



Office of the Dean of Students – KUB 101

Movie Project

A wide range of anti-discrimination laws protect people including specific provisions against discrimination based on race, color, religion, national origin, ancestry, age, sex, marital status, disability, sexual orientation, military service or unfavorable discharge from military service. These laws extend protections to everyone in our increasingly diverse nation. We can be proud that our equal rights laws and acceptance of diversity stands as an example to other governments and societies. To enhance your awareness and to reflect upon diversity, chose from the list of movies below, and complete a reflection paper, which will count as ONE personal development.

Use the rubric provided to ensure credit of completion of the movie project. You must earn 28 out of 35 to receive credit! At the top of your paper, please include:

NAME
DATE
BUID

Movie List:

Movies You Can Rent:	Movies You Can Sign Out of the Office of the Dean of Students:
A Time to Kill	Remember the Titans
Amistad	A Beautiful Mind
Billy Elliot	Selma
Boys Don't Cry	RENT
Brokeback Mountain	Radio
Glory	Milk
Schindler's List	Hidden Figures
To Kill a Mockingbird	Fences
Crash	Pursuit of Happiness
Pay it Forward	

Directions:

1. Rent and watch a movie from the list above.
2. Write a three page, double spaced paper that reviews the movie including the diversity themes that are noted. Papers must include the title of the film, what areas of diversity are addressed, a list of the main characters, and a brief plot outline. Then address the theme or themes that you noted while watching:
 - a. Did the film address
 - i. Cultural differences
 - ii. Issues of race
 - iii. Gender issues
 - iv. Religious issues
 - v. Age discrimination
 - vi. Physical or mental ability
 - vii. Or other differences
3. Include a few paragraphs on how the movie made you feel. Were you angry, sad, sympathetic or amused? Do you think the movie meant to make you feel these feelings? Describe the message you believe the movie was supposed to make. Was there an obvious conflict addressed by the film? What was the resolution? Was a problem solved in a way that satisfied all parties? Was there violence depicted? If so, were there better ways of resolving the conflict? Could you imagine yourself in a situation like the one depicted in the film? How would you have reacted? How can you apply the theme or lessons from this movie into your life today? Conclude your paper by rating the film on a scale of 1 (awful, disappointing,

failed to address issues) to 5 (fantastic, would highly recommend, learned from the film, provided great insights).

4. DO NOT just list the items above in paragraph form, write this as a true reflection piece, with proper usage of grammar, punctuation, and appropriate organization:
 - a. First Impressions: The Introduction. ...
 - b. Finding the Theme: Thesis Statement. ...
 - c. Building the Body: Experiential Evidence. ...
 - d. Applying What You've Learned: Conclusions.

Rubric:

	1	2	3	4	5
Introduction	Poorly developed, not clear, met little required criteria	Not well-developed, unclear, had one or two required criteria	Developed enough for a reader to understand, , met some required criteria	well-developed, clear, met almost all required criteria	Very well-developed, clear, met all required criteria
Plot Outline	Poorly developed, not clear, met little required criteria	Not well-developed, unclear, had one or two required criteria	Developed enough for a reader to understand, , met some required criteria	well-developed, clear, met almost all required criteria	Very well-developed, clear, met all required criteria
Overall Theme	Poorly developed, not clear, met little required criteria	Not well-developed, unclear, had one or two required criteria	Developed enough for a reader to understand, , met some required criteria	well-developed, clear, met almost all required criteria	Very well-developed, clear, met all required criteria
Diversity	Poorly developed, not clear, met little required criteria	Not well-developed, unclear, had one or two required criteria	Developed enough for a reader to understand, , met some required criteria	well-developed, clear, met almost all required criteria	Very well-developed, clear, met all required criteria
Personal Opinion	Poorly developed, not clear, met little required criteria	Not well-developed, unclear, had one or two required criteria	Developed enough for a reader to understand, , met some required criteria	well-developed, clear, met almost all required criteria	Very well-developed, clear, met all required criteria
Application of theme	Poorly developed, not clear, met little required criteria	Not well-developed, unclear, had one or two required criteria	Developed enough for a reader to understand, , met some required criteria	well-developed, clear, met almost all required criteria	Very well-developed, clear, met all required criteria
Personal Rating	Poorly developed, not clear, met little required criteria	Not well-developed, unclear, had one or two required criteria	Developed enough for a reader to understand, , met some required criteria	well-developed, clear, met almost all required criteria	Very well-developed, clear, met all required criteria

possible 35 points