



May 20, 2019

Bashar W Hanna, PhD
President
Bloomsburg University
400 East Second Street
Bloomsburg, PA 17815

Dear Dr. Hanna:

The Commission on Accreditation of Allied Health Education Programs (CAAHEP) is pleased to inform you of its vote on **May 17, 2019** to award **initial accreditation** to the Intraoperative Neurophysiologic Monitoring program at Bloomsburg University, Bloomsburg, PA.

The recent peer review conducted by the Committee on Accreditation for Education in Neurodiagnostic Technology (CoA-NDT) and CAAHEP's Board of Directors recognizes the program's substantial compliance with the nationally established accreditation Standards. The next evaluation of the program is scheduled to occur no later than **2024**.

The CoA-NDT will regularly monitor the program's compliance with the outcomes assessment thresholds through the program's Annual Report as well as other documentation that may be requested (Standard IV.B.).

The following citation merits your institution's attention and resolution in order to strengthen the program's compliance with the Standards (for a complete copy of the Standards, check the CAAHEP website at www.caahep.org, or call the office at 727-210-2350):

II.A. Program Goals-Program Goals and Outcomes

There must be a written statement of the program's goals and learning domains consistent with and responsive to the demonstrated needs and expectations of the various communities of interest served by the educational program. The communities of interest that are served by the program must include, but are not limited to, students, graduates, faculty, sponsor administration, employers, physicians, and the public.

Program-specific statements of goals and learning domains provide the basis for program planning, implementation, and evaluation. Such goals and learning domains must be compatible with the mission of the sponsoring institution(s), the expectations of the communities of interest, and nationally accepted standards of roles and functions. Goals and learning domains are based upon the substantiated needs of health care providers and employers, and the educational needs of the students served by the educational program.

The public member on the program's Advisory Committee is a neuromonitorist who works in industry. It is not clear how this individual represents the perspective of the public.

Please submit evidence that a public member that is not a member of the profession, is not employed at the university, and is not related to a program faculty member has been appointed to the Advisory Committee.

CAAHEP requests that a progress report be sent **electronically to office@coa-ndt.org** by **September 02, 2019** indicating the manner in which this citation has been resolved.

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Failure to respond satisfactorily to the citation above may result in a withdrawal of accreditation.

In order to comply with the need for public disclosure, CAAHEP publishes on its website the accreditation award letters and accreditation actions summaries. Award letters can be found within individual program listings in the "Find An Accredited Program" section of the CAAHEP website. Accreditation actions summaries include a list of actions taken at each meeting, including accreditation statuses awarded and dates of the next reviews/comprehensive evaluations. Summaries can be found by clicking the "Recent Accreditation Actions" link on the home page of the CAAHEP website.

The accreditation standards are established by CAAHEP, CoA-NDT, American Academy of Neurology (AAN), American Clinical Neurophysiology Society (ACNS), American Society of Neurophysiological Monitoring (ASNM), and ASET - The Neurodiagnostic Society.

The commission commends you and your colleagues for your commitment to continuous quality improvement in education, as demonstrated by your participation in program accreditation. Questions concerning the submission or content of the progress report should be directed to the CoA-NDT Executive Office.

Sincerely,

A handwritten signature in black ink that reads "Gregory J. Ferenczak". The signature is written in a cursive, flowing style.

Gregory Ferenczak, EdD, RT(R)(QM)
President

cc: Robert Aronstam, PhD, Dean of College of Science and Technology
Qing Yue, PhD, CNIM, Program Director, IONM
Elizabeth Meng, BA, R EEG/EP T, Chair, CoA-NDT
Jackie Long-Goding, PhD, RRT-NPS, Executive Director, CoA-NDT



Commission on
Accreditation
of Allied Health Education Programs

The Commission on Accreditation of Allied Health Education Programs, upon the recommendation of the Committee on Accreditation for Education in Neurodiagnostic Technology (CoA-NDT), verifies that the following program

*Intraoperative Neurophysiologic Monitoring
Bloomsburg University
Bloomsburg, PA*

Post-Baccalaureate Certificate, is judged to be in compliance with the nationally established standards and awarded initial accreditation on May 17, 2019.

A handwritten signature in black ink that reads "Gregory J. Ferenczak".

Gregory Ferenczak, EdD, RT(R)(QM)
President, CAAHEP

A handwritten signature in black ink that reads "Stephanie A. Jordan".

Stephanie Jordan, R EEG/EP T, CNIM, CLTM
Chair, CoA-NDT

The Final Step in the CAAHEP Accreditation Process

Congratulations! Now that your program has earned CAAHEP accreditation, there is just one more item to be done to complete the accreditation process. Within two weeks, the **program director** will be receiving an email with a link to an electronic Accreditation Process Assessment Survey. Your response to this brief survey will complete the accreditation process and will give CAAHEP valuable feedback about your accreditation experience.

In this packet you will find:

- This congratulatory notice, which includes information on CAAHEP;
- A Certificate of Recognition, suitable for framing; and
- Policy 302 Public Use of CAAHEP Accreditation Status by Programs and Institutions.

If you are missing any of the above items, if an error was made, or if you have any questions, please contact us at 727-210-2350 ext. 104 or via email at Katie@caahep.org.

Some important notes:

- The CAAHEP website (www.caahep.org) receives numerous visits every day from potential students looking for accredited programs. Please check the accuracy of your program's data by reviewing the list of Accredited Programs on the CAAHEP website. If an error is found, please email the correction to updates@caahep.org. Also, keep this information handy if your web address, phone number, dean, program director, or other key contact information changes. A quick email to updates@caahep.org providing the necessary changes to the program data will insure that the CAAHEP website remains accurate.
- CAAHEP requires accredited programs to publish program outcomes on your institution's website. A link to your program's outcomes is provided in the CAAHEP record and published on the CAAHEP website as well. Please assure that the URL listed is correct and that the information on your program's site maintains accurate information.
- In order to comply with the need for public disclosure, CAAHEP publishes a summary of accreditation actions taken at each of its meetings. The summary includes the actions taken, date of the next comprehensive evaluation, as well as Standards' citations and progress report due dates that appear in accreditation award letters, if applicable. Summaries can be found by clicking the "Recent Accreditation Actions" link on the home page of the CAAHEP website.
- In promoting your CAAHEP accreditation, if your institution would like to establish a link to our website, you have permission to do so. Please use the URL <http://www.caahep.org>.

Publication of a program's accreditation status must include specific language, including the full name, mailing address, and telephone number of CAAHEP. Please refer to [Policy 302 Public Use of CAAHEP Accreditation Status by Programs and Institutions](#) which is attached, and can also be found in the CAAHEP Policies and Procedures Manual on the CAAHEP website at www.caahep.org under Publications & Governing Documents.

- In addition, your program and institution are welcome to use the CAAHEP logo in marketing materials. The logo can be downloaded from the CAAHEP website at www.caahep.org by clicking on For Program Directors and then CAAHEP Accredited Program Logo Use.

The logo must be used in accordance with CAAHEP **Policy 303 Use of CAAHEP Logo by Programs and Sponsoring Institutions**. This policy requires that any use of the logo and any reference to CAAHEP **must** be accurate. Remember, CAAHEP accreditation is programmatic, so there should be no reference that implies other programs or the institution itself is "CAAHEP-accredited."



Please note CAAHEP's new address effective April 1, 2016:

**25400 US Highway 19 North, Suite 158
Clearwater, FL 33763**

- If your program experiences any type of substantive change as defined in the CAAHEP Standards under Section **V.E. Fair Practices-Substantive Change** or **Appendix A, A.3. Program and Sponsor Responsibilities-Administrative Requirements for Maintaining Accreditation** these changes must be shared with the appropriate Committee on Accreditation and CAAHEP immediately. Failure to do so may result in a withdrawal of accreditation.

(Please refer to the appropriate set of Standards and Guidelines, found on the CAAHEP website at www.caahep.org by clicking on For Program Directors and then Standards and Guidelines.)

Background Information on CAAHEP

The Commission on Accreditation of Allied Health Education Programs (CAAHEP) was incorporated as a non-profit organization on July 1, 1994. Prior to the formation of CAAHEP, the Committee on Allied Health Education and Accreditation (CAHEA) performed its allied health accrediting functions. CAHEA was both sponsored by and housed within the American Medical Association (AMA). The AMA continued to be CAAHEP's primary sponsor through a three-year transition period, ending on December 31, 1996. Currently, the AMA is one of CAAHEP's approximately 70 sponsoring organizations.

CAAHEP accredits educational programs that prepare health professionals in a variety of disciplinary areas. Accreditation is one step in a process that is meant to protect the public and ensure a supply of qualified health care professionals. Programs are accredited when it is determined that they meet the educational Standards and Guidelines established by the profession.

The 33 CAAHEP professions are:

- Advanced Cardiovascular Sonography Technology
- Anesthesia Technology
- Anesthesiologist Assistant
- Art Therapy
- Assistive Technology
- Cardiovascular Technology
- Clinical Research
- Cytotechnology
- Diagnostic Medical Sonography
- Emergency Medical Services-Paramedic
- Exercise Physiology
- Exercise Science
- Intraoperative Neurophysiologic Monitoring
- Kinesiotherapy
- Lactation Consultant
- Medical Assisting
- Medical Illustration
- Medical Scribe Specialist
- Neurodiagnostic Technology
- Orthoptics
- Orthotic and Prosthetic Assistant
- Orthotist/Prosthetist
- Orthotic and Prosthetic Technician
- Pedorthist
- Perfusion
- Personal Fitness Training
- Polysomnographic Technology
- Recreational Therapy
- Rehabilitation/Disability Studies
- Respiratory Care
- Specialist in Blood Bank Technology/Transfusion Medicine
- Surgical Assisting
- Surgical Technology



CAAHEP is the final accreditor. However, 26 committees on accreditation (each representing one or more of the CAAHEP accredited professions) do the day-to-day work of accreditation. These committees are composed of professionals from the individual disciplines. Each committee on accreditation is responsible for reviewing self-studies, performing on-site reviews and making recommendations to the CAAHEP Board of Directors for final action.

For more information about CAAHEP or the Committees on Accreditation with whom CAAHEP works, visit our website at www.caahep.org or call 727-210-2350.



302 Public Use of CAAHEP Accreditation Status by Programs and Institutions

CAAHEP requires institutions and programs to be accurate in reporting to the public the program's accreditation status.

Publication of a program's accreditation status must include the full name, mailing address and telephone number of CAAHEP.

CAAHEP requires a program to inform all current students and applicants in writing of the program's accreditation status in cases of Probation or Withdrawal (Voluntary and Involuntary).

A. Except for paragraphs 2 and 3 below, if a program has not yet been accredited by CAAHEP and has not yet been scheduled for an initial site visit by the appropriate Committee on Accreditation, no mention of CAAHEP accreditation may be made.

1. Once a site visit has been scheduled by the appropriate Committee on Accreditation, a program may publish the following statement:

"The [name of program] at [institution] has a site visit scheduled for pursuing initial accreditation by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org). This step in the process is neither a status of accreditation nor a guarantee that accreditation will be granted."

There should be no claims of timelines or when accreditation will be achieved.

2. If a program has been issued a Letter of Review by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP) they may publish that fact with the following statement:

"The EMT-Paramedic program at [institution] has been issued a Letter of Review by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). This letter is NOT a CAAHEP accreditation status, it is a status signifying that a program seeking initial accreditation has demonstrated sufficient compliance with the accreditation Standards through the Letter of Review Self Study Report (LSSR) and other documentation. Letter of Review is recognized by the National Registry of Emergency Medical Technicians (NREMT) for eligibility to take the NREMT's Paramedic credentialing examination(s). However, it is NOT a guarantee of eventual accreditation."

3. If a program has been issued Candidacy status by the appropriate Committee on Accreditation, they may publish that fact with the following statement:

"The [name of profession] program at [institution] has been issued Candidacy status by the [name of CoA]. This is NOT a CAAHEP accreditation status, it is a status signifying that a program seeking initial accreditation has demonstrated sufficient compliance with the accreditation Standards to warrant that status. However, it is NOT a guarantee of eventual accreditation."



B. If a program has CAAHEP accreditation, the sponsor must use the following language when referring to that accreditation:

1. In at least one of its comprehensive publications customarily used to officially convey institutional information, it must state:

“The [name of program] is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of [name of Committee on Accreditation].

Commission on Accreditation of Allied Health Education Programs
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2. Provided the requirements of paragraph B.1 have been met, when the sponsor additionally publishes the accreditation status of the program, it must state:

“The [name of program] is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of [name of Committee on Accreditation].

3. Provided the requirements of paragraph B.1 have been met, the sponsor may choose, but is not required, to include the program accreditation statement in small publications such as newspaper ads, flyers, pamphlets, etc.

C. If a program has been placed on Probationary Accreditation by CAAHEP, it must inform all students and applicants in writing, and must disclose this sanction whenever reference is made to its accreditation status, by including the statement:

“[Name of program] is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of [name of Committee on Accreditation]. The program has been placed on Probationary Accreditation as of [date of Probation action].”

Since Probationary Accreditation is a temporary status, publications that are published less frequently than once a year (e.g., catalogues) are not required to carry the above wording. However, whenever such publications are distributed to the program’s current students or potential applicants, they must include an insert containing the above language. Any promotional pieces, print advertisements or areas on the program’s website that make reference to accreditation status must include the above language about Probationary Accreditation.

