



SEP Planning Assumptions

- Public institution committed to access and student success
- Access to data and data-informed conversations and analysis with the relevant people in the discussions
- Communicate how this is an integrated effort – not just something else we are doing
- Align resources with the strategies and desired outcomes of the SEP – put “our money where our plan is”
- Intentional process and regular schedule for assessment post-implementation
- Consideration of all student populations and their particular needs (graduate, adult, transfer, veterans, students of opportunity, traditional, first-generation, students with disabilities, international)
- Consideration of the workforce development needs of the state and region and recognizing the valuable role other educational partners can play in our success
- SEP participants will be active owners of this process
- Overall plan needs to have a positive ROI by implementing a process that is defined, mission-driven, and authentic to BU
- Determine the “right size” of the institution
- Preserve the quality of the traditional, residential experience while considering new instructional delivery models
- Enhance and promote the “user-friendly” quality of the BU experience