**Documentation of Sensory Impairment**

To provide reasonable and appropriate accommodations, this office requires both current and comprehensive documentation of the student’s disability or disabilities from the diagnosing physician or medical professional.

The report should:

- Describe the diagnosis and any functional limitations as related to the higher educational setting, according to the Americans With Disabilities Act (ADA)*.

- Includes complete educational, developmental, and medical history relevant to the disability for which accommodations and services are being requested with the evaluator’s name, title, testing date(s), license number, student’s age and grade level.

- Recommend specific accommodations, if warranted, and provide a rationale for each recommendation that is relevant to a higher education setting.

- Be submitted with the official signature of the professional and be typed on the professional’s/office letterhead.

*A Guide to Disability Rights Laws, July 2009, U.S. Department of Justice*