Inclusive Classrooms/Standards Aligned Systems (SAS) Coursework

Educators who received Instructional I certification after September 22, 2007 must complete at least six post-baccalaureate credits of collegiate study in the area of Inclusive Classrooms and/or Standards Aligned Systems (SAS) prior to applying for Instructional II licensure conversion. The Bureau of School Leadership and Teacher Quality at the Pennsylvania Department of Education will review Level II applications and transcripts for evidence that acceptable coursework has been completed. Graduate courses that address the targeted competencies at Bloomsburg University include:

- SPECED 503 Curricular Design and Instruction for Inclusive Education
- SPECED 517 Foundations of Behavior Intervention and Support
- SPECED 530 Effective Instructional Practices for Students with Moderate/Severe Disabilities
- SPECED 533 Literacy Instruction
- SPECED 550 Effective Instructional Practices for Students with Mild Disabilities (Gr PK-8)
- SPECED 551 Effective Instructional Practices for Students with Mild Disabilities (Grades 7-12)
- SPECED 557 Linking Assessment/Instruction for Students with Disabilities
- SPECED 558 Methods of Instruction for Inclusive Classrooms
- SPECED 572 Seminar in Behavior Intervention and Support
- SPECED 595 Internship
- DEAFHH 566 Language for the Deaf/Hard of Hearing I
- DEAFHH 567 Language for the Deaf/Hard of Hearing II
- DEAFHH 569 Curricular Subjects for the Deaf/Hard of Hearing
- READING 541 Reading Assessment and Instruction
- READING 540 Introduction to Teaching Reading
- READING 550 Literature, Literacy, and Culture
- READING 553 Practicum in Reading, Writing and Word Study
- EDFOUND 540 Data Driven Decisions for 21st Century Schools
- EDFOUND 573 Introduction to Educational Administration
- EDFOUND 579 Supervision of Curriculum and Instruction
- EDFOUND 583 Organizational Behavior
- EDFOUND 584 Curriculum Theory and Design
- EDFOUND 585 Curricular and Instructional Evaluation
- COUNSEL 508 Appraisal Techniques in Counseling
COUNSEL 525  Multicultural Counseling
COUNSEL 530  Guidance in Elementary Counseling
COUNSEL 533  Contemporary Issues in ESC
COUNSEL 550  Introduction to Counseling in Secondary Schools
COUNSEL 555  Contemporary Issues in Secondary School Counseling
INSTTECH 540  Technology Planning Across the Curriculum
INSTTECH 542  Technology Applications for the Classroom
INSTTECH 546  Research in Instructional Technology
INSTTECH 550  Instructional Design
INSTTECH 551  Advanced Instructional Design
INSTTECH 570  Introduction to Website Development
INSTTECH 590  Graduate Internship
ELEMED 524  Knowledge & Curriculum Design in Elementary School
ELEMED 543  Change Theory in ECE & Elementary Settings
ELEMED 544  Professional Dispositions in ECE & Elementary Education