

# McDowell Student Fellowship Program In Positive Behavior Support

(2019)

The McDowell Student Fellowship Program in Positive Behavior Support will provide undergraduate and graduate students with the opportunity to enhance their understanding and application of Positive Behavior Support. Through guided in-depth mentoring and field-based study, students will develop necessary knowledge/skills to facilitate social-emotional-behavioral wellness to address non-academic barriers to learning and reduce problem behavior. Through completion of the fellowship program, students will become further prepared to address the broad range of social, emotional and behavioral challenges present in schools today.

Undergraduate students who have been officially admitted into teacher candidacy (by completion of the Admission, Monitoring and Exit Packet), as well as graduate students who have successfully completed 6 credits of graduate study in their program within the College of Education may make application.

Undergraduate students enrolled in programs of study related to social-emotional-behavioral wellness of youth (e.g., social work, criminal justice, nursing) that will be of, at a minimum, junior class standing having completed 60 credits by the start of Spring 2019 may make an application. Graduate students who have successfully completed 6 credits of graduate study in similarly related programs by the start of spring 2019 may also apply.

Award of a fellowship is based on the nature of the application in terms of 1) quality of the student proposal, 2) clarity and relevance of expressed interest and alignment with Positive Behavior Support and associated evidence-based practices to address non-academic barriers to learning, and 3) recommendation of faculty. Students awarded a fellowship receive the following benefits:

- Individualized access to Institute staff for the purposes of mentoring along with increased access to professional resources to support their development of strategies for implementing positive behavior support in school, home, or community settings.
- Mentorship opportunities with field-based professionals with expertise in Positive Behavior Support (e.g. PBIS implementation sites brokered through PaTTAN across the Commonwealth).
- Complementary student membership in the Association for Positive Behavior Support. You can explore information regarding this international organization at [www.apbs.org](http://www.apbs.org).
- Financial support to participate in the annual PA PBS Implementers Forum in Hershey, Pennsylvania. Student Fellows will be encouraged to provide poster or oral presentations at this state level conference.
- Expanded/enhanced professional development opportunities as designed by faculty and assigned mentors. This may include opportunities for additional field experiences, conference attendance and professional networking with leaders in the field of Positive Behavior Support.
- Participation in the McDowell Fellowship Speakers Luncheon in tandem with other sponsored events.
- Certificate of completion of the fellowship to build your professional portfolio.

**Special Note:** Acceptance into the McDowell Student Fellowship Program in Positive Behavior Support is a competitive process. Applications can be found on the McDowell Institute website at <http://www.bloomu.edu/mcdowell> and **must be submitted by December 7, 2018** for awards beginning in the spring semester of 2019. Applicants will be notified of their acceptance one week prior to the start of the spring 2019 semester. Contingent on performance, student fellowships for spring 2019 will be continued through the fall of 2019 (as relevant). Some summer experiences during 2019 may also be available for student fellows based on the availability of resources.

**THIS IS A GREAT OPPORTUNITY FOR STUDENTS TO ENHANCE THEIR ABILITIES, SKILLS AND EXPERIENCES, AS WELL AS FURTHER BUILD THEIR PROFESSIONAL PORTFOLIOS**

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## **APPLICATION 2019**

**Student name:**

**Student e-mail:**

**Student phone(s):**

**Mailing address:**

**Major:**

**Minor:**

**Current Cumulative GPA:**

**Final grade earned in SPECED 358/558 (required for educational majors):**

- 1. Describe in one hundred words (or less) why it is important to explicitly support social-emotional-behavioral wellness with youth in school programs:**
  
  
  
  
  
  
  
  
  
  
- 2. Describe in one hundred words (or less) why you are interested in entering the McDowell Student Fellowship Program:**
  
  
  
  
  
  
  
  
  
  
- 3. Please attach a current copy of your resume.**