Documentation of Psychiatric Disability

To provide reasonable and appropriate accommodations, this office requires both current and comprehensive documentation of the student’s disability or disabilities from the diagnosing physician or medical professional.

The report should:

- Describe the DSM-IV-TR diagnosis, evidence of early impairment, current functional limitations, and current symptoms that cause significant impairment in a major life activity, according to the Americans With Disabilities Act (ADA)*.

- Include complete educational, developmental, and medical history relevant to the disability for which accommodations and services are being requested with the evaluator’s name, title, testing date(s), license number, student’s age and grade level.

- List current medication(s), dosage, frequency, and adverse side effects. Discuss current treatment including plans to continue treatment or an alternative to treatment.

- Recommend specific accommodations, if warranted, and provide a rationale of each recommendation that is relevant to a higher education setting.

- Be submitted with the official signature of the professional and be typed on the professional’s/office letterhead.