

College of Education  
Employer Survey  
of 2018-2019 Advanced Completers  
Survey Completions: 3/11 (27%)

## Respondents by Program

Program	Choice Count
Educational Leadership MED	67% 2
Special Education MEd	33% 1
Total	3

Please rate the BU Alumni Employee on the following competencies:

Competency	Exceeds Expectations	Emerging	Does Not Meet Expectations	Meets Expectations	Total
1. Applies data literacy (CAEP Standard A.1.1)	100% 3	0% 0	0% 0	0% 0	3
2. Uses research and understanding of qualitative/quantitative and/or mixed methods research methodologies as it applies to the completer's new role. (CAEP Standard A.1.1)	100% 3	0% 0	0% 0	0% 0	3
3. Employs data analysis and evidence to develop supportive and safe school environments. (CAEP Standard A.1.1)	100% 3	0% 0	0% 0	0% 0	3
4. Leads and/or participates in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents. (CAEP Standard A.1.1)	100% 3	0% 0	0% 0	0% 0	3
5. Applies technology appropriately (e.g., digital media and information technology) for field of specialization. (CAEP Standard A.1.1)	100% 3	0% 0	0% 0	0% 0	3
6. Applies professional dispositions, laws, policies, codes of ethics, and professional standards appropriate to the completer's field of specialization. (CAEP Standard A.1.1)	100% 3	0% 0	0% 0	0% 0	3
7. Applies specialized content and discipline knowledge contained state standards and/or national discipline specific standards as it relates to the completer's field of specialization. (CAEP Standard A.1.2)	100% 3	0% 0	0% 0	0% 0	3
8. Links theory and practice. (CAEP Standard A.2.1)	100% 3	0% 0	0% 0	0% 0	3

9. Demonstrates proficiencies through appropriate clinical experiences through problem-based tasks or research. (CAEP Standard A.2.2)

100% 3 0% 0 0% 0 0% 0 3

Competency	Exceeds Expectations		Emerging		Does Not Meet Expectations		Meets Expectations		Total
	%	Count	%	Count	%	Count	%	Count	
10. Understands individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	100%	3	0%	0	0%	0	0%	0	3
11. Works with others to create safe environments that support individual and collaborate learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.	100%	3	0%	0	0%	0	0%	0	3
12. Utilizes multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide my decision making as well as the learner’s decision making.	100%	3	0%	0	0%	0	0%	0	3
13. Selects, creates, and sequences learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills.	100%	3	0%	0	0%	0	0%	0	3
14. Assumes ownership and responsibility for ongoing professional learning connected to learner needs (e.g., professional associations, online courses, webinars, and conferences).	100%	3	0%	0	0%	0	0%	0	3

### School Placement of the BU Alumni Employee:

Field	Educational Leadership MED		Special Education MED	
	%	Count	%	Count
Private School	0%	0	0%	0
Charter School	0%	0	0%	0
Public School	100%	2	100%	1
Intermediate Unit	0%	0	0%	0
Other	0%	0	0%	0
Total		2		1

### Grade-level of the BU Alumni Employee:

Field	Educational Leadership MED		Special Education MED	
	%	Count	%	Count
Pre-school	0%	0	0%	0
Elementary	50%	1	0%	0
Middle	0%	0	0%	0

Secondary	50%	1	100%	1
Other	0%	0	0%	0
Total		2		1

## BU Alumni's Role(s) within Education:

Field	Educational Leadership MED		Special Education MEd	
Teacher	100%	2	100%	1
Administrator	0%	0	0%	0
Reading Specialist	0%	0	0%	0
Counselor	0%	0	0%	0
Special Education Supervisor	0%	0	0%	0
Other within Education	0%	0	0%	0
Total		2		1

## Current Employment Status of the BU Alumni Employee?

Field	Educational Leadership MED		Special Education MEd	
Full-Time Educator	100%	2	100%	1
Part-Time Educator	0%	0	0%	0
Full-Time Substitute Teacher	0%	0	0%	0
Part-Time Substitute Teacher	0%	0	0%	0
Tutor	0%	0	0%	0
Teacher's Aide	0%	0	0%	0
Total		2		1

## If provided the opportunity, would you consider hiring another Bloomsburg University graduate?

Field	Educational Leadership MED		Special Education MEd	
Yes	100%	2	100%	1
No	0%	0	0%	0

Total

2

1

## Why or Why not?

Education provided is solid

We feel that BU has exceptionally prepared its graduates to educate the children of tomorrow.

We feel that BU graduates are well equipped to handle educating the children of tomorrow.

## Is this BU Alumni Employee still employed with you?

Field	Educational Leadership MED		Special Education MED	
Yes	100%	2	100%	1
No	0%	0	0%	0
Total		2		1

## How long has/was this employee employed in this role within your district?

Field	Educational Leadership MED		Special Education MED	
0 to 1 school year	0%	0	0%	0
1 to 2 school years	0%	0	0%	0
2 to 3 school years	100%	2	100%	1
Total		2		1

Select any milestones, such as tenure, promotion, etc., that this employee has achieved (select all the apply).

Field	Educational Leadership MED		Special Education MEd	
Tenure	100%	2	100%	1
No Tenure (minimum length of service not met)	0%	0	0%	0
No Tenure (other)	0%	0	0%	0
Promotion	0%	0	0%	0
Other (awards, special recognition)	0%	0	0%	0
No Milestones	0%	0	0%	0
Total		2		1

What are strengths of this BU Alumni Employee that you believe are a result of Bloomsburg University's programs?

\*\*\* is confident and well organized. She is a lifelong learner. She applies all teaching techniques to engage her students.

What could Bloomsburg University have done differently to better prepare this Bu Alumni Employee for this position?

Did a great job with her!