

B.S.ED.: SPANISH: 120 credits (Summer 2017 >)

Student Name: _____ Student ID#: _____

Required by Spanish for Secondary Ed. Major (33 credits)			
Course Number	Course Title	Cr.	Plan
Required Core Courses (6 Credits)			
LANGCULT 200	Comparative Cultural Studies	3	
LANGCULT 400	Comparative Language Studies	3	
Required Spanish Courses (24 Credits)			
SPANISH 203	Spanish III	3	
SPANISH 204	Spanish IV	3	
SPANISH 206	Structure of the Spanish Language	3	
SPANISH 207	Conversation and Composition I	3	
SPANISH 305	Applied Phonetics and Pronunciation	3	
SPANISH 306	Conversation and Composition II	3	
SPANISH 402	Adv. Conversation & Composition	3	
SPANISH 420	Hispanic Literatures	3	
Electives (3 credits minimum)			
SPANISH 208	Spanish for Health Professions	3	
SPANISH 209	Spanish for Social Services	3	
SPANISH 210	Commercial Spanish	3	
SPANISH 211	Spanish Culture & Civilization	3	
SPANISH 212	Spanish American Culture & Civ.	3	
SPANISH 213	U.S. Hispanic Cultures & Literature	3	
SPANISH 214	Hispanic Culture & Civilization	3	
SPANISH 221	Spanish Culture Through Film	3	
SPANISH 222	Latin American Culture Through Film	3	
SPANISH 250	Spanish for Heritage Speakers I	3	
SPANISH 281-9	Special Topics	1-3	
SPANISH 290	Study Abroad	1-9	
SPANISH 325	Spanish for Educators	3	
SPANISH 331	Literary Analysis of Hispanic Texts	3	
SPANISH 350	Spanish for Heritage Speakers II	3	
SPANISH 390	Internship in Spanish	3-9	
SPANISH 403	Advanced Structure & Composition	3	
SPANISH 421	Latin American Literature	3	
SPANISH 422	Hispanic Theater and Poetry	3	
SPANISH 430	Hispanic Short Story	3	
SPANISH 490	Independent Study	1-9	
Required by Education (40 credits)			
EDFOUND 204	Educational Technology	3	
EDFOUND 206	Teachers, Schools, & Society	1	
EDFOUND 291	Principles of Teaching	3	
EDFOUND 311	Classroom Meas. & Assessment	3	
EDFOUND 406	Multicultural Education	3	
EDFOUND 427	Classroom Mgt. & Eff. Discipline	3	
EDFOUND 497	Student Teaching: 1 st Experience	6	
EDFOUND 498	Student Teaching: 2 nd Experience	6	
LANGCULT 350	Foreign Language Methodology	3	
PROFSTUD 498	Student Teaching Seminar	3	
-----	Practicum	3	
PSYCH 101	General Psychology	3	
Required by PDE (30 credits)			
ANTHRO 200	Principles of Cultural Anthropology	3	
ENGLISH 101	Foundations of College Writing I	3	
ENGLISH ____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)	3	
MATH 141	Introduction to Statistics	3	
MATH _____	Any college-level math class	3	
PROFSTUD 494	ELL Strategies	3	
PSYCH 212	Adolescent Psychology	3	
SPECED 101	Introduction to Except. Individuals	3	
SPECED 275	Linking Assessment	3	
SPECED 358	Methods of Instruction for Students with Disabilities	3	
Required Free Electives (3 credits)			
		3	

Meeting General Education Goals:			
Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer up to 4 GEPs and some offer GEPs toward more than one General Ed. Goal. <i>The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for GEPs. See www.bloomu.edu/mycore.</i>			
General Education Courses			
<i>Courses in italics are also listed at left.</i>			
Course Number	Course Title	GEPs	Plan
Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines			
COMMSTUD 103/104	Public Speaking or Interpersonal Communication	3	
EDFOUND 291	<i>Principles of Teaching</i>	2	
ENGLISH 101	<i>Foundations of College Writing I</i>	3	
ENGLISH ____	<i>Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)</i>	1	
Goal 2: Information Literacy; minimum 2 GEPs			
EDFOUND 204	<i>Educational Technology</i>	3	
Goal 3: Analysis, Quantitative Reasoning, & Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines			
MATH 141	<i>Introduction to Statistics</i>	3	
SPECED 275	<i>Linking Assessment</i>	1	
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	1	
Goal 4: Cultures & Diversity; minimum 5 GEPs, from minimum of 2 disciplines			
EDFOUND 291	<i>Principles of Teaching</i>	1	
EDFOUND 406	<i>Multicultural Education</i>	2	
SPECED 101	<i>Intro to Exceptional Individuals</i>	2	
Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines			
	Any 3-credit course with 3 GEPs in Goal 5	3	
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	2	
Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines			
EDFOUND 206	<i>Teachers, Schools, & Society</i>	1	
PSYCH 101	<i>General Psychology</i>	3	
SPECED 275	<i>Linking Assessment</i>	1	
Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines			
ENGLISH ____	<i>Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)</i>	2	
MUSIC 101/105 or THEATRE 102/103	Music Listening, Music Literature, Introduction to Theatre, or Theatre Appreciation	3	
Goal 8: Second Language Competency; minimum 2 GEPs			
SPANISH	<i>Competency test</i>	2	
Goal 9: Physical Activity & Health; minimum 2 GEPs			
_____	Exercise (114, 226, 230, 241, 250, 270) Dance 117 Nursing (100 or 217) Honors 217	2	
Goal 10: Responsible Citizenship; minimum 2 GEPs			
EDFOUND 406	<i>Multicultural Education</i>	1	
SPECED 101	<i>Intro to Exceptional Individuals</i>	1	

NOTE: A minimum of 120 credits are required for graduation.
An alternative bookkeeping method for GEPs found on the reverse

General Education Tally: Spreadsheet view see http://www.bloomu.edu/mycore/requirements for more info about GEPs			Goal 1 Communication	Goal 2 Information Literacy	Goal 3 Analytical/Quantitative	Goal 4 Cultures & Diversity	Goal 5 Natural Science	Goal 6 Social Science	Goal 7 Arts & Humanities	Goal 8 Second Language	Goal 9 Healthy Living	Goal 10 Citizenship
General Education Requirements:			7 GEPs	2 GEPs	5 GEPs	5 GEPs	5 GEPs	5 GEPs	5 GEPs	2 GEPs	2 GEPs	2 GEPs
Course #	Course Name	Sem/Yr	***	*	**	**	**	**	**	*	*	*
ANTHRO 200	Principles of Cultural Anthropology					1	1	1				
ASLTERP 155	American Sign Language I		1							2		
EDFOUND 204	Educational Technology			3								
EDFOUND 206	Teachers, Schools, and Society							1				
EDFOUND 291	Principles of Teaching		2			1						
EDFOUND 406	Multicultural Education					2						1
ENGLISH 101	Foundations of College Writing I		3									
ENGLISH ____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 257)		1						2			
LANGUAGES	Competency Test									2		
MATH 141	Introduction to Statistics				3							
MUSIC 101	Music Listening								3			
MUSIC 105	Music Literature								3			
PSYCH 101	General Psychology							3				
SPECED 101	Intro to Exceptional Individuals					2						1
SPECED 275	Linking Assessment			1	1			1				
THEATRE 102	Intro. To Theatre								3			
THEATRE 103	Theater Appreciation								3			
GEP Running Total (revise as needed) =												
Check here when GEP requirements met:												

*GEPs for this goal may come from just 1 discipline. **GEPs must come from at least 2 disciplines. ***GEPs must come from at least 3 disciplines.

Additional Notes on the Secondary Education Major:

Admission Packet, for Admission into the Teacher Education Program: due by 48 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator, McCormick 3103A.

Forms and information available Online from www.bloomu.edu/teaching-learning.

- Eligible test scores: PRAXIS (www.ets.org), PAPA (www.pa.nesinc.com)**
 - PRAXIS Core Academic Skills for Educators** (Reading Score: 156; Writing Score: 162; Math Score: 142).
 - PAPA—Pre-service Academic Perf. Assessment** (Reading Score: 220; Writing Score: 220; Math Score: 193).
 - SAT (Old):** 500 or higher in Reading, Writing, and Math.
 - ACT:** Before 9/2015; Composite Score: 23; English/Writing Score: 22; Math Score: 21
After 9/2015; Reading Score: 22; Writing Score: 21; Math Score: 21
 - PRAXIS II:** Spanish Test (5195) Score: 168; 5511 Fundamental Subject: Content Knowledge (www.ets.org).
- Cumulative GPA of 3.0, with a C or better** in all professional education and specialization courses.
- 6 credits of college-level math and 6 credits in English composition and literature**
- Completion of early field experience:** five days/40 hours, non-credit, w/ appropriate diversity in contexts: forms required
- Two recommendations** from Teacher Education faculty: standardized form required
- Professional liability insurance** (available through PSEA, at www.PSEA.org)
- Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching).
- A resume** that follows the sample format: format available from Education Studies
- Criminal checks: Act 34** (Criminal Record Check); **Act 151** (Child Abuse History Check); **Act 114** (FBI Clearance): Register at www.pa.cogentid.com; register under Department of Education; fingerprinting available at BU bookstore. Clearances are valid for one year: will need to repeat before student teaching.

Student Teaching—Placement Card and Eligibility Packet:

- Student Teaching Placement Card**—intent to student teach: **fall** student teaching, due **by February**
spring student teaching, due **by September**
- Student Teaching Eligibility Packet:** Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.
- Student Teaching Eligibility Packet is due,** signed by your Education advisor, to the Student Teaching Placement Office, 3103A McCormick:
 - April 10** for fall student teaching
 - October 1** for spring student teaching