



MIDDLE STATES COMMISSION ON HIGHER EDUCATION
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www.msche.org

STATEMENT OF ACCREDITATION STATUS

BLOOMSBURG UNIVERSITY OF PENNSYLVANIA
400 E. Second Street
Bloomsburg, PA 17815
Phone: (570) 389-4000; Fax: (570) 389-3899
www.bloomu.edu

Chief Executive Officer: Dr. David L. Soltz, President
System: Pennsylvania State System of Higher Education Central Office
Mr. Frank Brogan, Chancellor
Dixon University Center
Harrisburg, PA 17110
Phone: (717) 720-4000; Fax: (717) 720-4011

INSTITUTIONAL INFORMATION

Enrollment (Headcount): 9416 Undergraduate; 711 Graduate
Control: Public
Affiliation: Government-State Systems- Unit of PA System of Higher Education
Carnegie Classification: Master's - Larger Programs
Approved Degree Levels: Postsecondary Certificate (< 1 year), Bachelor's, Postbaccalaureate Certificate, Master's, Post-Master's Certificate, Doctor's - Professional Practice (Doctor of Audiology);
Distance Education Programs: Fully Approved

Accreditors Recognized by U.S. Secretary of Education: American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology and Speech-Language Pathology; Commission on Collegiate Nursing Education; Council on Accreditation of Nurse Anesthesia Educational Programs; National Association of Schools of Art and Design, Commission on Accreditation; National Association of Schools of Music, Commission on Accreditation; National Association of Schools of Theatre, Commission on Accreditation; National Council for Accreditation of Teacher Education

Other Accreditors: Association to Advance Collegiate Schools of Business (AACSB); Accreditation Board for Engineering and Technology (ABET); American Society of Exercise Physiologists (ASEP); Council on Social Work Education (CSWE); Allied Health Education Programs (CAAHEP); Council on Education of the Deaf (CED); Commission on Accreditation of Athletic Training Education (CAATE)

Instructional Locations

Branch Campuses: None

Additional Locations: BLaST Intermediate Unit #17, Williamsport, PA; Geisinger Medical Center,

Danville, PA; Hazleton Area School District, Hazel Township, PA; Lehigh Carbon Community College, Schnecksville, PA; Reading Area Community College, Reading, PA.

Other Instructional Sites: Benton High School, Benton, PA; Berwick Area School District, Berwick, PA; Bloomsburg Area School District, Bloomsburg, PA; Bucknell University, Lewisburg, PA; Central Columbia School District, Bloomsburg, PA; Cochran Elementary School, Williamsport, PA; Crestwood High School, Mountaintop, PA; Danville School District, Danville, PA; Degenstein Community Library, Sunbury, PA; Dixon University Center, Harrisburg, PA; Lehigh Carbon Community College - Morgan Center, Tamaqua, PA; Luzerne County Community College, Nanticoke, PA; Marine Science Consortium, Wallops Island, VA; Shikellamy High School, Sunbury, PA; Wilkes University, Wilkes-Barre, PA; Williamsport School District, Williamsport, PA.

ACCREDITATION INFORMATION

Status: Member since 1950

Last Reaffirmed: June 25, 2009

Most Recent Commission Action:

September 2, 2014: To acknowledge receipt of the substantive change request. To approve the reclassification of the instructional sites at BLaST Intermediate Unit #17, 2400 Reach Road, Williamsport, PA 17701 as an additional location and to include the location within the scope of the institution's accreditation. To note that the Periodic Review Report has been received and will be acted on at the November 2014 Commission meeting.

Brief History Since Last Comprehensive Evaluation:

- June 25, 2009: To reaffirm accreditation and to request a monitoring report due by April 1, 2011 documenting (1) the revision and clarification of the institution's mission and goals (Standard 1); (2) the further development of goals and objectives or strategies that are clearly stated, reflect conclusions drawn from assessment results, are linked to mission and goal achievement, and are used for planning and resource allocation at the institutional and unit level (Standard 2); and (3) steps taken to strengthen general education, including the development of observable learning goals appropriate to higher education and institutional mission and stated as outcomes and the implementation of a documented assessment process for general education (Standard 12). The Periodic Review Report is due June 1, 2014.
- June 23, 2011: To accept the monitoring report. The Periodic Review Report is due June 1, 2014.
- July 2, 2012: To acknowledge receipt of the substantive change request and to include the additional location at Lehigh Carbon Community College, 4525 Education Park Drive, Schnecksville, PA 18078-2598, provisionally within the scope of the institution's accreditation pending a site visit within six months of the commencement of operations. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. The Periodic Review Report is due June 1, 2014.
- June 27, 2013: To note the additional location visit by the Commission's representative and to affirm the inclusion of the location at Lehigh Carbon Community College, 4525 Education

Park Drive, Schnecksville, PA 18078-2598, within the scope of the institution's accreditation. The Periodic Review Report is due June 1, 2014.

- September 3, 2013: To acknowledge receipt of the substantive change request, to approve the reclassification of the instructional site at Geisinger Medical Center, 100 North Academy Avenue, Danville, PA 17822 as an additional location, and to include the location provisionally within the scope of the institution's accreditation pending a site visit within six months. The Periodic Review Report is due June 1, 2014.
- March 6, 2014: To note the visit by the Commission's representative and to affirm the reclassification of the instructional site to an additional location at the Geisinger Medical Center, 100 North Academy Avenue, Danville, PA 17822 within the scope of the institution's accreditation. The Periodic Review Report is due June 1, 2014.
- June 30, 2014: To acknowledge receipt of the substantive change requests and to approve the reclassification of the instructional site at Hazelton Area School District, 1515 West 23rd Street, Hazel Township, PA 18202-1647 as an additional location. To include the additional location at Reading Area Community College, 10 South Second Street, Reading, PA 19613 provisionally within the scope of the institution's accreditation pending a site visit within six months of the commencement of operations to one of the two sites. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To note that the Periodic Review Report, due June 1, 2014, will be acted on at the November Commission meeting.

Next Self-Study Evaluation: 2018 - 2019

Next Periodic Review Report: 2014

Date Printed: September 3, 2014

DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program. ANYA ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

Distance Education Programs - Fully Approved, Approved (one program approved) or Not Approved indicates whether or not the institution has been approved to offer diploma/certificate/degree programs via distance education (programs for which students could meet 50% or more of the requirements of the program by taking distance education courses). Per the Commission's Substantive Change policy, Commission approval of the first two Distance Education programs is required to be "Fully Approved." If only one program is approved by the Commission, the specific name of the program will be listed in parentheses after "Approved."

EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly withdrawn or the institution voluntarily allows its accreditation to lapse. In addition to reviewing the institution's accreditation status at least every 5 years, the Commission takes actions to approve substantive changes (such as a new degree or certificate level, opening or closing of a geographical site, or a change of ownership) or when other events occur that require review for continued compliance.

Any type of report or visit required by the Commission is reviewed and voted on by the Commission. Reports submitted for candidacy, self-study evaluation, periodic review or follow-up may be accepted, acknowledged, or rejected.

The Commission "Accepts" a report when its quality, thoroughness, and clarity are sufficient to respond to all of the Commission's concerns, without requiring additional information in order to assess the institution's status.

The Commission "Documents receipt of" a letter or report when it addresses the Commission's concerns only partially because the letter or report had limited institutional responses to requested information, did not present evidence and analysis conducive to Commission review, were of insufficient quality, or necessitated extraordinary effort by the Commission's representatives and staff performing the review. Relevant reasons for not accepting the letter or report are noted in the action. The Commission may or may not require additional information in order to assess the institution's status.

The Commission "Rejects" a letter or report when its quality or substance are insufficient to respond appropriately to the Commission's concerns. The Commission requires the institution to resubmit the report and may request a visit at its discretion. These terms may be used for any action (reaffirm, postpone, warn, etc.).

Types of Follow-Up Reports:

Accreditation Readiness Report (ARR): The institution prepares an initial Accreditation Readiness Report during the application phase and continually updates it throughout the candidacy process. It is for use both by the institution and the Commission to present and summarize documented evidence and analysis of the institution's current or potential compliance with the Commission's accreditation standards.

Progress Report: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring Report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required. Monitoring reports are required for non-compliance actions.

Supplemental Information Report: This report is intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action. This report is required when a decision is postponed. The Commission may request a supplemental information report at any time during the accreditation cycle.

Commendations:

Periodically, the Commission may include commendations to the institution within the action language. There are three commendations. More than one commendation may be given at the same time:

To commend the institution for the quality of the [Self-Study or PRR] report. The document itself was notably well-written, honest, insightful, and/or useful.

To commend the institution for the quality of its [Self-Study or PRR] process. The Self-Study process was notably inclusive.

To recognize the institution's progress to date. This is recognition for institutions that had serious challenges or problems but have made significant progress.

Affirming Actions

Grant Candidate for Accreditation Status: This is a pre-accreditation status following a specified process for application and institutional self-study. For details about the application process, see the MSCHE publication, *Becoming Accredited*. The U.S. Department of Education labels Candidacy as “Pre-accreditation” and defines it as the status of public recognition that an accrediting agency grants to an institution or program for a limited period of time that signifies the agency has determined that the institution or program is progressing toward accreditation but is not assured of accreditation) before the expiration of that limited period of time. Upon a grant of candidate for accreditation status, the institution may be asked to submit additional Accreditation Readiness Reports until it is ready to initiate self study.

Grant Accreditation: The Commission has acted to grant accreditation to a Candidate institution and does not require the submission of a written report prior to the next scheduled accreditation review in five years.

Grant Accreditation and request a Progress Report or Monitoring Report: The Commission has acted to grant accreditation to a Candidate institution but requires the submission of a written report prior to the next scheduled accreditation review to ensure that the institution is carrying out activities that were planned or were being implemented at the time of the report or on-site visit.

Reaffirm Accreditation via Self Study or Periodic Review Report: The Commission has acted to reaffirm accreditation and does not require the submission of a written report prior to the next scheduled accreditation review in five years. The action language may include recommendations to be addressed in the next Periodic Review Report or Self Study. Suggestions for improvement are given, but no written follow-up reporting is needed for compliance.

Reaffirm Accreditation via Self Study or Periodic Review Report and request a Progress Report or Monitoring Report: The Commission has acted to reaffirm accreditation but requires the submission of a written report prior to the next scheduled accreditation review to ensure that the institution is carrying out activities that were planned or were being implemented at the time of the report or on-site visit.

Administrative Actions

Continue Accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution’s control (natural disaster, U.S. State Department travel warnings, etc.). The institution maintains its status with the Commission during this period.

Procedural Actions

Defer a decision on initial accreditation: The Candidate institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns. Institutions may not stay in candidacy more than 5 years.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards. The Commission requests a supplemental information report.

Voluntary Lapse of Accreditation: The institution has allowed its accreditation to lapse by not completing required obligations. The institution is no longer a member of the Commission upon the determined date that accreditation will cease.

Non-Compliance Actions

Warning: A Warning indicates that an institution has been determined by the Commission not to meet one or more standards for accreditation. A follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance.

Probation: Probation indicates that an institution has been determined by the Commission not to meet one or more standards for accreditation and is an indication of a serious concern on the part of the Commission regarding the level and/or scope of non-compliance issues related to the standards. The Commission will place an institution on Probation if the Commission is concerned about one or more of the following:

1. the adequacy of the education provided by the institution;
2. the institution’s capacity to make appropriate improvements in a timely fashion; or
3. the institution’s capacity to sustain itself in the long term.

Probation is often, but need not always be, preceded by an action of Warning or Postponement. If the Commission had previously postponed a decision or placed the institution on Warning, the Commission may place the institution on Probation if it determines that the institution has failed to address satisfactorily the Commission's concerns in the prior action of postponement or warning regarding compliance with Commission standards. This action is accompanied by a request for a monitoring report, and a special visit follows. Probation may, but need not always, precede an action of Show Cause.

By federal regulation, the Commission must take immediate action to withdraw accreditation if an institution is out of compliance with accreditation standards for two years, unless the time is extended for good cause.

Show Cause: An institution is asked to demonstrate why its accreditation should not be withdrawn. A written report from the institution (including a teach out plan) and a follow-up team visit are required. The institution has the opportunity to appear before the Commission when the Commission meets to consider the institution's Show Cause status. Show Cause may occur during or at the end of the two-year Probation period, or at any time the Commission determines that an institution must demonstrate why its accreditation should not be withdrawn (i.e. Probation is not a necessary precursor to Show Cause).

Adverse Actions

Withdrawal of Accreditation: An institution's candidate or accredited status is withdrawn and with it, membership in the association. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Denial of Accreditation: An institution is denied initial accreditation because it does not meet the Commission's requirements of affiliation or accreditation standards during the period allowed for candidacy. If the institution appeals this action, its candidacy remains in effect until the appeal is completed.

Appeal: The withdrawal or denial of candidacy or accreditation may be appealed. Institutions remain accredited (or candidates for accreditation) during the period of the appeal.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."