

Bloomsburg University – College of Education
Early Childhood Education (PK-4) Certification – Undergraduate Major

Name _____ Student ID # _____

University Requirement – Minimum of 40 GEPs and 120 Credits

Goal 1: Communication (7 pts.) – 3 Disciplines

	Cr.	Gr.	Sem.	GEP
ENGLISH 101 – Foundations of Writing	3			3
EDFOUND 291 – Principles of Teaching	3			2
ENGLISH 151, 152, 156, 226, 227, 236, 237, 246, 247, <u>OR</u> 286	3			1
ASLTERP 155–American Sign Language 1*	3			1

Goal 2: Information Literacy (2 pts.) – 1 Discipline

	Cr.	Gr.	Sem.	GEP
EDFOUND 204 – Ed. Computing & Tech.	3			3

Goal 3: Analytical & Quantitative Skills (5 pts.) – 2 Disciplines

	Cr.	Gr.	Sem.	GEP
MATH 201 – Math Concept I	3			2
MATH 202 – Math Concept II	3			2
SPECED 275 – Linking Assessment	3			1

Goal 4: Cultures & Diversity (5 pts.) – 2 Disciplines

	Cr.	Gr.	Sem.	GEP
SPECED 101 – Intro. to Individuals with Exceptionalities	3			2
HISTORY 121 – Colonial to 1877 <u>OR</u> HISTORY 122 – 1877 to Present	3			3

Goal 5: Natural Sciences (5 pts.) – 2 Disciplines

	Cr.	Gr.	Sem.	GEP
PHYSICS 103	3			2
BIOLOGY 100, 101 <u>OR</u> 102	3			3

Goal 6 : Social Sciences (5 pts.) – 2 Disciplines

	Cr.	Gr.	Sem.	GEP
PSYCH 101 – General Psych.	3			3
PROFSTUD 414 – Child, Fam., & Comm. Eng.	3			1
<i>SPECED 275 – Linking Assessment</i>	(-)			1

Goal 7: Arts & Humanities (5 pts.) – 2 Disciplines

	Cr.	Gr.	Sem.	GEP
<i>ENGLISH 151, 152, 156, 226, 227, 236, 237, 246, 247, <u>OR</u> 286</i>	(-)			2
MUSIC 101, MUSIC 105, THEATRE 102, <u>OR</u> THEATRE 103	3			3

Goal 8: Second Language (2 pts.) – 1 Discipline

	Cr.	Gr.	Sem.	GEP
<i>ASLTERP 155 – American Sign Language 1 or Competency Test *, or any 102 level language*</i>	(-)			2

Goal 9: Healthy Living (2 pts.) – 1 Discipline

	Cr.	Gr.	Sem.	GEP
Choose one: EXERSCI 114, 241, 250, 270, DANCE 117, NURSING 100, NURSING 217, <u>OR</u> HONORS 217 <u>OR</u> Take both: EXERSCI 226 <u>AND</u> 230	2			2

Goal 10: Citizenship (2 pts.) – 1 Discipline

	Cr.	Gr.	Sem.	GEP
<i>SPECED 101 – Intro. To Indiv. Except.</i>	(-)			1
<i>PROFSTUD 414 – Child, Fam., & Comm. Eng.</i>	(-)			1

* Passed Language Competency and any 102 level language still requires 1 point in Goal 1. Highly recommended to take COMMSTUD 103 or 104.

Per PDE certification requirements/BU Policy, Teacher candidates must take (at a minimum) six-semester hour credits in college level English composition and literature

Program of Study Requirements

Early Childhood Ed (PK-4) – PTE

	Cr.	Gr.	Sem.
ELEMED 120 – Intro. to Ed.	1		
ELEMED 121 – Intro. to ECE	3		
<i>EDFOUND 204 – Ed. Computing & Tech</i>	(-)		
<i>EDFOUND 291 – Principles of Teaching</i>	(-)		
EDFOUND 406 – Multicultural Ed.	3		
PSYCH 211 – Early Childhood Development	3		
PSYCH 309 – EC Cognitive Development	3		
AUDSLP432 – ELL: Comm. & Ed. Strat.	3		
OR			
PROFSTUD 494 – ESL Strategies & Meth.			

Special Education (PK-4) – PTE

	Cr.	Gr.	Sem.
<i>SPECED 101 – Intro. To Individ. Except</i>	(-)		
<i>SPECED 275 – Linking Assessment</i>	(-)		
SPECED 358 – Methods of Instruction	3		

ADDITIONAL COURSEWORK

ENGLISH 384 – Literature for Children	3		
Free Elective	3		

Early Childhood Ed – TE Advanced Sequence

	Cr.	Gr.	Sem.
ELEMED 324 – Lang. & Lit. in Div. EC Settings	3		
ELEMED 331 – Tch Sci/Env Ed PK-4	3		
ELEMED 334 – Tch Rdg EC 1-4	3		
ELEMED 336 – Tch Soc St EC PK-4	3		
ELEMED 340 – Tch Math EC 1-4	3		
ELEMED 343 – Assessment in ECE	3		
OR			
PROFSTUD 301 – Teach. Learn. & Assess.			
PROFSTUD 347 – Fine Arts and Expressive Play for the Developing Child	3		

	Cr.	Gr.	Sem.
ELEMED 338 – Diagnostics/Literacy	3		
ELEMED 410 – M & M I	3		
EDFOUND 427 Class. Mgt. & Eff. Disc.	3		

PROFSTUD 498 – Student Teaching Seminar	3		
ELEMED 496 – Practicum in EC/ELED	3		
PROFSTUD 320 – Inclusion Practicum			
PROFSTUD 461 – Urban Seminar			
ELEMED 494/495 – Student Teaching	12		

The italicized courses are also listed on the front of this advisement worksheet relevant to GEPs.

Initial Meeting with Advisor: _____	Basic Skills Testing [circle or highlight test scores used to meet PDE requirements]:				
Advisor's Signature: _____	Praxis CORE	PAPA	SAT (Old)	ACT (prior to Sept. 2015)	Act (after Sept. 2015)
Program Admission Packet is due by 48 credits. Students MUST complete 120 credits to graduate.	Reading: 156	Reading: 220	500 or higher in	Composite: 23	Reading: 22
	Writing: 162	Writing: 220	Reading, Writing,	English/Writing: 22	Writing: 21
	Math: 142	Math: 193	and Math	Math: 21	Math: 21