Documentation of Attention-Deficit/ Hyperactivity Disorder

To provide reasonable and appropriate accommodations, this office requires both current and comprehensive documentation of the student’s disability or disabilities from a diagnosing physician or psychiatrist.

The report should:

- Describe the diagnosed disability that is based on the DSM-IV-TR criteria and include the current impact that the disability has on the student’s functioning, according to the Americans With Disabilities Act (ADA)*.

- Describe method of assessment (e.g., behavioral rating scales, clinical interview, ADHD checklist, TOVA or IVA). Provide an interpretation and summary of assessment results.

- Provide a thorough educational, developmental, and medical history relevant to the disability for which accommodations and services are being requested with the evaluator’s name, title, testing date(s), license number, student’s age and grade level.

- Recommend specific accommodations, if warranted, and provide a rationale for each recommendation that is relevant to a higher education setting.

- Be submitted with the official signature of the professional and be typed on the professional’s/office letterhead.