

# B.S.ED.: COMMUNICATION STUDIES (INTERPERSONAL COMMUNICATION)

126 credits (Summer 2017 >)

Student Name: \_\_\_\_\_ Student ID#: \_\_\_\_\_

| Required by Interpersonal Communication for Secondary Ed. Major (48 credits) |  |     |      |
|--|--|-----|------|
| Course Number  | Course Title   | Cr. | Plan |
| COMMSTUD 103   | Public Speaking  | 3   |      |
| COMMSTUD 104   | Interpersonal Communication  | 3   |      |
| COMMSTUD 106   | Small Group Communication  | 3   |      |
| COMMSTUD 207   | Communication Research Methods   | 3   |      |
| COMMSTUD 209   | Examining Communication  | 3   |      |
| COMMSTUD 215   | Communication Theory   | 3   |      |
| COMMSTUD 220   | Intercultural Communication  | 3   |      |
| ENGLISH 246 or 247   | English Literature Course  | 3   |      |
| ENGLISH 311  | Structures of English  | 3   |      |
| ENGLISH 312  | History of the English Language  | 3   |      |
| THEATRE 102  | Introduction to Theatre Arts   | 3   |      |
| _____  | Select an elective from the major suggested by the Communication Studies Department. | 3   |      |
| Select four courses from the following. (12 credits)                         |  |     |      |
| COMMSTUD 309   | Gender Issues in Communication   | 3   |      |
| COMMSTUD 313   | Conflict Management & Resolution   | 3   |      |
| COMMSTUD 324   | Health Communication   | 3   |      |
| COMMSTUD 407   | Interviewing   | 3   |      |
| COMMSTUD 419   | Family Communication   | 3   |      |
| COMMSTUD 420   | Nonverbal Communication  | 3   |      |
| COMMSTUD 425   | Relational Communication   | 3   |      |
| COMMSTUD 493   | Special Topics in Interpersonal Communication  | 3   |      |

| Required by Education (40 credits) |  |     |      |
|------------------------------------|--|-----|------|
| Course Number                      | Course Title                                 | Cr. | Plan |
| EDFOUND 204                        | Educational Technology                       | 3   |      |
| EDFOUND 206                        | Teachers, Schools & Society                  | 1   |      |
| EDFOUND 291                        | Principles of Teaching                       | 3   |      |
| EDFOUND 311                        | Classroom Meas. & Assessment                 | 3   |      |
| EDFOUND 406                        | Multicultural Education                      | 3   |      |
| EDFOUND 427                        | Classroom Mgt. & Eff. Discipline             | 3   |      |
| EDFOUND 497                        | Student Teaching: 1 <sup>st</sup> Experience | 6   |      |
| EDFOUND 498                        | Student Teaching: 2 <sup>nd</sup> Experience | 6   |      |
| PROFSTUD 498                       | Student Teaching Seminar                     | 3   |      |
| _____                              | Practicum                                    | 3   |      |
| PSYCH 101                          | General Psychology                           | 3   |      |
| SECED 351                          | Teaching Communication ( <i>fall only</i> )  | 3   |      |

| Required by PDE (27 credits) |   |     |      |
|------------------------------|---|-----|------|
| Course Number                | Course Title  | Cr. | Plan |
| ENGLISH 101                  | Foundations of College Writing I                      | 3   |      |
| ENGLISH 236 or 237           | American Literature Course                            | 3   |      |
| MATH 141                     | Introduction to Statistics                            | 3   |      |
| MATH _____                   | Any college-level math class                          | 3   |      |
| PROFSTUD 494                 | ELL Strategies  | 3   |      |
| PSYCH 212                    | Adolescent Psychology                                 | 3   |      |
| SPECED 101                   | Introduction to Except. Individuals                   | 3   |      |
| SPECED 275                   | Linking Assessment                                    | 3   |      |
| SPECED 358                   | Methods of Instruction for Students with Disabilities | 3   |      |

**NOTE:** A minimum of 120 credits are required for graduation. An alternative bookkeeping method for GEPs found on the reverse.

| Meeting General Education Goals:  |   |      |      |
|---|---|------|------|
| Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer up to 4 GEPs and some offer GEPs toward more than one General Ed. Goal. <i>The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for GEPs. See <a href="http://www.bloomu.edu/mycore">www.bloomu.edu/mycore</a>.</i> |   |      |      |
| General Education Courses   |   |      |      |
| <i>Courses in italics are also listed at left.</i>  |   |      |      |
| Course Number   | Course Title  | GEPs | Plan |
| Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines  |   |      |      |
| <i>COMMSTUD 103</i>   | <i>Public Speaking</i>  | 3    |      |
| <i>EDFOUND 291</i>  | <i>Principles of Teaching</i>   | 2    |      |
| <i>ENGLISH 101</i>  | <i>Foundations of College Writing I</i>   | 3    |      |
| Goal 2: Information Literacy; minimum 2 GEPs  |   |      |      |
| <i>EDFOUND 204</i>  | <i>Educational Technology</i>   | 3    |      |
| Goal 3: Analysis, Quantitative Reasoning, & Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines; see requirements below.   |   |      |      |
| <i>MATH 141</i>   | <i>Intro. to Statistics</i>   | 3    |      |
| <i>SPECED 275</i>   | <i>Linking Assessment</i>   | 1    |      |
| <i>COMMSTUD 106</i>   | <i>Small Group Communication</i>  | 1    |      |
| Goal 4: Cultures & Diversity; minimum 5 GEPs, from minimum of 2 disciplines   |   |      |      |
| <i>EDFOUND 291</i>  | <i>Principles of Teaching</i>   | 1    |      |
| <i>EDFOUND 406</i>  | <i>Multicultural Education</i>  | 2    |      |
| <i>SPECED 101</i>   | <i>Intro to Exceptional Individuals</i>   | 2    |      |
| Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines; see requirements below.  |   |      |      |
|   | Any 3-credit course with 3 GEPs in Goal 5   | 3    |      |
|   | Any 3-credit course with 2 GEPs in Goal 5   | 2    |      |
| Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines  |   |      |      |
| <i>EDFOUND 206</i>  | <i>Teachers, Schools, and Society</i>   | 1    |      |
| <i>PSYCH 101</i>  | <i>General Psychology</i>   | 3    |      |
| <i>SPECED 275</i>   | <i>Linking Assessment</i>   | 1    |      |
| Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines   |   |      |      |
| <i>ENGLISH _____</i>  | <i>Literature (236, 237, 246, or 247)</i>   | 2    |      |
| <i>THEATRE 102</i>  | <i>Intro. to Theatre Arts</i>   | 3    |      |
| Goal 8: Second Language Competency; minimum 2 GEPs  |   |      |      |
| <i>ASLTERP 155</i>  | American Sign Language 1 or Competency Test or Any 102 level language.                | 2    |      |
| Goal 9: Physical Activity & Health; minimum 2 GEPs  |   |      |      |
| _____   | Exercise (114, 226, 230, 241, 250, 270) , Dance 117, Nursing (100 or 217), Honors 217 | 2    |      |
| Goal 10: Responsible Citizenship; minimum 2 GEPs  |   |      |      |
| <i>EDFOUND 406</i>  | <i>Multicultural Education</i>  | 1    |      |
| <i>SPECED 101</i>   | <i>Intro to Exceptional Individuals</i>   | 1    |      |

