

B.S.ED.: ENGLISH: 123 credits (Summer 2017>)

Student Name: _____ **Student ID#:** _____

Required by COE for B.S.Ed. w/ English Spec. (45 credits)						
Course Number	Course Title	Cr.	Plan			
ENGLISH 111 or ENGLISH 311	Language and Social Interaction or Structure of English	3				
ENGLISH 203	Approaches to Literary Study	3				
ENGLISH 212	English Grammar and Usage	3				
ENGLISH 306	Theory and Practice of Writing	3				
ENGLISH 385	Literature for Young Adults	3				
ENGLISH 463	Shakespeare	3				
Learning Objective 1 (3 credits)						
ENGLISH _____	204: Intro. to Creative Writing (F/S)	3				
	297: Writing Consult. Training (Yearly)					
	307: Writing for the Internet (2Yr.)					
	308: Adv. Expository Writing (2Yr.)					
	315: Research Writing in Hum. (Yearly)					
	397: Writing Center Consultant (F/S)					
	401: Writing in the Profession (2 Yr.)					
402: Writing for Multiple Media (2Yr.)						
Learning Objective 2 (18 credits)						
ENGLISH _____	200 Level	In order to meet PDE required competencies, you must select at least one class from each of the areas of literature: America, British, and World. See PDE key on reverse.	3			
ENGLISH _____			3			
ENGLISH _____			3			
ENGLISH _____			300/400 Level	ENGLISH 101, 203, and two 200-level literature courses must be completed before enrolling in 300-level courses or ENGLISH 463.	3	
ENGLISH _____					3	
ENGLISH _____		All other 400-level courses require the completion of six courses before enrollment.	3			
Learning Objective 3 (6 credits)						
ENGLISH _____ (ENGLISH 280 PREFERRED)	Literary/textual forms and traditions of inquiry -- refer to list on reverse.	3				
	At least one must be a genre course.					
ENGLISH _____ (ENGLISH 374 PREFERRED)	Required 300-level English classes should not be taken as independent study.	3				
Required by College of Education & PDE (64 credits)						
EDFOUND 204	Educational Technology	3				
EDFOUND 206	Teachers, Schools, & Society	1				
EDFOUND 291	Principles of Teaching	3				
EDFOUND 311 or PROFSTUD 301	Classroom Meas. & Assessment or Teaching, Learning, & Assessment	3				
EDFOUND 406	Multicultural Education	3				
EDFOUND 427	Classroom Mgt. & Eff. Discipline	3				
EDFOUND 497	Student Teaching: 1 st Experience	6				
EDFOUND 498	Student Teaching: 2 nd Experience	6				
ENGLISH 101	Foundations for College Writing I	3				
MATH 141	Introduction to Statistics	3				
MATH _____	Any college-level math class	3				
-----	Practicum	3				
PROFSTUD 494	ELL Strategies	3				
PROFSTUD 498	Student Teaching Seminar	3				
PSYCH 101	General Psychology	3				
PSYCH 212	Adolescent Psychology	3				
SECED 351	Teaching Communication (fall only)	3				
SPECED 101	Introduction to Except. Individuals	3				
SPECED 275	Linking Assessment	3				
SPECED 358	Methods of Instruction for Students with Disabilities.	3				

General Education Courses			
<i>Courses in italics are also listed at left.</i>			
Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer up to 4 GEPs and some offer GEPs toward more than one General Ed. Goal. <i>The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for GEPs. See www.bloomu.edu/mycore.</i>			
Course Number	Course Title	GEPs	Plan
Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines			
ASLTERP 155	<i>American Sign Language I</i>	1	
EDFOUND 291	<i>Principles of Teaching</i>	2	
ENGLISH 101	<i>Foundations of College Writing I</i>	3	
ENGLISH _____	<i>Any literature with needed GEP</i>	1	
Goal 2: Information Literacy; minimum 2 GEPs			
EDFOUND 204	<i>Educational Technology</i>	3	
Goal 3: Analysis, Quantitative Reasoning, & Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines			
MATH 141	<i>Introduction to Statistics</i>	3	
SPECED 275	<i>Linking Assessment</i>	1	
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	1	
Goal 4: Cultures & Diversity; minimum 5 GEPs, from minimum of 2 disciplines			
EDFOUND 291	<i>Principles of Teaching</i>	1	
EDFOUND 406	<i>Multicultural Education</i>	2	
SPECED 101	<i>Intro to Exceptional Individuals</i>	2	
Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines			
	Any 3-credit course with 3 GEPs in Goal 5	3	
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	2	
Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines			
EDFOUND 206	<i>Teachers, Schools, & Society</i>	1	
PSYCH 101	<i>General Psychology</i>	3	
SPECED 275	<i>Linking Assessment</i>	1	
Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines			
ENGLISH _____	<i>Any literature with needed GEP</i>	2	
MUSIC 101/105 or THEATRE 102/103	Music Listening, Music Literature, Introduction to Theatre, or Theatre Appreciation	3	
Goal 8: Second Language Competency; minimum 2 GEPs			
ASLTERP 155	<i>American Sign Language I</i> or Competency Test* or Any 102 level language.*	2	
Goal 9: Physical Activity & Health; minimum 2 GEPs			
_____	Exercise (114, 226, 230, 241, 250, 270), Dance 117, Nursing (100 or 217), Honors 217	2	
Goal 10: Responsible Citizenship; minimum 2 GEPs			
EDFOUND 406	<i>Multicultural Education</i>	1	
SPECED 101	<i>Intro to Exceptional Individuals</i>	1	

Note: A minimum of 120 credits are required for graduation. An alternative bookkeeping method for GEPs found on the reverse.

*Passed Language Competency and any 102 level language still requires 1 point in Goal 1. Highly recommended to take COMMSTUD 103 or 104.

English Electives for Learning Objectives 2 and 3

Learning Objective 2 Electives					Learning Objective 3 Electives			
Course #	Course Name	Offered	Cr	PDE	Course #	Course Name	Offered	Credits
221	Bible as Literature	2 Yr.	3	W	280	Poetry**	F/S	3
226	European Literature 1	Yearly	3	W	288	Feminist Reading of Culture	Yearly	3
227	European Literature 2	Yearly	3	W	364	Chaucer	2 Yr.	3
236	American Literature 1	Yearly	3	A	365	Milton	2 Yr.	3
237	American Literature 2	Yearly	3	A	370	English Novel**	2 Yr.	3
246	British Literature 1	Yearly	3	B	372	Modern Novel**	2 Yr.	3
247	British Literature 2	Yearly	3	B	374	Short Story**	Yearly	3
256	Non-Western Literature 1*	Yearly	3	W	375	Renaissance Drama**	2 Yr.	3
257	Non-Western Literature 2*	Yearly	3	W	376	Romance**	2 Yr.	3
281	U.S. Latino Literature*	2 Yr.	3	A	377	Modern Drama**	2 Yr.	3
283	Jewish Fiction*	2 Yr.	3	W	379	Modern Poetry**	2 Yr.	3
286	Women's Literature*	2 Yr.	3	W	380	Queer Theory and Cultures*	2 Yr.	3
287	Black Women Writers*	2 Yr.	3	W	384	Literature for Children	Yearly	3
312	History of English	Yearly	3		391	Literature and Film	Yearly	3
321	American Romanticism	2 Yr.	3	A	491	Topics in Criticism	Yearly	3
322	American Realism	2 Yr.	3	A	492	Literary Criticism	Yearly	3
323	American Modernism	2 Yr.	3	A	485	Major Author (repeatable)	Yearly	3
324	Contemporary American Lit.	2 Yr.	3	A				
326	African American Literature*	2 Yr.	3	A				
341	Medieval Literature	2 Yr.	3	B				
342	Renaissance Literature	2 Yr.	3	B				
344	Restoration and 18 th Century	2 Yr.	3	B				
345	Romantic & Victorian Literature	2 Yr.	3	B				
348	British Modernism	2 Yr.	3	B				
413	Language in American Society	2 Yr.	3	A				
475 (388)	Gender/Race/Class*	2 Yr.	3	A				
480/481	Special Topics	Yearly	3					

*Under-represented culture [Students should take at least one course.]

Genre course [Students **must take at least one course.]

General Education: see https://intranet.bloomu.edu/general_education for more info about GEPs

PDE LITERATURE REQUIREMENT CLASSIFICATIONS [Students **must** take at least one of each.]: [A] = AMERICAN | [B] = BRITISH | [W] = WORLD

Additional Notes on the Secondary Education Major:

Admission Packet, for Admission into the Teacher Education Program: due by 48 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator, McCormick 3103A.

Forms and information available Online from www.bloomu.edu/teaching-learning.

- Eligible test scores: PRAXIS (www.ets.org), PAPA (www.pa.nesinc.com)**
 - o **PRAXIS Core Academic Skills for Educators** (Reading Score: 156; Writing Score: 162; Math Score: 142).
 - o **PAPA—Pre-service Academic Perf. Assessment** (Reading Score: 220; Writing Score: 220; Math Score: 193).
 - o **SAT (Old):** 500 or higher in Reading, Writing, and Math.
 - o **ACT:** Before 9/2015; Composite Score: 23; English/Writing Score: 22; Math Score: 21
After 9/2015; Reading Score: 22; Writing Score: 21; Math Score: 21
 - o **PRAXIS II:** Grades 7-12 field of concentration (www.ets.org).
- Cumulative GPA of 3.0, with a C or better** in all professional education and specialization courses.
- 6 credits of college-level math and 6 credits in English composition and literature**
- Completion of early field experience:** five days/40 hours, non-credit, w/ appropriate diversity in contexts: forms required
- Two recommendations** from Teacher Education faculty: standardized form required
- Professional liability insurance** (available through PSEA, at www.PSEA.org)
- Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching).
- A resume** that follows the sample format: format available from Education Studies
- Criminal checks: Act 34** (Criminal Record Check); **Act 151** (Child Abuse History Check); **Act 114** (FBI Clearance): Register at www.pa.cogentid.com; register under Department of Education; fingerprinting available at BU bookstore. Clearances are valid for one year: will need to repeat before student teaching.

Student Teaching—Placement Card and Eligibility Packet:

- Student Teaching Placement Card**—intent to student teach: **fall** student teaching, due **by February**
spring student teaching, due **by September**
- Student Teaching Eligibility Packet:** Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.
- Student Teaching Eligibility Packet is due,** signed by your Education advisor, to the Student Teaching Placement Office, 3103A McCormick:
 - April 10** for fall student teaching
 - October 1** for spring student teaching