



Middle States Self-Study Report
MSCHE Steering Working Group
Kick-off – September 28, 2017

Middle States Standards → Sub-working Groups

- 1. Mission and Goals**
- 2. Ethics and Integrity**
- 3. Design and Delivery of the Student Learning Experience**
- 4. Support of the Student Learning Experience**
- 5. Educational Effectiveness Assessment**
- 6. Planning, Resources, & Institutional Improvement**
- 7. Governance, Leadership, & Administrative Compliance**

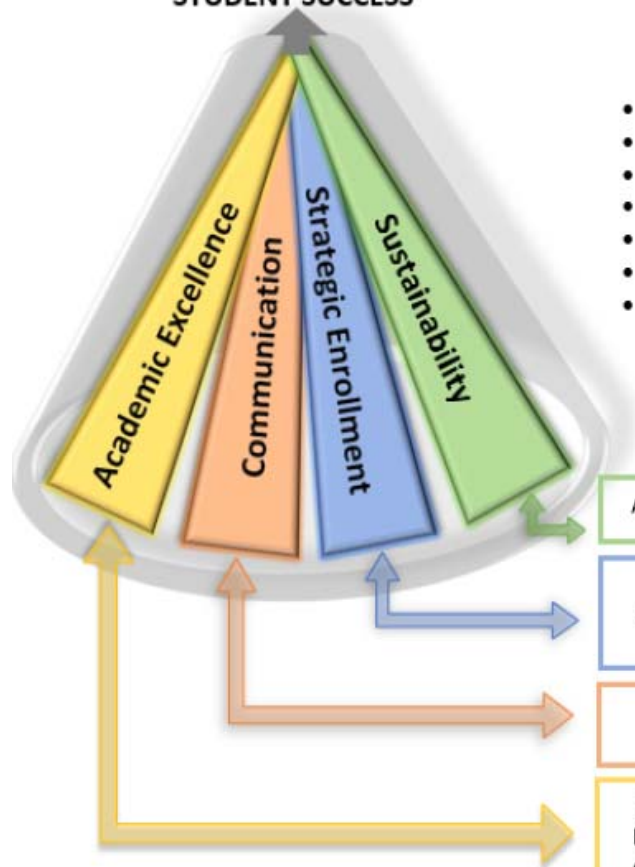
2016-2017 MSCHE Action Steps

- PARTNERSHIP: ACADEMIC AFFAIRS AND STUDENT AFFAIRS
- MSCHE STEERING WORK GROUPS (89 FACULTY, STAFF, ADMINISTRATORS)
- VETTING OF THE MSCHE SELF-STUDY DESIGN (COT, FACULTY, STAFF, ADMINISTRATORS, STUDENTS)
- DRAFT MSCHE SELF-STUDY DESIGN SUBMITTED JUNE 1, 2017
- BU MSCHE SELF-STUDY DESIGN **APPROVED JULY 24, 2017**

BLOOMSBURG UNIVERSITY'S INITIATIVES FRAMEWORK

"...personal and professional success in an increasingly complex global environment" -BU Mission Statement

STUDENT SUCCESS



Standards for Accreditation:

- Mission and Goals
- Ethics and Integrity
- Design and Delivery of the Student Learning Experience
- Support of the Student Experience
- Educational Effectiveness Assessment
- Planning, Resources, and Institutional Improvement
- Governance, Leadership, and Administration Compliance

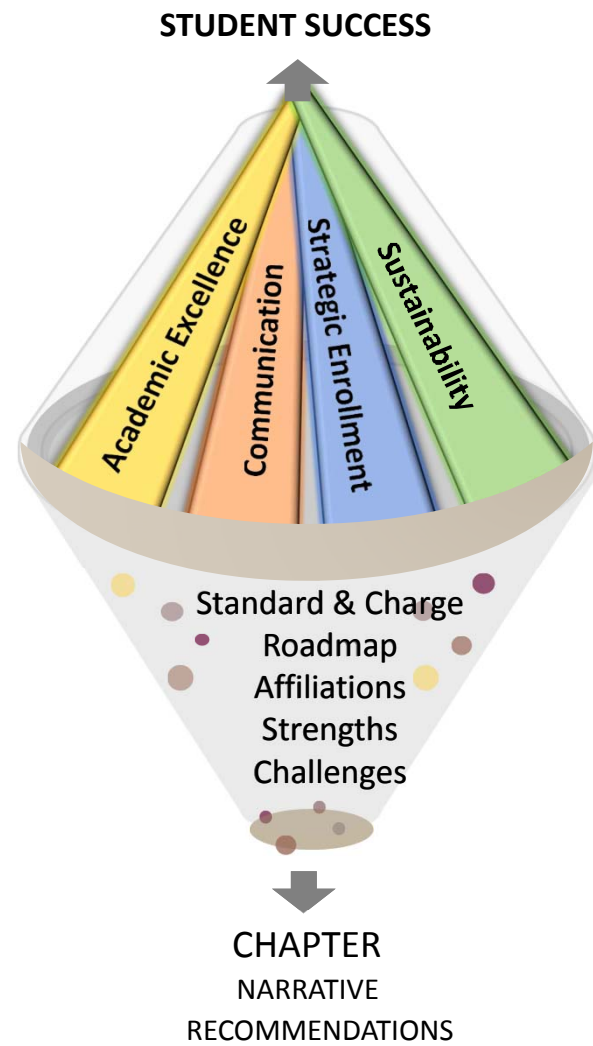
High-level University Initiatives:

Assurance of fiscal, physical, technological, and human resources

Recruiting students, faculty, and staff that promotes access, retention, and graduation of students through the appropriate allocation of resources

Timely, transparent, succinct, and systematic collaborative sharing of information

Curricular and co-curricular experiences that promote student learning, critical thinking, interpersonal growth, and leadership development that ensure educational and professional success



2017-2018 MSCHE Action Steps

- HOLD KICK-OFF MEETING MSCHE STEERING WORK GROUPS
SEPTEMBER 28, 2017
- ENSURE STUDENT INVOLVEMENT IN EACH STANDARD WORKING GROUP
- DRAFT MSCHE SELF-STUDY REPORT
- VET MSCHE SELF-STUDY REPORT (COT, FACULTY, STAFF, ADMINISTRATORS, STUDENTS, AND ALUMNI)
- REVISE MSCHE SELF-STUDY REPORT

2017-2018 TIMELINE (Fall 2017-Fall 2018)

September-	Draft chapters
December	Submit chapter drafts to leadership team
January (2018)	Draft revisions
January-March	Vet the draft with BU Community and Alumni
March	Revise draft report
April	Share draft with MSCHE Visiting Team Chair
May-December	Revise and Vet Self-Study Report, and Prepare Supporting Documents
October	Visit to BU by MSCHE Visitation Team Chair
December	Submit <i>Verification of Compliance with Accreditation-Relevant Federal Regulations</i>

SPRING 2019

January-March	Finalize revisions of Self-Study Report and Support Documents, and make arrangements for visiting team
March/April	Submit final Self-Study Report Document to the MSCHE Visiting Team (6 weeks prior to visit)
March/April	Visitation of Additional Locations (2-3 weeks prior to the site visit) <ul style="list-style-type: none">◦ Visit by MSCHE Self-Study Visiting Team, and Team Report and Oral Exit
April/May	Write Institutional Response
May/June	Submit Final Self-Study Report (President and Provost)
June-November	Receive MSCHE Reaccreditation Determination

Role of the steering working groups

- Draft narrative for standards and revise MSCHE Roadmaps
- Review and provide recommendations to draft documents
- Assist with the vetting of the drafts
- Participate in scheduled interviews with MSCHE Visiting Team
- Review the Institutional Response
- Review the final MSCHE Self-Study Report

Questions/comments/other?

<https://openclipart.org/tags/thinking>