About the Au.D.

The Au.D. curriculum is a 4 year clinical program. Its primary objective is to produce audiologists who are competent to perform the wide array of diagnostic, remedial, and other services associated with the practice of audiology. The Au.D. places major emphasis on clinical training and the practical application of research, theory, and technology into clinical practice.

The first two years of the program emphasize didactic instruction and laboratory class work combining theory, practicality and emerging technology. The emphasis in the final two years is on combining the theory with clinical learning experiences. The fourth year is a full year externship with monitoring and advisement by the faculty and staff. Both academic and practicum experiences focus on the prevention, identification, evaluation and treatment of individuals with disorders of auditory, balance, communication and related systems.

The program includes academic and clinical training in diagnosis, amplification, electrophysiological testing, aural rehabilitation, educational audiology, assistive devices, cochlear implants, industrial audiology, and private practice. The program is accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA). Upon graduation, the individual is eligible for the certificate of clinical competence issued by the Council for Clinical Certification of the American Speech, Language and Hearing Association. The graduate also meets all requirements for licensure by the Pennsylvania State Board of Examiners in Speech, Language and Hearing.

FOR MORE INFORMATION
Richard Angelo
Department of Audiology and Speech Pathology
(570) 389-5381
rangelo@bloomu.edu

www.bloomu.edu/gradschool
Financial Support

Financial support is available through several sources at BU. Conventional financial aid packages are available through the financial aid office, as well as graduate assistantship information available through graduate studies.

Graduate Assistantships — Available through the Department of Audiology and Speech Pathology, other academic and non-academic departments across the university.

International Tuition Scholarships — Available through the International Education office in the Student Services Center.

Minority Graduate Assistantships — Available through the graduate studies office.

Teaching Associate — Available through the Department of Audiology and Speech Pathology.

Private Scholarships and Foundations — Information is available through financial aid or audiology and speech-language pathology (i.e. AMBUUSC Scholarship, AYSR Foundation).

Retention & Assessment

A student must maintain a GPA of 3.0 with no more than two grades lower than a B- throughout the doctoral audiology program. A grade of B- or lower in any clinical experience will necessitate repeating the course to achieve a grade of B or higher.

Knowledge and Skills Assessment (KASA)

Students will have regular and ongoing opportunities to assess their knowledge and skills acquired in the academic and clinical program. Standard 5.3. The results of this assessment will be used to plan and implement program improvements. There are two copies of the KASA — one in your academic file — one is your copy to track and assess your knowledge and skills.

Students must review and complete their copy of the KASA form each semester. Each faculty/instructor will review the form with the student. You must bring your copy of the KASA to advisement for review. The file copy will then be completed after advisement. This will also provide regular feedback to you regarding progress in achieving the expected knowledge and skills in all academic and clinical components of the program.

Achievement of specific knowledge and skills provided in a course is the decision of the faculty/instructor. If you do not achieve the knowledge and skills in a course, extra work/activities (outside of class) can be provided. The extra work/activities will not be used to determine your grade for the course. This is not extra credit for a grade.

Graduation does not guarantee ASHA certification or Pennsylvania Licensure.

Practicum & Research

Students in the doctoral audiology program will have the opportunity to be involved in clinical research projects with the department faculty, as well as conduct their own research under the guidance of the faculty. Student research grants are available through BU and National Organizations (AAA, ASHA). Students are encouraged to present their research at State and National meetings.

Practicum

Practicum opportunities are available through BU’s own campus Audiology Clinic in Centennial Hall and contracted services the clinic provides to local public schools, hospitals, private practices and industry. Affiliations are also in place with more than 80 hospitals, clinics, public schools and private practice settings.

In-house clinic:

Hearing Aid Clinic — Selection, verification and orientation of analog and digital technology across the life span

Hospital Clinic — Newborn hearing screening, occupational medicine and in- and out patient services

Aural Rehabilitation — Infant habilitation and counselling with a parent-centered focus, school-age evaluation for assistive devices and amplification, geriatric rehabilitation

Electrophysiology Clinic Diagnostic Testing — Otocoustic emissions, auditory evoked potentials, visual evoked potentials, somatosensory evoked potentials, stacked auditory evoked potential, electrocochleography, steady state evoked potentials

Tinnitus Clinic — Diagnostic and rehabilitative services, auditory maskers, counseling, and tinnitus retraining therapy

Vestibular/Balance Clinic — Diagnostic and rehabilitative services, electronystagmography (ENG), rotational chair, computerized dynamic posturography (CDP), vestibular evoked myogenic potentials (VEMP)

School-Age Central Auditory Processing Disorders — Assistive-devices, auditory trainers, cochlear implants