

Bloomsburg University
Bloomsburg, Pennsylvania

Department of Teaching and Learning

Guide to Practicums and Seminars
PK4 and Mid-Level, Secondary, and Special
(PK-8) ECE PK4 Education Majors

****All Practicum Applicants must have:**

- **Completed/Submitted Undergraduate Program Packet**
 - **Updated clearances**
 - **TB test results**

FALL

Central Columbia Professional Development School Practicum

PROFSTUD 320-91(2757) (6 credits) Fall

The Central PDS Practicum is a PK-12 program open to all undergraduate and graduate students in any education major each fall prior to spring semester student teaching. PDS students spend two full days each week during the fall semester in Central schools. School district personnel and university faculty offer professional development modules on a variety of topics throughout the sixteen-week experience. BU students also work with mentor teachers in planning and teaching lessons. These mentors also serve as co-operating teachers during spring semester student teaching placements. A university supervisor facilitates this school-based experience.

Contact: Interested applicants may contact Dr. Virginia Bonomo, McCormick 2214, vbonomo@bloomu.edu in the Department of Teaching and Learning for an application. The application deadline is the last week of November each academic year.

BU/Danville Area School District PDS Practicum

PROFSTUD 320-92 (1745) (6 credits) Fall

Professional Development School (PDS) is a K-4 program designed to provide both undergraduate and graduate students in the Early Childhood Education Certification (PK-4) major, and Special Education (PK-8)/Early Childhood Education (PK-4) Dual Certification major with practical school-based experiences during the fall semester prior to spring semester student teaching. An emphasis is on the inclusion of students in the regular class. Bloomsburg University PDS students spend the fall semester in Danville schools on Tuesdays and Thursdays of each week. School district administrators teach first year induction teacher modules in technology-interactive whiteboards, and teacher webpage development; ethics; classroom and behavior management; RtII and differentiated instruction; gifted education; curriculum-based assessment (CBA) and measurement (CBM); progress monitoring; portfolios; resumes; and interviews. Each BU student also spends time working closely with one mentor to observe, plan and teach lessons in his/her classroom. This mentor becomes one of the BU student's co-operating teachers during spring semester student teaching. A university faculty supervisor is assigned to assist BU students during this school-based experience. All candidates must meet practicum objectives with their mentor teacher and students with whom they are working by completing lesson reflections, rubrics, progress monitoring graphs, service learning projects and self-assessments on a pre/post basis that match the conceptual framework.

Applications are available for the Danville Area School District's Primary and Intermediate Schools in the Dept. of Exceptionality Programs, 104 Navy Hall.

Contact Dr. Robin Drogan, Navy Hall 125, rdrogan@bloomu.edu for more detailed information for Early Childhood Education Certification (PK-4) majors, and Special Education (PK-8)/Early Childhood Education (PK-4) Dual Certification majors. If accepted, BU students will be registered for 79.320, a 6-credit course.

***Early Childhood Education majors will receive 3 practicum credits and 3 elective credits.**

[Special Education (PK-8)/Early Childhood Education (PK4) Dual Certification majors contact your advisor regarding substitutions for the 6 credits.]

SPRING

Bloomsburg Area School District Practicum-Internships

(3 credits) Spring

The Bloomsburg Area School District Practicum is a PK-12 program open to all undergraduate and graduate students in any education major each spring prior to fall semester student teaching. Practicum students spend one full day each week during the spring semester in Bloomsburg schools. BU students work with mentor teachers in planning and teaching lessons. These mentors also serve as co-operating teachers during fall semester student teaching placements. A university supervisor facilitates this school-based experience.

Contact: Interested applicants may contact Dr. Cherie Roberts, McCormick 2217, croberts@bloomu.edu in the Department of Teaching and Learning for an application. The application deadline is around mid-November of each fall semester.

SUMMER

Urban Center Seminar (Bethlehem Area School District)

PROFSTUD 461-28 (3 credits) May

The Bethlehem practicum provides a specialized field experience for students desiring to experience and learn about inner-city schools and urban education. Emphasis includes the learning development of children and adolescents, effective instructional and management strategies, characteristics of community and family involvement, and community volunteer work. Schools selected will be in an urban environment. Field assignments will be based on the student's major and area of interest. All candidates must meet practicum objectives with their mentor teacher and students with whom they are working by completing reflective journals, time sheets, case studies, rubrics, and self-assessments on a pre/post basis that match the conceptual framework. Housing is available. Admission by approval of instructor.

Contact: Before February

Dr. Molly Marnella McCormick 2216, mmarnell@bloomu.edu

Milton Area School District

PROFSTUD 461-29 (3 credits) May-June

The three-week summer practicum immerses BU students in the Milton Area School District with a mentor teacher in their area of certification. BU students teach formal lessons, attend professional development workshops, participate in community service, and lead an evening community engagement night for the students and families of the Milton Area School District.

Contact Dr. Beth Rogowsky, MCHS 2213, (brogowsk@bloomu.edu) to sign up.

Please see the Milton Summer Practicum Promotional Video link below.

<http://bloomsburgu.tumblr.com/post/146955479097/gabrielle-meister-couldnt-wait-to-be-in-front-of>

European Summer Practicum

ELEMED 496-27 (Terwilliger)/496-28 (Patte) (3 credits) May – June

The European summer practicum will take place both in the United Kingdom and Italy and introduce you to world-renowned pedagogical approaches to education (forest schools, Montessori, Reggio Emilia, & Waldorf/Steiner).

Forest schools provide students with an outdoor education where children visit forests/woodlands to learn personal, social, and technical skills. In this approach, the woods serve a means to build independence and self-esteem.

(<https://www.youtube.com/watch?v=Jkij9dJfcw>)

The **Montessori** philosophy views the child as naturally motivated to generate knowledge and as capable of initiating learning. It values the human spirit and the development of the whole child. (<https://www.youtube.com/watch?v=R4DYmBC805g>)

The **Reggio Emilia** approach uses an emergent curriculum that infuses the fine arts, play, and inquiry, along with teacher observation and documentation of students' work.

(<https://www.youtube.com/watch?v=MnffkLbg1ns>)

Waldorf/Steiner schools emphasize the role of imagination in learning and integrate the intellectual, practical, and artistic development of students.

(<https://www.youtube.com/watch?v=BkrgkslnD9g>)

The practicum provides opportunities to engage in professional development workshops led by master teachers from the Loris Malaguzzi International Center in Reggio Emilia and faculty members from the University of Cambridge, Leeds Beckett University, and Sheffield University in the United Kingdom. You will observe teachers and students across the four educational contexts mentioned above while being immersed in English and Italian cultures. Additionally, the experience includes guided historic and cultural excursions to the cities of Cambridge, London, Yorkshire, Reggio Emilia, and Rome.

Contact: Detailed practicum information and admission procedures are available by contacting either Dr. Caryn Terwilliger, McCormick 1106, 389-4879 (cterwill@bloomu.edu) or Dr. Michael Patte, McCormick 1107, 389-4026 (mpatte@bloomu.edu). The application process for selected students will be determined during the fall semester prior to the summer study-abroad experience.

Memorial Elementary Summer Reading Practicum

(Bloomsburg Area School District)

Undergrad ElemEd 496-39 (3 credits) – Graduate Reading 553-19 (1252)

The Memorial practicum provides a specialized field experience for students who desire an experience with reading specific curriculum assessment and implementation of reading strategies. Emphasis includes the learning development of children, effective instructional and management strategies, and characteristics of community involvement. All candidates must meet practicum objectives with and students with whom they are working by completing reflective journals, case studies, rubrics, and self-assessments on a pre/post basis that match the conceptual framework. This practicum will have an online component as well as hands on component. Face-to-Face component is Monday through Wednesday 8:30-12:00. June/July

Admission by approval of instructor. Pre Requisite to this practicum is ELEMED 338.

Contact: Dr. Virginia Bonomo, McCormick 2214, vbonomo@bloomu.edu in the Department of Teaching and Learning.

Migrant Education Program (MEP) Practicum

PROFSTUD 312 (3 credits) June-July

The summer practicum immerses BU teacher candidates in a month-long summer school experience for English language learners in the Hazleton OR Central Dauphin School Districts. Practicum participants choose either the Hazleton or Harrisburg setting. Practicum participants are paired with a mentor teacher in their area of certification to enhance cultural competence through the teaching of formal lessons, attendance in professional development workshops emphasizing ESL strategies and practices, and through collaboration with families and teachers to plan for student success. The MEP Practicum requires daily travel (Monday-Friday) to either the Hazleton or Harrisburg area for 5 weeks.

This practicum is open to all education majors who meet BU program admission requirements, including clearances and expectations established by the PA Intermediate Unit that facilitates this state migrant education program.

Contact: Dr. Caryn Terwilliger, Department of Teaching & Learning, McCormick 1106,
cterwill@bloomu.edu

STEM Practicum

ELEMED 496-19 (1249)

2020 SUMMER STEM PRACTICUM

The dates for the 2020 summer STEM practicum are May 18-22 and May 26-29, 2020, roughly from 8 AM - 3 PM.

All participants must meet the following prerequisites or cannot be enrolled:

- GPA 3.0
- BSED status (meaning packet submitted with all basic skills Praxis passed)
- Over 60 credits completed by start of practicum
- Up to date clearances

The 3-credit summer STEM Practicum is held on-campus at Bloomsburg University. Elem through HS students from surrounding schools attend the STEM Summer Camps organized by the BU STEM Education Center. Participants in this practicum will create and teach STEM lessons to the school-aged students. You will be fully responsible for all aspects of your classroom while you are teaching. The camp is two weeks. You must attend both weeks. You must provide your own transportation to and from the practicum each day, and must have your own housing arrangements. Space is limited to 18 BU students. Vacancies are filled on a rolling basis by permission of the instructor. Once accepted, you must commit and cannot change. This practicum counts as the required practicum toward earning the STEM Endorsement that will be added to your teaching certificate upon graduation, so long as you have completed the other three required courses. For more information about this practicum or the STEM Endorsement, please contact Dr. Todd F. Hoover. This practicum is open to all education majors who meet BU program admission requirements, including clearances.

Please see the following promotional video of the 2017 STEM Camp/Practicum:

<https://www.youtube.com/watch?v=olR2p21PpoQ>