

# McDowell Faculty Fellowship Program In Positive Behavior Support

(2019)

## Description and Guidelines

The McDowell Faculty Fellowship Program (MFFP) will provide two faculty members within the College of Education opportunities to enhance their professional growth through scholarly endeavors including research and field-based application of Positive Behavior Support (e.g., Positive Behavior Intervention and Support). Additionally, one faculty member at large from the campus community may be awarded a faculty fellowship. This program is intended to support faculty who are interested in conducting research in Positive Behavior Support or developing projects/initiatives that place an emphasis on evidence-based approaches to enhance social-emotional-behavioral wellness in order to address non-academic barriers to learning with students. All permanent faculty members are eligible to apply for the MFFP. Faculty awarded a McDowell Faculty Fellowship will receive access to up to a maximum of \$1,000.00 to be used exclusively for 1) professional development and related expenses, and/or 2) funding to support the implementation of their stated project goals. Further, ongoing guidance and support will be available through the McDowell Institute to assist the McDowell Faculty Fellow in achieving desired outcomes. The prospective range of activities to be supported through this fellowship during the 2019 calendar year include, but are not limited to, the following:

- Initiating and/or conducting original research in Positive Behavior Support and/or associated effective practices to enhance social-emotional-behavioral wellness in order to address non-academic barriers to student learning,
- Designing professional development and training activities in Positive Behavior Support and/or associated evidence-based practices for addressing non-academic barriers to student learning,
- Enhancing curricular and methodological aspects of courses instructed by the faculty member to further reflect Positive Behavior Support and/or associated evidence-based practices for addressing non-academic barriers to student learning,
- Developing resources and related dissemination platforms/venues in Positive Behavior Support and/or associated evidence-based practices for addressing non-academic barriers to student learning for student and faculty use.

Special Note: Receipt of a McDowell Faculty Fellowship will occur at the conclusion of a competitive review process. A maximum of three proposals will be funded in the 2019 cycle (e.g., 2 within COE and 1 from the campus at large). Projects that produce sustainable outcomes beyond the funding cycle will receive preference in the review process. Applications must be submitted electronically (Word document required) to Jeanne Dayhoff (jdayhoff@bloomu.edu) at the McDowell Institute for Teacher Excellence in Positive Behavior Support by 4:00 PM EST on **12/7/2018**. Notification of the receipt of a fellowship will occur by 1/15/2019. Awards will fund projects to be implemented during the spring, summer, and fall of 2019. A narrative report summarizing project outcomes will be provided to the McDowell Institute no later than 30 days after the completion of the project cycle. This report, or excerpts from this report, will be disseminated to the campus community. A required template will be provided for this final report. For information or assistance, please contact Dr. Tim Knoster (4081).

# McDowell Faculty Fellowship Application

(2019)

Name:

Department:

Date of Proposal Submission:

Title of Fellowship Proposal:

Introduction: Include background and significance of the work, including a narrative synopsis of the project, relevant connection to enhance social-emotional-behavioral wellness in order to address non-academic barriers to learning through the application of Positive Behavior Support, and your overarching goals. (400 word maximum)

Description of Fellowship Activities: Identify the specific objectives related to achieving the overarching goals previously described and 1) methodology for implementation (how objectives will be achieved); 2) method of quality assurance and approvals (IRB as relevant); and 3) projected timelines for implementation. (600 word maximum)

Budget Narrative – Provide a description as to how you will use (expend) the financial award of \$1,000.00. (100 word maximum).

Additional Information – As relevant, provide any additional information concerning your proposal that you deem important but is not reflected above (200 word maximum).