continue the annual event because it is so important to us and to students in a caring profession.
We ended the 2016 year with two graduation celebrations in the Department of Nursing. On the evening of December 16, 14 graduate students walked across the Mitrani stage at Graduate Commencement and entered advanced clinical practice with a Master’s degree in Nursing (MSN) and prepared to function as a Family Nurse Practitioner (FNP) or as a Community Health-School Nurse. The FNP graduates are now eligible to set for national certification examinations.

In the afternoon of December 17, 13 undergraduate students received their baccalaureate degrees in nursing at the Undergraduate Commencement and entered the nursing profession. Congratulations to all of our December 2016 graduates! We are very proud of them! Let us celebrate the past year and year to come as there are exciting events ahead!
Scholarly Interests
Community health with special interest in school health.

Education
Indiana University of Pennsylvania, Indiana, PA PhD(c) Nursing Education 2016
Bloomsburg University, Bloomsburg, PA MSN Community Health with concentration in School Health, 2008
Pennsylvania State University, University Park, PA BSN 1998
Geisinger Medical Center School of Nursing, Danville, PA Diploma 1989

2016 Teaching
Summer: Theory of School Health Nursing (509)
Fall: Public Health Nursing (410)
Winter: Personal Health: A Multi-Dimensional Perspective (100)

2016 Clinical Practice (if applicable):
Selinsgrove Area School District, Certified School Nurse
Mid-state Occupational Health Services, Occupational Health Nursing

2016 Service Activities
Central Pennsylvania Immunization Coalition
Susan Beck  
Assistant Professor

**Scholarly Interests**  
Academic integrity/dishonesty/Simulation

**Education**  
IUP Doctorate of Nursing – Fall 2013 – present  
BU Masters of Nursing – May 1996  
BU Bachelors of Nursing – May 1987

**2016 Presentations**  
Susan Beck & Deb Sanders, Poster presentation on the use of therapeutic communication vignettes as a teaching strategy at the 2016 National Nurse Education Summit in Nashville on April 20, 2016.

**2016 Consulting:**  
Reviewed texts:

- **May 2016**  
  *Sexual and Reproductive Health*  
  Jones and Bartlett Learning

- **June 2016**  
  *Gerontological Nursing: Competencies for Care*  
  Jones and Bartlett Learning

- **August 2016**  
  *Evidence-Based Sexual and Reproductive Health*  
  Jones and Bartlett Learning

**2016 Teaching**  

- **Spring 2016**  
  Nurs. 412 Adult Health 2 – Clinical & Classroom  
  Nurs. 414 Leadership & Management

- **Fall 2016**  
  Nurs. 412 Adult Health 2 – Clinical & Classroom  
  Nursing 314 Care of Older Adults

**2016 Clinical Practice**  
Geisinger Medical Center – SCU 3 – flex nurse

**2016 Service Activities**  
ATI Committee  
GEP Committee  
SNA Advisor  
ASIG Advisor  
Columbia County Christian School – Volunteer School Nurse
Mary Ann Cegielsky  
Assistant Professor  
R. N., M.S.N., A.N.P.- B.C.

Scholarly Interests
Cancer topics in Adults from Prevention through Treatment and aftercare,  
Dementias from Prevention through all phases of care including Caregiver Burden and Role Strain

Education
Post Master’s Certificate  
Bloomsburg University, Adult Nurse Practitioner (36 credits ), 2003

32 credits/PhD  
University of Maryland, 1990 – 1992

M.S.N.  
Villanova University, Villanova, PA, Adult Health and Nursing Education, 1985

B.S. in Nursing  
Pennsylvania State University, State College, PA, 1976

Diploma in Nursing  
Ashland State General Hospital, School of Nursing, Ashland, PA, 1970

2016 Teaching
Spring: Nursing 100 Sec 1 (Personal Health) (131 students)  
Nursing 100 Sec 2 (Personal Health) (133 students)  
Nursing 213 Foundations of Nursing Practice, Clinical

Fall:  
Nursing 100 Sec 1 (Personal Health) (121 students)  
Nursing 100 Sec 2 (Personal Health) (125 students)  
Int Study100 Sec 18, 19 and 22 University Seminar for Nursing Students
Nursing 214 Health Assessment Lab, Sec 02B and 02C

2016 Scholarship
Recertified as an Adult Nurse Practitioner through a rigorous examination.

2016 Clinical Practice (if applicable):  
Consultation for a small group of private patients

2016 Service Activities
Teaching 2 large sections of a General Education course (Nursing 100). Enrollment is always over 250 students.  
Outcomes Assessment activities  
Mentorship of new faculty
Dr. Noreen Chikotas, CRNP  
Professor  
Director of RN-BSN Program

Scholarly Interests  
Instructional strategies in the education of nurses. Particularly SPE, PBL, and lecture…

<table>
<thead>
<tr>
<th>Education</th>
<th>Institution</th>
<th>Functional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree(s)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diploma-</td>
<td>Pottsville Hospital</td>
<td>Nursing</td>
</tr>
<tr>
<td>1988</td>
<td>Of Nursing</td>
<td></td>
</tr>
<tr>
<td>BSN</td>
<td>Immaculate College</td>
<td>Nursing</td>
</tr>
<tr>
<td>1994</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSN-CRNP</td>
<td>Widener University</td>
<td>CRNP</td>
</tr>
<tr>
<td>1995</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Post Masters</td>
<td>University of Pennsylvania</td>
<td>Certificate in</td>
</tr>
<tr>
<td>1999</td>
<td></td>
<td>Education</td>
</tr>
<tr>
<td>Doctorate</td>
<td>Penn State University</td>
<td>Adult Education</td>
</tr>
<tr>
<td>D.Ed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2016 Publications  
6/2016 The Outcome of Interprofessional Nurse Education in Practice  
Education: Integrating Communication Lead Author  
Studies in to SPE for APN

2016 Presentations  
3/13-15/2016 2016 Drexel SIM Conference Clearwater, FL  
A Collaborative Effort Between Nursing and Health Communication Studies in Implementing a SPE for the APN: The Outcome

2016 Funding  
7/2014/16 $691,872 Advanced Education Nurse Traineeship (AENT) Grant  
Funded Continuation award from HRSA through 6/2016  
External- Federal Project Director until Spring 2016.
2016 Teaching
Spring:  
NURSING 412 – Leadership and Management in Nursing (overload)
NURSING 522 – Family Health Theory – online Graduate
NURSING 213 – Nutrition – three sections

Fall:  
NURSING 520 – Community Assessment – online Graduate
NURSING 210 – Health Assessment (four lab sections)
NURSING 410 – Public Health – Clinical with one group (overload)
NURSING 305 – Role Development for the RN-BSN Student – online RN-BSN specific course.

2016 Service Activities
Department – Graduate Coordinator until Fall 2016
    RN-BSN Program Director (Spring 2016)
    Chair of Outcomes Committee
    PDE - Member
    Chair – Promotion Committee
    Graduate Council – Member
    Standard III CCNE Co-convener
Sigma Theta Tau Nursing National Honor Society – Faculty Counselor

PTA member Millville Elementary School – Millville, PA
Pamela Cook
Assistant Professor
Titles: MSN, RN, CNS, PhD (c)

Scholarly Interests
Test taking anxiety in undergraduate baccalaureate students.
The lived experience of a novice educator without a peer mentor.
Implementing a peer mentoring program for undergraduate nursing students in a baccalaureate program.

Education
Indiana University of Pennsylvania, Indiana, Pa; Doctoral student, Doctorate of Philosophy with the primary focus in Nursing Education, 2015 – present
Bloomsburg University, Bloomsburg, Pa.; MSN, Clinical Nurse Specialist: Adult Health with clinical focus in Heart Failure, 2004-2007
Penn State University, State College, Pa.; BS (Bachelor of Science with a major Nursing), Nursing, 1989-1993

2016 Presentations
Poster Presentation: Cook, P. The Benefits of a Peer Mentoring Program for Beginning Nursing Students Enrolled in a Nursing Program; Geisinger Henry Hood, November 4, 2016

2016 Consulting:
Elsevier: Foundation Textbook: Editor for three chapters

2016 Teaching
Spring: Foundation of Nursing Practice (N. 213)
Fall: Adult Health I (N. 311)
Undergraduate Advisees – 10 freshman nursing students
Mentoring: Undergraduate Military Student – 1

2016 Clinical Practice (if applicable):
Lehigh Valley Network South; Joseph F. McCloskey School of Nursing, Pottsville, Pa. Nurse Educator for the junior level

2016 Service Activities
STEM program: CPR- Heartsaver, Physical Assessment: blood pressure, pulse, lung, heart & bowel sounds.
Basic Life Support CPR Instructor
Publicity Chairperson for Sigma Theta Tau International
Relay for Life
Marshall for December undergraduate ceremony
Represented Bloomsburg University at the SREB conference
Bloomsburg University Open House
Elisabeth Donohoe Culver
Assistant Professor
PhD RN CNM

Scholarly Interests
Pregnancy, Childbirth, Breastfeeding

Education
Ph.D.  Marywood University  Human Development/Health Promotion
M.S.N.  University of Pennsylvania  Nurse-Midwifery
B.S.N.  The Pennsylvania State University  Nursing

2016 Teaching
Spring:  Maternal-Child Health Nursing (NURS312)
Fall:  Maternal-Child Health Nursing (NURS312)
University Seminar (InterStudy 100) 2 sections
Independent Study (NURS405)

2016 Clinical Practice (if applicable):
Completed modules and continuing education to recertify as Certified Nurse-Midwife for 5 years;
American Midwifery Certification Board  (Expires 12/31/21)
Geisinger Medical Center- Inpatient Childbirth Center and Outpatient Women’s Health Clinic
Part-time (10 hours per week) Staff Nurse-Midwife
Outpatient responsibilities include providing:
Prenatal care and postpartum care
Well-woman gynecologic care
Contraceptive management
Inpatient midwifery responsibilities include:
Management of labor and delivery unit in collaboration with attending physician
Clinical teaching of rotating Emergency Medicine residents
Evaluation and treatment of patients in triage
Diagnose labor
Complete admission history and physical examinations and enter admission orders
Manage labor, attend births
Inpatient rounds
Discharge patients, complete discharge instructions, discharge summaries, prescriptions

2016 Service Activities
Danville Area School District  Invited speaker, Middle School, class on professions; University Professor/CNM
Margie Eckroth-Bucher  
Professor  
PhD, RN, PMHCNS-BC  

**Scholarly Interests**  
Cognitive stimulation in elders with cognitive impairment; self-mutilation in nursing students; self-awareness development in nursing students to name a few.  

**Education**  

<table>
<thead>
<tr>
<th>Degree</th>
<th>Institution</th>
<th>Specialization</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD</td>
<td>Widener University</td>
<td>Nursing Science and Education</td>
<td>2004</td>
</tr>
<tr>
<td>Certificate</td>
<td>Pennsylvania State University</td>
<td>Nursing Administration</td>
<td>1989</td>
</tr>
<tr>
<td>MSN</td>
<td>University of Pennsylvania</td>
<td>Psychiatric Mental Health Nursing</td>
<td>1988</td>
</tr>
<tr>
<td>BSN</td>
<td>Wilkes College</td>
<td>Nursing</td>
<td>1983</td>
</tr>
</tbody>
</table>

**2016 Manuscript Reviews**  

- **2016**  
  - Manuscript Review: *Does Nursing Education Need a Unified Education Theory?*  
    - Nursing Education Perspectives.  
    - National League for Nursing, Washington, DC.  
  - Manuscript Review: *Faculty Perceived Usage of Interactive eBook Technologies To Enhance Metacognition*  
    - Nursing Education Perspectives.  
    - National League for Nursing, Washington, DC.  
  - Manuscript Review: *Exploring Spiritual Distress Among Nursing Students in a Compressed Baccalaureate Nursing Program: A Pilot Study*  
    - Nursing Education Perspectives.  
    - National League for Nursing, Washington, DC.  
  - Manuscript Review: *Healthy Eating Choices: A clinical pathway for Transitional mental Health Recovery*  
    - Nursing Education Perspectives.  
    - National League for Nursing, Washington, DC.  
  - Manuscript Review: *Using YouTube in Teaching Pharmacology*  
    - Nursing Education Perspectives.  
    - National League for Nursing, Washington, DC.  
  - Manuscript Review: *“A Paradigm shift From Brick and Mortar: Full Time Nursing Faculty Off Campus”*  
    - Nursing Education Perspectives.  
    - National League for Nursing, Washington, DC.  
  - Manuscript Review: *“The Effect of Participating in an Ethics Consultation Simulation on Under*  
    - Nursing Education Perspectives.  
    - National League for Nursing, Washington, DC.  

Back to Table of Contents
Graduate Nursing Students’ Knowledge of Nursing Ethical Principles


2016 Manuscript Review: “RN or BSN Education: Does it make a difference?” Nursing Education Perspectives. National League for Nursing, Washington, DC.


2016 Teaching

2016 Service Activities
Alzheimer’s Association Walk to End Alzheimer’s Disease – Bloomsburg Walk Planning Committee Theta Zeta, BU Chapter of Sigma Theta Tau International Honor Society of Nursing – Faculty Counselor
Michelle Ficca, PhD, RN
Professor
Breiner Endowed Professor

Scholarly Interests
Interprofessional education
School nursing

Education
Widener University, Chester, PA PhD 1999
Penn State University, University Park, PA MSN 1985
East Stroudsburg State College, East Stroudsburg, PA BSN 1977

2016 Presentations
AACN Baccalaureate Conference, Anaheim, CA November, 2016

2016 Teaching
Spring: Nursing 407 Interprofessional Collaboration: Quality Improvement
       Nursing 414 Leadership and Management in Nursing
Fall: Nursing 400: Interprofessional Collaboration: Team Building
      Nursing 414 Leadership and Management in Nursing

2016 Service Activities
Spring and Summer—Chairperson
Development of DNP courses with program approval
Middle States application with approval of DNP program
Member—Geisinger Advisory Council
Chair, Board of Directors, SUN Home Health-Geisinger Affiliate
Member—Advisory Board Family/Nurse Partnership
Member—BU Planning and Budget Committee

Back to Table of Contents
Dr. Annette Gunderman, D.Ed, MSN, RN
Associate Professor

Scholarly Interests
Adult health nursing; pedagogy, learning patterns, nursing students.

Education

<table>
<thead>
<tr>
<th>Degree(s)</th>
<th>Institution</th>
<th>Functional</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN</td>
<td>Bloomsburg State College</td>
<td>Nursing</td>
</tr>
<tr>
<td>1979 Cum Laude</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSN</td>
<td>Pennsylvania State University</td>
<td>Adult Health Nursing</td>
</tr>
<tr>
<td>1980 (Honors)</td>
<td></td>
<td>(Minor Community Nursing)</td>
</tr>
<tr>
<td>DEd</td>
<td>Pennsylvania State University</td>
<td>Higher Education</td>
</tr>
<tr>
<td>2016 (Honors)</td>
<td></td>
<td>(Minor Nursing)</td>
</tr>
</tbody>
</table>

2016 Teaching

Spring: NURSING 212 Pharmacology – three theory sections
RELEASE TIME – 3 credits Geisinger Coordinator

Fall: NURSING 215 – Pathophysiology-three sections
NURSING 214 – Health Assessment-one theory section
NURSING 210 – Professional Nursing – 2 laboratory sections (overload)

Undergraduate advisees: 23 nursing majors.

2016 Activities

Department – Coordinator- Sophomore Level 2016 (fall)
Geisinger Coordinator (spring 2016)
PDE – Member
Promotion Committee-Member
Standard II CCNE Co-convener

American Heart Association CPR Instructor
Sheila Q. Hartung, PhD, RN
Associate Professor
Interim Chairperson

Scholarly Interests
Public health, home health nursing, school health nursing, nursing workforce transitions, nurse manager communication, qualitative research methodologies

Education
PhD, 2003, Barry University, Miami Shores, Florida
MSN, 1993, Villanova University, Villanova, PA.
BSN, 1986, Villanova University, Villanova, PA

2016 Publications

Hartung, S.Q. & Miller, M. (in review). Nurse managers’ perspectives on workplace communication in rural settings
Submitted to *Journal of Nursing Administration*, Lippincott Williams & Wilkins

2016 Manuscript and Abstract Review
Abstract Reviewer, Sigma Theta Tau International, Creating Healthy Work Environments Conference (for March 2017 Conference)

Abstract Reviewer, American Public Health Association, 2016 Annual Meeting and Expo (Oct. 2016), Public Health Education & Health Promotion abstracts

Abstract Reviewer, Sigma Theta Tau International, 27th International Nursing Research Congress

2016 Teaching
Spring: Nursing 306: Introduction to Nursing Research
Nursing 410: Public Health Nursing
Nursing 521: Nurse as Educator in the School System
Summer: Nursing 531: Community Health Nursing 2
Fall: Nursing 410: Public Health Nursing

2016 Service Activities
Department Committee Activities: Professional Development and Evaluation Committee, Promotion Committee (Chair), Curriculum Committee
College Committee Activities: Environmental Committee; University Committee Activities: Promotion Committee Representative, Association of Pennsylvania State College and University Faculties (APSCUF), Health Care Cost Containment Committee (HC4)
Geisinger Health System, Institutional Research Review Board (IRRB), Unaffiliated/Community Member
Professional Advisory Committee (PAC) Member, Geisinger Home Care and Hospice, Danville, PA
Central Pennsylvania Rowing Association, Board of Directors, Youth Rowing Committee Chair and Vice President
Scholarly Interests
Nursing and human service undergraduate student attitudes about people with mental illness; mental health awareness; suicide prevention; active learning strategies to improve undergraduate nursing student performance

Education
University of Phoenix, Phoenix, AZ  Doctor of Philosophy in Nursing Education 2015
Wilkes University, Wilkes-Barre, PA  Master of Science in Nursing (Psychiatric) 2002
Penn State University, State College, PA  Master of Science in Nutrition Science 1989
Rutgers University, New Brunswick, NJ  Bachelor of Arts in Nutrition Science 1983

2016 Publications


2016 Presentations


2016 Funding
Bloomsburg University Internal Grant 2016-67 ($500) for 2016-2017 researched project entitled “Nursing Student Attitudes and Feelings about Mental Illness”.

Bloomsburg University Campus-Wide Committee on Human Relations/Office of Social Equity Internal Grant ($150) in support of mental health awareness panel for Spring 2016

2016 Teaching
Spring: Psychiatric Mental Health Nursing (Nursing 411)
Fall: Psychiatric Mental Health Nursing (Nursing 411)  Alcohol: Use and Abuse (Nursing 217)
2016 Clinical Practice:
Saxon Psychiatric Services, West Wyoming, PA (outpatient mental health treatment facility)

2016 Service Activities
Nursing Department: Nursing Faculty Assembly and Representative to the Geisinger Nursing Research Council and Northeast Nursing Consortium

Mental Health First Aid workshop provided to BU Staff September 30, 2016 as per credentialing as a certified Mental Health First Aid Trainer

Collaboration with McDowell Institute in support of mental health awareness: March 31 Panel of campus and community leaders relative to topic “Challenging Misperceptions About Mental Illness: A Panel Forum for the Campus Community”.
Cheryl Jackson  
Assistant Professor  
Doctor of Nursing Practice, FNP-C

Scholarly Interests
Unbiased access to healthcare for all individuals
Disparity in healthcare

Education
University of Alabama DNP 2012
Misericordia University- MSN, FNP 1999
University of Maryland at Baltimore BSN 1997
Community College of Baltimore RN AD 1986

2016 Publications


2016 Presentations
Presentation of joint project of interest with Jessica Schmoyer (FNP student) at Duquesne University. Related to LGBT access to care. Is Healthcare Caring?
Speaker- PACNP annual conference: Men’s Preventive Health Care: Teen to Elder Years
Speaker- Occupational Nurses National Convention: Pharmacology Update; Musculoskeletal Assessment

2016 Funding
Highmark grant for chronic disease management $79,000- CCVIM in conjunction with director

2016 Teaching
Spring: Diagnosis & Management of Pregnant Women & Children (NUR 517)
Advanced Pharmacology Throughout Lifespan (NUR 507)
Fall: Bases for Role & Theory of Advanced Practice Nurse (NUR 501)
Family Nurse Practitioner Practicum and Seminar (NUR 541)
Advisement of undergraduate nursing students

2016 Clinical Practice:
Columbia County Volunteers in Medicine (CCVIM), Mifflinville, PA

2016 Service Activities
Serve as the representative payee for two adults
Serve on a team to provide a meal and message - Lighthouse Ministry Wilkes-Barre, PA
Vacation Bible School- kindergarten teacher at Fellowship Church
Tutoring- LCCC: Worked with RN from Puerto Rico to prepare for U.S. nursing boards
Devon J. Manney, MSN, RN
Assistant Professor

Scholarly Interests
Baccalaureate nursing students’ perceptions of caring for older adults, gerontology, health care for older adults, simulation

Education
- Indiana University of Pennsylvania, Indiana, PA, Current doctoral student in major of PhD in Nursing, 2013-present
- Mansfield University of Pennsylvania, Mansfield, PA, Master of Science in Nursing-Education track- 2012
- Bloomsburg University of Pennsylvania, Bloomsburg, PA, Bachelor of Science in Nursing- 2005

2016 Presentations
Manney, D. “Advocacy for Older Adults: Nursing Education Leaders Motivating Baccalaureate Nursing Students.” Poster Presenter at the Pennsylvania State Nurses’ Association Convention, Poconos, PA. December 2016
Manney, D. “Transformative Nursing Education Leaders Motivating Baccalaureate Nursing Students to Advocate for Older Adults.” Poster Presenter at National Student Nurses Association Annual Convention in Orlando, Florida. March 30-April 3, 2016
Manney, D. “Case Study Description of Nursing Education Leaders Motivating Baccalaureate Students to Advocate for Older Adults.” Poster Presenter at Sigma Theta Tau International Honor Society of Nursing/National League for Nursing International Nursing Education Research Conference. April 2016

Teaching Spring 2016
NURS 311 1 Credit of Adult Health One Theory
NURS 311 9.6 Credits of Adult Health One Clinical
NURS 240 3 Credits of General Education Course Contemporary Women’s Health

Fall 2016:
NURS 311 1.5 Credits of Adult Health One Theory
NURS 311 9.6 Credits of Adult Health One Clinical
NURS 311 0.4 Credits of Adult Health One Course Coordination
NURS 214 1 Credit of Health Assessment Laboratory

2016 Service Activities
2013-present- Student Nurses’ Association at Bloomsburg University Co-Advisor
2013-present CCNE Standard IV Work Group Member
2014-2016 ATI Sub-Committee Member
2015-201 Co-Treasurer Faculty Assembly Officer
2015-2017 GEP Sub-group of Curriculum Committee Member
2015-2017 Student Admission, Progression and Retention Committee Secretary
2015-2017 Co-Representative for Department of Nursing on the University Forum Member
2016 Elysburg United Methodist Church Vacation Bible School Volunteer
2016 Volunteered time at Columbia County Christian School Volunteer
Lori M. Metzger, PhD, NP-C, RN-BC
Assistant Professor
Co-director for the Center for Healthy Aging
Director, Graduate Program MSN Nursing Administration
Chair, Student Admission Progression & Retention Committee

Scholarly Interests
Dr. Metzger’s scholarly interests center around the care of the older adults and issues that impact the health and welfare of this population. Her research is dedicated to older adults receiving home health care and the management of chronic disease in older adults. Dr. Metzger is the co-founder and co-director for the Center of Healthy Aging started in 2014 focusing on healthy aging principles for older adults in the local community. This inter-professional center facilitates the use of students and faculty together for education, service and research.

Education
2012  PhD Human Development in Health Promotion
2003  Certification – Adult Nurse Practitioner, AANP
1999  Master of Science in Nursing, Certified Registered Nurse Practitioner, Bloomsburg University
1995  Certification – Home Health Nursing, ANCC
1992  Bachelor of Science in Nursing, Bloomsburg University
1986  Registered Nurse Diploma, University of Pennsylvania Presbyterian School of Nursing

2016 Publications
Metzger, L. Chapter 8 “Helping Older Adults Understand Medication and Treatment Regimens” Graduate Textbook “Health Literacy Among Older Adults” 2016 Springer Publishing.

2016 Presentations
Metzger, L. & Helbing, M. Public Health Simulation, EDU-SIM Drexel University, Clearwater, FL March 2016
Metzger, L. & Helbing, M. Personal but Distant: Telehealth and simulation, Health Sciences Symposium, Bloomsburg, PA April 2016
Metzger, L. & Sanders, D. Memory Loss and Alzheimer’s, Center for Healthy Aging, Bloomsburg, PA. April 2016
Metzger, L. Telehealth in Home Health Care, International Geriatric Congress, Atlanta, GA, November 2016

2016 Funding
Spring 2014- Fall 2017 -- Presidential SPARC Grant – Center for Healthy Aging - $21,000
Spring & Fall 2016- FPDT Awards 95% - EDU-SIM National Conference and International Geriatric Congress - $3800

2016 Teaching
Spring:  Nursing 410 -Public Health Nursing (UG) Course Coordinator - Bloomsburg
Fall:  Nursing 410 - Public Health Nursing (UG) Course Coordinator - Bloomsburg and Danville
Nursing 314 - Nursing Care of the Older Adult (UG)
Spring and Fall 2016 - Preceptor for ITM Graduate Assistant working with the Center for Healthy Aging
Spring and Fall 2016 – Mentor, Honors Student Undergraduate Research “Inter-professional Undergraduate Students Perceptions of Older Adults”

Clinical Practice:
2015 – present: Family Home Medical, Nurse Practitioner, Hospice Team
2016 Service Activities
Fall 2014– present: Chairperson, Student Admission, Progression and Retention Committee - Department
Spring 2016: Faculty Assembly Officer - Archivist - Department
Fall 2012 – present: Faculty Assembly Officer: Treasurer - Department
Fall 2106: Member, Faculty Recognition Committee – College
Summer 2016: Member, Faculty Support Task Force – College
Fall 2104-Spring 2016: Member, University-Wide Promotion Committee - University
2009- present: Co-Advisor, Nurses Christian Fellowship – Department
2015 – present: Co-Advisor, Aging Student Interest Group – Department
2015 – present: Board Member, Prime Time Children’s Program, United Way, Berwick, PA
Current Member: Phi Kappa Phi, Sigma Theta Tau, AANP, NONPF and NLN
Mindi Miller, PhD, RN, CRRN  
Associate Professor, Department of Nursing  
General Education Council (GEC) Chair  
Middle States Self-Study Co-chair, Leadership Team  

**Scholarly Interests**  
General Education, Scholarship on Teaching and Learning (SOTL), and Rehabilitation Nursing with emphasis on sub-cultural environments that promote general education skills, such as communication and critical thinking skills.

**Education**  
Rice University, Houston, TX, PhD Anthropology 1986  
University of New Mexico, Albuquerque, MA Education 1980  
University of Florida, Gainesville, MS Nursing 1976

**2016 Publications**  
Miller, M., Fox, B., Brown, A. Interventions of music: Reviewing evidence for better practice.  
*International Archives of Nursing and Health Care*, 2016, 2(2): 1-4


**2016 Presentations**  
M. Miller with T. Kresch, C. LaMacchia, M. Marnella, & M. McFarland. One Size Fits All: Using AAC&U Rubrics to facilitate Interdisciplinary Assessment of General Education, Drexel University’s Third Annual Assessment Conference, Philadelphia, September 7-9, 2016


**2016 Consulting**  
American Sentinel University, preceptor for graduate student’s teaching practicum (course completed), Summer 2016

Capella University Visiting Scholar: Dissertation Committee Member, 2013-2016 (student graduated)

**2016 Teaching**  
Spring: Sabbatical  
Fall: Reassigned Alternative Assignment, Middle States Self-Study Leadership Team

**2016 Clinical Practice**  
Geisinger Medical Center, Danville, BP2 Mental Health, RN, CRRN, Part-time Flex position

**2016 Service**  
Finance Committee Member, Sigma Theta Tau International (STTI) Nursing Honor Society, BU Theta Zeta Chapter
Debra Minzola, PhD, MSN, CRNA
Assistant Professor
Program Director of GHS/BU Nurse Anesthesia Program

Scholarly Interests
Anesthesia, pharmacological effects of anesthesia on infants and pediatric patients, temperature effects on pediatric surgical patients, temperature regulation in the operating room.

Education
University of Phoenix, Phoenix, AZ, PhD, Doctor of Philosophy in Nursing, 2016
University of Scranton, Scranton, PA, MSN, Nurse Anesthesia, 2003
Bloomsburg University of Pennsylvania, Bloomsburg, PA, BSN, Nursing, 1994

2016 Publications
Brenda Wands, PhD, Debra Minzola, PhD(C) MSN, Comparison of Successful Intubation Between Video Laryngoscopy View Before Attempted Intubation and Direct Laryngoscopic Intubation by Student Registered Nurse Anesthetists: A Pilot Study, AANA Journal, December 2015, Vol 83, Issue 6, 403-408.

Debra Minzola, PhD, Relationship of Tympanic and Temporal Temperature Modalities to Core Temperature in Pediatric Surgical Patients (Dissertation), submitted/pending publication in AANA Journal (2016).

2016 Presentations
Minzola, Debra, Relationship of Tympanic and Temporal Temperature Modalities to Core Temperature in Pediatric Surgical Patients, Nursing Research & Evidence Based Practice – The Keys to Quality Patient Care, The Henry Hood Center for Health Research, Danville, PA., November 4, 2016

2016 Funding
Nurse Anesthesia Traineeship Grant, awarded for 2016-2017, Student tuition cost, $15,629.00
Nurse Anesthesia Traineeship Grant, awarded for 2017-2018, Student tuition cost, $16,194.00

2016 Consulting:
Senior Project mentor for graduate nurse anesthesia students

2016 Teaching
Spring: Scientific Foundations of Anesthesia Nursing II (NURS: 524)
       Advanced Physiology for Anesthesia (NURS: 526)
       Anesthesia Nursing Practicum II (NURS: 537)
Summer: Scientific Foundations of Anesthesia Nursing I (NURS: 523)
       Advanced Physiology for Anesthesia Nursing II (NURS: 527)
       Advanced Anesthesia Nursing Practicum I (NURS: 538)
Fall: Advanced Anesthesia Nursing Practicum III (NURS: 540)
2016 Clinical Practice:
Geisinger Medical Center Operating Room, Staff CRNA/direct patient care, pre-operative and post-operative assessment, anesthetic management.

2016 Service Activities
- 2015-2017 Geisinger Health System, Flu Captain
- 2016 Girl Scout Troop Leader
- 2016 Mining and Mechanical Institute (MMI) PFO member
- 2016 Geisinger Health System, Janet Weiss Children’s Hospital Food Donation Drive Host
- 2016 Geisinger Health System, Janet Weiss Children’s Hospital Christmas Toy Collection Host
- 2016 Glow Run – Suicide Awareness Event (Wilkes University)
- 2016 Stop Hunger Now – St. John Bosco Church (Volunteer)
- 2016 Starry Night 8.5K – Hess Field, Danville (Volunteer)
- 2016 Community Garden Open House & Health Awareness Event – Community Garden, Conyngham, PA
- 2015-2016 GHS/Bloomsburg Hospital Veterans Day Dinner Volunteer
Carol Murphy Moore  
Assistant Professor  
Certified Registered Nurse Practitioner

**Scholarly Interests**  
Children with chronic health conditions, spirituality

**Education**  
University of Pennsylvania, Acute-Chronic Pediatric Nurse Practitioner 1994

**2016 Consulting:**  
Bloomsburg School District, Medical Practitioner IEP Reviewer  
Wolters Kluwer Publishers Textbook Reviewer  
Journal of School Health, manuscript reviewer  
American Sentinel University – faculty preceptor for graduate student  
Mansfield University – faculty preceptor for graduate student

**2016 Teaching**  
Fall & Spring: NURSING 312 (8 credits, including clinical 2 days a week) Maternal and Child Health Nursing

**2016 Service Activities**  
United Way – Community Member  
Girl Scouts – Troop Leader  
Saint Columba School – Middle School Forensics Speech Coach  
Central Columbia High School – Senior Interviewer  
Bloomsburg School District – Middle School Science Fair Judge
Kim Olszewski DNP, CRNP COHN-S/CM, FAAOHN  
Assistant Professor, Department of Nursing  
Director of Nurse Practitioner Programs

Clinical and Scholarship Interests  
Commercial driver health, Healthcare Informatics

Education  
Chatham University, Pittsburgh, PA, Doctorate in Nursing Practice, 2012  
Bloomsburg University, Bloomsburg, PA, Adult Nurse Practitioner Post Graduate Certificate, 2000  
Bloomsburg University, Bloomsburg, PA, Master of Science in Nursing, 1997  
Lycoming College, Williamsport, PA, Bachelor of Science in Nursing, 1990

2016 Presentations  
November 2, 2016 (Webinar)- AAOHN  
Co-Presenter with Dr. Pamela Allweiss, Endocrinologist CDC  
- Pumps, Pens, Pods and Other Gizmos  
October 18, 2016 (Podium)- National Safety Council Anaheim, CA  
- How Not to Count Sheep at Work: Understanding Workplace Fatigue  
October 17, 2016 (Podium)- National Association of Occupational Health Professionals  
(NAOHP) National Conference Boston, MA  
- Setting Goals and Achieving Outcomes: Competency Strategies for the Occupational Health Professional  
September 27, 2016 (Webinar)- AAOHN  
Co-Presenter with Dr. Pamela Allweiss, Endocrinologist CDC  
- Diabetes and Placement Issues: When the Occ Med and Endocrine Worlds Collide  
September 23, 2016 (Podium)- Indiana Association of Occupational Health Nurses State Conference Indianapolis, IN  
- Setting Goals and Achieving Outcomes: Competency Strategies for the Occupational Health Professional  
September 7-9, 2016 (Podiums)- Association of Occupational Health Professionals (AOHP)  
National Conference Myrtle Beach, SC  
- Integrating Social Media into Occupational Health (4 hour Workshop)  
- Driving Employee Health and Safety through Big Data Analytics  
- Mastering Competencies and Achieving Outcomes: Tools for the Occupational Health Professional (Two Hour Workshop)  
May 17, 2016 (Podium) Department of Labor & Industry: PA State Worker's Compensation Conference Hershey, PA  
- SocialMediaBootCamp  
May 10, 2016- (Podium) Geisinger Medical Center Nurse's Week Danville, PA  
- Nurses Using Big Data & Social Media to Improve Quality  
April 11, 2016- (Podium) AAOHN National Conference- Jacksonville, FL  
- Wake Up to Sleep  
April 10, 2016- (Podium) AAOHN National Conference- Jacksonville, FL  
- Improving Health Outcomes: Utilizing Social Media and Mobile Applications in the Occupational Health Clinic

2016 Funding  
HRSA, Manager of the Advanced Education Nurse Manager Traineeship, June 2015-June 2016, $338,367
**2016 Consulting:**
American Association of Occupational Health Nurses, Participated in Alliance for Nurses for Healthy Environments, and was entitled "White House Climate & Nurses Roundtable". The White House Council of Environmental Quality invited medical stakeholders in the environmental health arena to join White House senior leadership for a day of discussion on health impacts of climate change and the response of the Administration and the Nursing Community.

American Association of Occupational Health Training, Revised the association’s FMCSA Certified Medical Examiner training

**2016 Teaching**
Spring 2016:  Role Theory for the Advance Practice Nurse (Nursing 501)
Adult/ Gerontology Nurse Practitioner Seminar (Nursing 534)
Summer 2016: Comprehensive Assessment of the Older Adult (Nursing 529)
Fall 2016: Pathophysiology Across the Lifespan for the Advanced Practice Nurse (Nursing 504)
Lifespan Health Assessment and Promotion for Advanced Nursing Practice (Nursing 508)

**2016 Clinical Practice:**
Mid State Occupational Health Services Inc., Vice President, Adult Nurse Practitioner (Occupational Health)

**2016 Service Activities**
- American Association of Occupational Health Nurses (1995-present)
  Continuing Education Peer Review Committee (2000-present)
  Continuing Education Module Pilot Tester (2000-present)
  Board of Directors (Northeast Region) – (2011-present)
Committee Work: Grants, Sponsorship, Webinars
- American Red Cross, North Central PA Chapter, Board of Directors, (1999-present)
- Commission of Collegiate Nursing Education, Site Evaluator, (2011-present)
- National Organization of Nurse Practitioner Faculty (2015-present)
- Northeast Association of Occupational Health Nurses (1995-Present)
- Pennsylvania Nurse Practitioner Coalition (2014-Present)
- Pennsylvania Association of Occupational Health Nurses (1995-present)
- Sigma Theta Tau, Inc.; Theta Zeta Chapter (1994-present)
- University Service Activities
  Student Health Center Representative (2015-present)
Lynn M. Painter, DNSc, RN  
Assistant Professor  
Interim Assistant Chairperson  
Department of Nursing  

Scholarly Interests  
Qualitative Research, Heart Failure, Hospice  

Education  
MSN - College Misericordia, Dallas, PA (1995)  
BSN - Bloomsburg University, Bloomsburg, PA (1988)  

2016 Consulting:  
Served as preceptor for MSN nursing education student from Drexel University (Spring 2016)  

2016 Teaching  
Spring: Adult Health I (Nursing 311)  
Classroom theory and clinical  

Fall: Adult Health I (Nursing 311)  
Classroom theory and clinical  

2016 Service Activities  
Chair, Nursing Department Search Committee  
Nursing Department Curriculum Committee (Spring 2016)  
COST Curriculum Committee (Spring 2016)  
Kehr Union Advisory Board (Spring 2016)  
Milton Little League Softball Parent Volunteer  
Sunbury YMCA Swimming Parent Volunteer
Katherine A. Raker, CNM, MSN, RNC-OB
Assistant Professor in Department of Nursing
Certified Nurse Midwife

Scholarly Interests
Cystic Fibrosis in pregnancy; Providing quality smoking cessation education in pregnancy; Nursing models of care in inpatient obstetric units: nursing and patient satisfaction; Breastfeeding education during the antepartum period.

Education
Indiana University of Pennsylvania; Indiana, PA; PhD in Nursing; Pending Graduation: 2020
University of Cincinnati; Cincinnati, OH; M.S.N. in Midwifery; Graduation: 2013
Bloomsburg University; Bloomsburg, PA; B.S.N.; Graduation: 2008

2016 Presentations

2016 Teaching
Spring: Maternal and Child Health (NURS 312)
    Maternity clinical component (NURS 312)

Fall:    Maternal and Child Health (NURS 312)
    Maternity clinical component (NURS 312)

2016 Clinical Practice (if applicable):
Geisinger Medical Center, Women’s Health outpatient setting, Certified Nurse Midwife, full-scope practice
Geisinger Medical Center, Childbirth Center inpatient setting, Certified Nurse Midwife, full-scope practice

2016 Service Activities
Bloomsburg University Nursing Department Open House, Fall 2016
Assessment Technologies Institute Committee, member and secretary
Commission on Collegiate Nursing Education (CCNE), contributor to Standard I
Deb Sanders PhD, RN, GCNS-BC, FGNGA
Assistant Professor, Nursing
Co-Director, Center for Healthy Aging

Scholarly Interests
Aging; Women and aging; Interprofessional approach to education, aging; Resilience and Self-transcendence; Sleep and sleep hygiene; Respiratory assessment and management of disease; Chronic Disease Management.

Education
Marywood University, Scranton, Pa.-PhD in Human Development and Health Promotion

2016 Certification
Board-certified Gerontologic Clinical Nurse Specialist (ANCC), ongoing

2016 Presentations
4/2016-“Therapeutic Communication Vignettes in Senior Baccalaureate Nursing Students”, ATI, Nashville, TN, Poster Presentation with colleague, Susan Beck
8/2016-“Resilience in Women in Academia”, PASSHE’s Women’s Leadership Conference, Toftrees; invited invited speaker
10/2016-“The Interprofessional Approach to the Care of Older Adults”, Geisinger Medical Center, Danville, Annual Geriatric Conference, invited speaker

2016 Funding
President’s Strategic Grant, year 3 of grant funding for a Center for Health Aging(CHA); Co-Directs center with Dr. Lori Metzger, nursing colleague. Conduct service, education, and research through CHA with interprofessional colleagues in Social Work (Dr. Shiloh Erdley), Psychology (Dr. MaryJo Larcom), Dr. Tom Zalewski (Speech & Audiology), and Dr. Ronnie Evans (Social Work).

2016 Professional Organizations and Appointments
Northeast National Gerontologic Nurses Association (NENGNA) Chapter, President
National Gerontologic Nurses Association (NGNA), Fellow and Chair of National Gerontologic Advanced Practice Special Interest Group
Manuscript Reviewer, Nurse Educator, peer-review journal
Editorial Board member and writer, Geriatric Medicine

2016 Teaching
Spring 2016: NURS 412 Adult Health 2 Nursing, senior level required nursing course with 16 hour/week clinical practicum; co-taught
NURS 414 Leadership and Management, senior level required nursing course, co-taught
Fall 2016: NURS 412 Adult Health 2 Nursing, senior level required course with 16 hour/week clinical Practicum
NURS 307 Contemporary Health Care Issues of Aging, undergraduate values course for all majors

2016 Service
Department of Nursing, Professional Development & Education Committee, Member
University Student Life Committee, Member
University ASIG (Aging Special Interest Group), Student group, Advisor

2016 Graduate Work
Enrolled in Bloomsburg University Nurse Practitioner program
Kristy A. Sands, MSN, RN, CMSRN
Assistant Professor, Department of Nursing

Scholarly Interests
Baccalaureate nursing students’ perceptions of reflective abilities, reflective teaching-learning strategies, debriefing in the classroom and clinical setting

Education
- Indiana University of Pennsylvania, Indiana, PA, PhD student, PhD in Nursing, 2013-present
- Mansfield University of Pennsylvania, Mansfield, PA, Master of Science in Nursing-Education track- 2009
- Mansfield University of Pennsylvania, Mansfield, PA, Bachelor of Science in Nursing- 2005

2016 Presentations
Panel presentation (with J. Burleigh, E. Wetzel, L. Hendricks), Geisinger Medical Center Schwartz Rounds, Bullying in Healthcare, Danville, PA, February 19th

Podium presentation (with S. Beck, M. Helbing, & D. Manney), 24th Annual Health Science Symposium, Teaching End-of-Life Care Using Simulation in Nursing, Bloomsburg University, April 24th

2016 Teaching
Spring 2016
NURSING 311  1 Credit of Adult Health Nursing I Theory
NURSING 311  9.6 Credits of Adult Health Nursing I Clinical

Fall 2016:
NURSING 311  1.5 Credits of Adult Health Nursing I Theory
NURSING 311  9.6 Credits of Adult Health Nursing I Clinical
NURSING 210  2.4 Credits of Professional Nursing Laboratory

2016 Service Activities

Year          Activities/Organizations
2008- Present American Heart Association CPR instructor
2010-Present  Community service activities including, Alzheimer’s Association, Cystic Fibrosis Foundation

Year          Department Committees
Fall 2014-Present Curriculum Committee
2015-2016    Clinical Evaluation Tool Subcommittee

Year          College of Science and Technology (COST) Committee
2016-Present  Health Sciences Symposium Committee

Year          University Service
Winter 2016   STEM Program
Spring 2016   Open-House Day Program
Peggy Z. Shipley, Ph.D., MSN  
Assistant Professor

**Scholarly Interests:** My research background is in palliative, end-of-life family caregiving and Amyotrophic Lateral Sclerosis (ALS)

**Education:**  
PhD in Nursing; 2011 Pennsylvania State University  
MSN in Nursing; 2004 University of Phoenix online  
BSN in Nursing; 1989 Pennsylvania State University  
BS in Music Education; 1981 Pennsylvania State University

**Publications:** Fall 2016  
Book Chapter: Chapter 17 ALS Caregiver Quality of Life and Psychological Implications  
Solo Author; Done in conjunction with Dr. Zach Simmons (neurologist, ALS Clinic Hershey Medical Center)  
Status: Under review currently with Publisher  
Journal Publication: Life Patterns of Family Caregivers of Patients with Amyotrophic Lateral Sclerosis  
Lead Author (Shipley); Co-Authors J. Penrod and S. Falkenstern  
Status: under review currently by co-authors  
Abstract reviewer and advisor/board member for the Nursing and Health Sciences Online Journal, Editorial Board

**Teaching:** Fall 2016  
Nursing 306 Introduction to Nursing Research;  
Nursing 210 Professional Nursing;  
Nursing 503 Bases for Research for Advanced Nursing Practice

**Service:**

**Bloomsburg University Committees:**  
Bloomsburg University Institutional Review Board (IRB) Member/Reviewer, Fall 2016-present  
Bloomsburg University Safety Committee Member, Fall 2016-present.

**Bloomsburg University Nursing Committees:**  
Nursing Graduate Council Member, Fall 2016  
Nursing Department CCNE Standard 1 Committee Member, Fall 2016-present.
Debbie Stayer Ph.D., RN-BC, CCRN - K
Assistant Professor

Scholarly Interests
Pediatric Palliative Care
Child Maltreatment

Education
Duquesne University, Pittsburgh, Ph.D., Nursing Research, 2013
California State University, Los Angeles, MSN, Maternal Child Nursing, 1989
University of Oklahoma, Norman, BSN, 1982

2016 Publications

2016 Presentations
10/2016 - Child Maltreatment and Mandatory Reporting
Alternate Podium Presentation at the 13th Annual Regional Pediatric Nursing Conference (Local Chapter of the Society of Pediatric Nurses), Wilmington, DE.

2016 Consulting


2016 Teaching
Spring: Nursing 312 Maternal Child Health Classroom and Clinical Rotation
Nursing 503 Bases of Research for Advanced Nursing Practice
Fall: Nursing 214 - Health Assessment Classroom and Laboratory – Danville
Nursing 312 – Maternal Child Health Clinical Rotation

2016 Clinical Practice
Per diem nurse Janet Weis Children’s Hospital, Danville, PA

2016 Service Activities
Department of Nursing Search Committee and Curriculum Committee member
University Committees – BUCC and Faculty Professional Development Committee member
Research Interests
Millennial Nursing Students, Engaging Classrooms, Active Learning Strategies

2016 Teaching
SP16: Foundations of Nursing Practice Classroom and Clinical (NUR213)
SS16: Personal Health (NUR100)
FA16: Professional Nursing Classroom and Laboratory (NUR 000)
FA16: Health Assessment Classroom (NUR 214)
Undergraduate advisees: 18 major

2016 Scholarship
• Poster Board Presentation at the Elsevier Faculty Development Nursing Conference January 2016.

2016 Service
• Committees: Curriculum Committee (Secretary); University Forum; Outcomes Committee (Secretary); Faculty Assembly; Vice President- Theta Zeta Chapter of Sigma Theta Tau International- Nursing Department
• Community: Girl Scout Leader; Camp Nurse; Chair PTO Auction committee
Megan Walsh
Assistant Professor
MSN, CRNP, PMHNP-BC

Scholarly Interests
Completing doctoral studies with focus on Postpartum Depression in women with Multiple Sclerosis

Education
Villanova University
Villanova, PA
PhD in Nursing
Anticipated completion 2019

University of Pennsylvania
Philadelphia, PA
Master’s of Science in Nursing
2012

University of Scranton
Scranton, PA
Bachelor’s of Science in Nursing
2011

2016 Publications

2016 Presentations
Walsh. Depression, anxiety, and posttraumatic stress disorder. Pennsylvania Coalition of Nurse Practitioners
Poconos, PA, November 5, 2016

2016 Teaching
Fall: NURS 411 Psychiatric Mental Health Nursing

2016 Clinical Practice:
Geisinger Health System
Outpatient practice at Foss 2 at Geisinger Medical Center and East 1st Street in Bloomsburg
Inpatient practice at Geisinger Medical Center Bush Pavilion 2 and Geisinger Bloomsburg Hospital 4North
Consultation and Liaison with Geisinger Medical Center and Geisinger Bloomsburg Hospital
Telepsychiatry with Geisinger Shamokin Area Hospital and Geisinger Wyoming Valley Hospital

2016 Service Activities
Geisinger Bloomsburg Hospital Medical Executive Committee
Nurses’ Christian Fellowship (NCF)

Nurses Christian Fellowship, or NCF, is a branch of Intervarsity Christian Fellowship. Through Bible studies, NCF seeks to help nursing students learn what it means to follow Jesus in nursing. Although the focus is on applying God's word to nursing practice, all students are welcome regardless of their major or faith background.

There are also several events throughout each semester. In fall 2016, there was an off-campus bonfire, several game-nights, and a Christmas cookie-decorating event. Some cookies were given to Bloomsburg students in the dorms, and others were donated to the Ronald McDonald House and the House of Care. NCF seeks to serve nursing students by helping them learn and grow in their faith, as well as by building a supportive student community.
Sigma Theta Tau International
Theta Zeta

The mission of the Honor Society of Nursing, Sigma Theta Tau International (STTI) is advancing world health and celebrating nursing excellence in scholarship, leadership, and service. From its inception, STTI has recognized the value of scholarship and excellence in nursing practice. In 1936, STTI became the first U.S. organization to fund nursing research. Today, STTI supports these values through its numerous professional development products and services that focus on the core areas of education, leadership, career development, evidence-based nursing, research, and scholarship. These products and services advance the learning and professional development of members and all nurses who strive to improve the health of the world’s people.

Theta Zeta’s chapter encompasses members from Bloomsburg University and surrounding prestigious community members. Theta Zeta annually support the *Walk to End Alzheimer’s Disease* held September in Bloomsburg, PA. In addition, students participated in a local make a wish program "December Extravaganza."

A strong community presence with strategic planning toward educational and evidence based practice is noted in programming. Speakers are invited to share research and latest evidence to the Chapter in educational programs designed to enhance scholarship. All members of the community are invited to attend.

Annually, scholars from the student body and community are inducted into the organization. The over arching goal is to advance learning through evidence and research to build quality leaders in the field of nursing.
The Student Nurses Association (SNA) is a student run organization primarily involving the nursing students of Bloomsburg University. The purpose of SNA is to assist students in preparing for their professional roles and responsibilities in nursing while giving back to the community and university through service activities. One of the goals of SNA is to strengthen the bonds between nursing students in all levels of the nursing program in order to develop a sense of community, support and belonging.

Service is an important part of the organization. During the spring 2016 semester, SNA members made meals for the Ronald McDonald House in Danville. The Ronald McDonald House is a place where families can stay for little to no cost while their children are undergoing treatment in the Janet Weis Children’s hospital. SNA also gives back to the community by participating in the annual university Relay for Life event, where money is raised for The American Cancer Society. The theme for 2016 was “relay around the world” and SNA’s team was assigned to the theme of Great Britain. SNA continued to serve the community this year by participating in the annual “Big Event” service day in Bloomsburg, donating money to the Bloomsburg Women’s Center, raising money during the annual Alzheimer’s walk, collecting canned food for the Bloomsburg Food Cupboard and the Danville Food Cupboard, collecting winter clothing items for Agape in Bloomsburg, and volunteering with a local grade school, a senior center, and Magical Moments (an organization to help children with illnesses).
Student Nurses Association of Pennsylvania (SNAP) and National Student Nurses Association (NSNA) are SNA’s larger chapters. SNA students had opportunities this year to participate in events from these parent organizations including a tour of University of Pennsylvania and the opportunity of meeting job recruiters. SNA members were also invited to go to conventions as well. Four Bloomsburg nursing students attended the NSNA annual convention in Orlando, Florida during the spring of 2016. Students also attended the SNAP state conference in Lancaster in November. These conventions are great for networking and integrating students into the nursing profession. In addition to the conferences, these organizations also provide service opportunities for SNA. In the spring, SNAP included SNA members to donate toys for the Janet Weis Children’s Hospital.

Next, SNA helped to fund the nursing department’s senior trip to Washington, D.C. in the spring semester. The students were able to learn about legislation and how they can lobby for changes related to nursing and healthcare. SNA is also responsible for planning the annual pinning ceremony for the senior class.

In addition to these highlighted events of 2016, SNA has social opportunities for students to further connect. In August, SNA started a “buddy program” where freshmen nursing students were paired with upperclassmen for mentorship and to learn about what it is like to be a Bloomsburg student. A Halloween party happened this fall, along with a movie night in December to further encourage each other. Overall, SNA participated and took part in many opportunities this year, helped to better the community, and will continue to do so.