

**Bloomsburg University – College of Education
Middle Level Science Certification – Undergraduate Major**

Name _____ Student ID # _____

University Requirement – Minimum of 40 GEPs – Total Credits – 121

Goal 1: Communication (7 pts.) – 3 Disciplines

| | Cr. | Gr. | Sem. | GEP |
|--|-----|-----|------|-----|
| ENGLISH 101 – Found of Writing | 3 | | | 3 |
| EDFOUND 291 –Principles of Teaching | 3 | | | 2 |
| ENGLISH 151, 152, 156, 204, 226, 227, 236, 237, 246, 247, 280, <u>OR</u> 286 | 3 | | | 1 |
| ASLTERP 155 – American Sign Language 1* | 3 | | | 1 |

Goal 2: Information Literacy (2 pts.) – 1 Discipline

| | Cr. | Gr. | Sem. | GEP |
|---------------------------------|-----|-----|------|-----|
| EDFOUND 204 - Ed. Comp. & Tech. | 3 | | | 3 |

Goal 3: Analytical & Quantitative Skills (5 pts.) – 2 Disciplines

| | Cr. | Gr. | Sem. | GEP |
|---------------------------------|-----|-----|------|-----|
| MATH 201 – Math. Concepts I | 3 | | | 2 |
| MATH 202 – Math. Concepts II | 3 | | | 2 |
| SPECED 275 – Linking Assessment | 3 | | | 1 |

Goal 4: Cultures & Diversity (5 pts.) – 2 Disciplines

| | Cr. | Gr. | Sem. | GEP |
|---|-----|-----|------|-----|
| SPECED 101 – Intro. to Individuals with Exceptionalities | 3 | | | 2 |
| HISTORY 121 – Colonial to 1877 <u>OR</u> HISTORY 122 – 1877 to Present | 3 | | | 3 |

Goal 5: Natural Sciences (5 pts.) – 2 Disciplines

| | Cr. | Gr. | Sem. | GEP |
|----------------------------|-----|-----|------|-----|
| CHEM 101- Intro. Chemistry | 3 | | | 2 |
| BIOLOGY 114 | 4 | | | 3 |

Goal 6 : Social Sciences (5 pts.) – 2 Disciplines

| | Cr. | Gr. | Sem. | GEP |
|---------------------------------|-----|-----|------|-----|
| PSYCH 101 – General Psych. | 3 | | | 3 |
| EGGS 104 – World Reg. Geography | 3 | | | 2 |

Goal 7: Arts & Humanities (5 pts.) – 2 Disciplines

| | Cr. | Gr. | Sem. | GEP |
|---|-----|-----|------|-----|
| <i>ENGLISH 151, 152, 156, 204, 226, 227, 236, 237, 246, 247, 280, <u>OR</u> 286</i> | (-) | | | 2 |
| PHIL 111, MUSIC 101, MUSIC 105, THEATRE 102, <u>OR</u> THEATRE 103 | 3 | | | 3 |

Goal 8: Second Language (2 pts.) – 1 Discipline

| | Cr. | Gr. | Sem. | GEP |
|--|-----|-----|------|-----|
| <i>ASLTERP 155 – American Sign Language 1 or Competency Test *, or any 102 level language*</i> | (-) | | | 2 |

Goal 9: Healthy Living (2 pts.) – 1 Discipline

| | Cr. | Gr. | Sem. | GEP |
|---|-----|-----|------|-----|
| Choose one: EXERSCI 114, 150, 241, 250, 270, 278, DANCE 117, NURSING 100, NURSING 217, <u>OR</u> HONORS 217 OR Take both: EXERSCI 226 AND 230 | 2 | | | 2 |

Goal 10: Citizenship (2 pts.) – 1 Discipline

| | Cr. | Gr. | Sem. | GEP |
|--|-----|-----|------|-----|
| <i>SPECED 101 – Intro to Indiv. with Except.</i> | (-) | | | 1 |
| EDFOUND 406 – Multicultural Education | 3 | | | 1 |

* Passed Language Competency and any 102 level language still requires 1 point in Goal 1. Highly recommended to take COMMSTUD 103 or 104.

Per PDE certification requirements/BU Policy, Teacher candidates must take (at a minimum) six-semester hour credits in college level English composition and literature plus six semester hour credits in college level mathematics.

Program of Study Requirements

Middle Level – Pre Teacher Education

| | Cr. | Gr. | Sem. |
|---|-----|-----|------|
| ELEMED 150 – Intro. to Ed. | 1 | | |
| EDFOUND 204 – Ed. Comp. & Tech. | (-) | | |
| EDFOUND 406 – Multicultural Ed. | (-) | | |
| PSYCH 212 – Adolescent Development <u>OR</u> PSYCH 214 – Transition to Adolescence | 3 | | |
| EDFOUND 291–Principles of Teaching | (-) | | |
| AUDSLP432 – ELL: Comm. & Ed. Strat. <u>OR</u> PROFSTUD 494 – ESL Strategies & Meth. | 3 | | |

Special Education – PTE

| | Cr. | Gr. | Sem. |
|---|-----|-----|------|
| <i>SPECED 101 – Intro. to Ind. with Except.</i> | (-) | | |
| <i>SPECED 275 – Linking Assessment</i> | (-) | | |
| SPECED 358 – Methods of Instruct | 3 | | |

| | |
|--|-------------------------------|
| Initial Meeting with Advisor: _____ | Advisor’s Signature: _____ |
|--|-------------------------------|

Middle Level – Teacher Education Advanced Sequence

| | Cr. | Gr. | Sem. |
|---|-----|-----|------|
| ELEMED 351 – Teaching Middle Level Science & Math | 3 | | |
| ELEMED 360 – Teaching Middle Level LA & Soc. St. | 3 | | |
| PROFSTUD 301 – Teach. Learn. & Assess. <u>OR</u> EDFOUND 311- Classroom Measurement & Assessment | 3 | | |
| ELEMED 366 – Teach. Rdng. in Cont. Areas. | 3 | | |

| | Cr. | Gr. | Sem. |
|---|-------|-----|------|
| EDFOUND 427 – Class. Mgt. & Eff. Disc. | 3 | | |
| PROFSTUD 498 – Student Teaching Seminar | 3 | | |
| ELEMED 496 – Practicum in EC/ELED PROFSTUD 320 – Inclusion Practicum PROFSTUD 461 – Urban Seminar | 3 - 6 | | |
| ELEMED 494/495 – Student Teaching | 12 | | |

The italicized courses listed are relevant to GEPs.

Remaining Content Area Coursework

| | Cr | Gr | Sem |
|--------------|----|----|-----|
| MATH 109 | 3 | | |
| PHYSICS 103 | 3 | | |
| EGGS 120 | 4 | | |
| CHEM 108 | 4 | | |
| BIOLOGY 115 | 4 | | |
| ADV. SCIENCE | 3 | | |
| ADV. SCIENCE | 3 | | |
| SECED 453 | 3 | | |

Program Admission Packet is due by 48 credits.

Students MUST complete 121 credits to graduate.

| | | | | |
|---|--------------|--------------|--------------|--------------|
| Basic Skills Testing [circle or highlight test scores used to meet PDE requirements]: | | | | |
| Praxis CORE | Praxis CORE | Praxis CORE | Praxis CORE | Praxis CORE |
| Reading: 156 | Reading: 156 | Reading: 156 | Reading: 156 | Reading: 156 |
| Writing: 162 | Writing: 162 | Writing: 162 | Writing: 162 | Writing: 162 |
| Math: 142 | Math: 142 | Math: 142 | Math: 142 | Math: 142 |

ELEMED 351, ELEMED 360, and SECED 453 offered in fall semesters only.