



Middle States Commission on Higher Education

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501
www.msche.org

June 26, 2009

Dr. David L. Soltz
President
Bloomsburg University of Pennsylvania
400 E. Second Street
Bloomsburg, PA 17815

Dear Dr. Soltz:

At its session on June 25, 2009, the Middle States Commission on Higher Education acted:

To reaffirm accreditation and to request a monitoring report due by April 1, 2011 documenting (1) the revision and clarification of the institution's mission and goals (Standard 1); (2) the further development of goals and objectives or strategies that are clearly stated, reflect conclusions drawn from assessment results, are linked to mission and goal achievement, and are used for planning and resource allocation at the institutional and unit level (Standard 2); and (3) steps taken to strengthen general education, including the development of observable learning goals appropriate to higher education and institutional mission and stated as outcomes and the implementation of a documented assessment process for general education (Standard 12). The Periodic Review Report is due June 1, 2014.

Enclosed for your information is a copy of the Statement of Accreditation Status for your institution. The Statement of Accreditation Status (SAS) provides important basic information about the institution and its affiliation with the Commission, and it is made available to the public in the Directory of Members and Candidates on the Commission's website at www.msche.org. Accreditation applies to the institution as detailed in the SAS; institutional information is derived from data provided by the institution through annual reporting and from Commission actions. If any of the institutional information is incorrect, please contact the Commission as soon as possible.

Please check to ensure that published references to your institution's accredited status (catalog, other publications, web page) include the full name, address, and telephone number of the accrediting agency. Further guidance is provided in the Commission's policy statement *Advertising, Student Recruitment, and Representation of Accredited Status*. If the action for your institution includes preparation of a progress letter, monitoring report or supplemental report, please see our policy statement on *Follow-up Reports and Visits*. Both policies can be obtained from our website.

President David L. Soltz
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Please be assured of the continuing interest of the Commission on Higher Education in the well-being of Bloomsburg University of Pennsylvania. If any further clarification is needed regarding the SAS or other items in this letter, please feel free to contact Dr. Mary Ellen Petrisko, Vice President.

Sincerely,

A handwritten signature in black ink, appearing to read "P. Burnham", written in a cursive style.

Peter F. Burnham
Chair

c: Dr. John C. Cavanaugh, Chancellor, Pennsylvania State System of Higher Education Central Office



MIDDLE STATES COMMISSION ON HIGHER EDUCATION
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STATEMENT OF ACCREDITATION STATUS

BLOOMSBURG UNIVERSITY OF PENNSYLVANIA

400 E. Second Street

Bloomsburg, PA 17815

Phone: (570) 389-4000; Fax: (570) 389-3899

www.bloomu.edu

Chief Executive Officer: Dr. David L. Soltz, President

System: Pennsylvania State System of Higher Education Central Office

Dr. John C. Cavanaugh, Chancellor
Dixon University Center
Harrisburg, PA 17110
Phone: (717) 720-4000; Fax: (717) 720-4011

INSTITUTIONAL INFORMATION

Enrollment

(Headcount): 8081 Undergraduate; 774 Graduate

Control: Public

Affiliation: Unit of PA System of Higher Education

Carnegie Classification: Master's - Larger Programs

Degrees Offered: Certificate/Diploma, Associate's, Bachelor's, Master's, Doctoral;

Distance Learning Programs: Yes

Accreditors Approved by U.S. Secretary of Education: Accrediting Board for Engineering and Technology (ABET) ; American Speech-Language-Hearing Association (ASHA), Council on Academic Accreditation ; Commission on Accreditation of Allied Health Education Programs (CAAHEP); Commission on Collegiate Nursing Education (CCNE); Council on Social Work Education (CSWE) ; National Association of Schools of Music (NASM), Commission on Accreditation ; National Association of Schools of Theatre (NAST), Commission on Accreditation ; National Council for the Accreditation of Teacher Education (NCATE)

Other Accreditors: Association to Advance Collegiate Schools of Business (AACSB); Council on Education of the Deaf (CED)

Instructional Locations

Branch Campuses: None

Additional Locations: None

Other Instructional Sites: Benton High School, Benton, PA; Berwick Area School District, Berwick, PA; Bloomsburg School District, Bloomsburg, PA; Bucknell University, Lewisburg, PA; Central Columbia School District, Bloomsburg, PA; Cochran Elementary School, Williamsport, PA; Crestwood High School, Mountaintop, PA; Danville School District, Danville, PA; Geisinger Medical Center, Danville, PA; Hazleton School District, Hazleton, PA; Lehigh Carbon Community College, Tamaqua, PA; Luzerne County Community College, Nanticoke, PA; Shikellamy High School, Sunbury, PA; Wilkes University, Wilkes-Barre, PA; Williamsport School District, Williamsport, PA

ACCREDITATION INFORMATION

Status: Member since 1950

Last Reaffirmed: June 25, 2009

Most Recent Commission Action:

June 25, 2009: To reaffirm accreditation and to request a monitoring report due by April 1, 2011 documenting (1) the revision and clarification of the institution's mission and goals (Standard 1); (2) the further development of goals and objectives or strategies that are clearly stated, reflect conclusions drawn from assessment results, are linked to mission and goal achievement, and are used for planning and resource allocation at the institutional and unit level (Standard 2); and (3) steps taken to strengthen general education, including the development of observable learning goals appropriate to higher education and institutional mission and stated as outcomes and the implementation of a documented assessment process for general education (Standard 12). The Periodic Review Report is due June 1, 2014.

Brief History Since Last Comprehensive Evaluation:

November 19, 2004: To accept the Periodic Review Report, to reaffirm accreditation, and to commend the institution for the quality of the report. The next evaluation visit is scheduled for 2008-2009.o:0468

June 22, 2005: To accept the progress letter. The next evaluation visit is scheduled for 2008-2009.

Next Self-Study Evaluation: 2018 - 2019

Next Periodic Review Report: 2014

Date Printed: June 26, 2009

DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

Distance Learning Programs - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance learning courses.

EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

Progress letter: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

Warning: The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

Probation: The Commission places an institution on Probation when, in the Commission's judgment, the institution is not in compliance with one or more Commission standards and that the non-compliance is sufficiently serious, extensive, or acute that it raises concern about one or more of the following:

1. the adequacy of the education provided by the institution;
2. the institution's capacity to make appropriate improvements in a timely fashion; or
3. the institution's capacity to sustain itself in the long term.

Probation is often, but need not always be, preceded by an action of Warning or Postponement. If the Commission had previously postponed a decision or placed the institution on Warning, the Commission may place the institution on Probation if it determines that the institution has failed to address satisfactorily the Commission's concerns in the prior action of postponement or warning regarding compliance with Commission standards. This action is accompanied by a request for a monitoring report, and a special visit follows. Probation may, but need not always, precede an action of Show Cause.

Suspend accreditation: Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."