

Completer Interview Project

Sixteen teacher education program graduates were interviewed by BU faculty as part of the Assessment Fellow program study in fall 2019. Student scores on preparation are presented below.

Programs Represented:

Early Childhood Education, PK-4 – 6 graduates

Early Childhood/Special Education Dual – 5 graduates

Secondary Education, 7-12 – 3 graduates (Mathematics, Science, English)

Middle Level Education, 4-8 - 2 graduates

How Interviewed Graduates Rated Their Preparation

Element	Not Prepared	Partially Prepared	Prepared	Highly Prepared
Ability to Apply/Teach Content Knowledge	0	1	6	9
Appropriate Lesson Pacing	0	5	5	6
Appropriate planning for Variety of Developmental Levels	0	1	3	12
Assessment Measures in the Classroom	0	2	4	10
Behavior Management Skills	3	9	4	0
Collaborating with Other Teachers	3	3	4	6
Collaboration with Parents	2	6	3	5
Collaboration with Administrators	1	4	3	8
Content Knowledge Understanding/Preparation	0	1	6	9
Data tracking – Knowledge/Skills	0	0	3	13
Data Tracking - Behavior	2	9	5	0
Identifying Students that Need More Supports	0	3	4	9
Knowledge and Ability to “Level” Students	0	0	3	13
Maintaining Student Focus During Instruction	4	6	2	4
Time Management	3	0	6	7

All graduates reported that they believed their students made adequate yearly growth during your first year of teaching. Graduates based these answers on their students’ PSSA scores, IEP goal progress, Student Growth Objective, and End of Course tests.