**Documentation of Asperger’s or Autism Spectrum Disorder**

To provide reasonable and appropriate accommodations, this office requires both current and comprehensive documentation of the student’s disability or disabilities from the diagnosing physician or medical professional.

The report should:

- Describe the diagnosed disability based on the DSM-IV-TR criteria and any functional limitations resulting from the disability, according to the Americans With Disabilities Act (ADA)*.

- Describe method of assessment (e.g., behavioral rating scales, clinical interview, and psycho-educational evaluations).

- Include complete educational, developmental, and medical history relevant to the disability for which accommodations and services are being requested with the evaluator’s name, title, testing date(s), license number, student’s age and grade level.

- Recommend specific accommodations, if warranted, and provide a rationale for each recommendation that is relevant to a higher education setting.

- Be submitted with the official signature of the professional and be typed on the professionals’s/office letterhead.

*A Guide to Disability Rights Laws, July 2009, U.S. Department of Justice*