

Survey of 2018-19 Initial Completers

Disseminated: August 4, 2020

Response Rate: 8%

My teacher preparation program enabled me to:

Field	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Understand human growth and development.	0%	7%	0%	73%	20%
2. Design and develop appropriate and challenging learning experiences.	0%	0%	13%	47%	40%
3. Use understanding of individual differences to ensure inclusive learning environments that enable each learner to meet high standards.	0%	7%	13%	40%	40%
4. Use understanding of diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	0%	0%	27%	40%	33%
5. Differentiate instruction to address the needs of learners with cognitive differences (intellectual disability, students who struggle with literacy).	0%	7%	27%	33%	33%
6. Differentiate instruction to address the needs of learners with emotional differences (mental health disorder, depression, ADD/ADHD).	0%	21%	14%	36%	0%
7. Differentiate instruction to address the needs of learners with physical differences (hearing loss, physical disability).	0%	7%	7%	40%	0%
8. Work with others to create safe environments that support individual and collaborative learning for linguistic diversity (non-English speaker, sign language user).	0%	7%	13%	40%	0%
9. Work with others to create safe environments that support individual and collaborative learning for social diversity (ethnicity, socio-economic status, race, LGBTQIA, gender).	0%	0%	27%	40%	0%

My teacher preparation program enabled me to:

Field	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
10. Encourage positive social interaction, active engagement in learning and self-motivation	0%	0%	0%	47%	53%
11. Employ various questioning techniques that will expand and deepen the content knowledge and skills of the learner.	0%	0%	0%	57%	43%
12. Make content knowledge accessible to learners by using multiple means of technology.	0%	14%	7%	50%	29%
13. Create standard-based lessons to ensure learners can master content appropriate to their developmental levels.	0%	7%	7%	29%	57%
14. Understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem-solving in authentic, local to global contexts.	7%	0%	0%	50%	43%
15. Understand and use multiple methods of assessment to engage learners in monitoring their own growth.	0%	0%	13%	53%	33%
16. Utilize multiple methods of assessment to guide my decision making as well as the learner's decision making.	7%	0%	0%	60%	33%
17. Select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills.	7%	7%	14%	50%	21%
18. Plan instruction by collaborating with colleagues, specialists, community resources, families, and learners to meet individual learning needs.	7%	0%	14%	43%	36%
19. Utilize a variety of instructional strategies and make learning accessible to all learners.	0%	0%	13%	53%	33%
20. Assume ownership and responsibility for ongoing professional learning connected to learner needs (e.g. professional associations, online courses, webinars, and conferences).	7%	7%	0%	47%	40%
21. Apply and reflect on my professional development to evaluate my practice and adapt it to meet the needs of each learner.	7%	0%	0%	67%	27%
22. Act in accordance with ethical codes of conduct and professional standards.	0%	0%	0%	20%	80%
23. Lead the classroom and seek out leadership opportunities in the school.	0%	7%	13%	47%	33%