# Chairperson Message

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Chairperson’s Message

As we review the previous 2018 academic year, I would like to update you with some of the exciting changes that have occurred and update you regarding some of the achievements of our faculty and students.

- Effective Fall 2018, the name of our department changed to the Dept. of Communication Sciences and Disorders (CSD). Over the years, our department has grown to encompass not just Speech Pathology and Audiology, but also certificate programs in Intraoperative Neuromonitoring (IONM) and English as a Second Language (ESL). It is our feeling that the name change better reflects the diversity of educational and clinical offerings offered within our department.

- Zippia.com, a career planning website, named Bloomsburg University one of the top seven schools in Pennsylvania for communication sciences and disorders majors ([https://www.zippia.com/communication-disorders-sciences-major/#best-communication-disorders-sciences-colleges-in-pennsylvania](https://www.zippia.com/communication-disorders-sciences-major/#best-communication-disorders-sciences-colleges-in-pennsylvania)). Zippia’s ranking criteria included mean earnings of communication disorders sciences majors six to 10 years after graduation; the percentage of the graduating class of the school that are communication disorders sciences majors, and school performance, such as admissions rate, graduation rate and median amount of debt after college. BU was ranked #4 on the list.

- Our Master of Science program in Speech-Language Pathology continues to excel and has was awarded a grade of “A” by SpeechPathologyGraduatePrograms.org ([https://www.speechpathologygraduateprograms.org/top-slp-masters-programs](https://www.speechpathologygraduateprograms.org/top-slp-masters-programs)) as one of the best accredited SLP Master’s programs in the country. This organization looked at the 240+ accredited programs that made student outcome data available and...
  - Identified Praxis exam pass rates, on-time completion rates and employment rates posted on each school’s website
  - Found the average annual tuition cost for graduate programs at each school by looking at the Department of Education’s National Center for Education Statistics
  - Developed a formula for grading these programs, giving weight to both student outcomes and comparative cost

- The professional certificate in Intraoperative Neuromonitoring (IONM) led by Dr. Yue and aided by a team of IONM specialists at Geisinger Medical Center, has now had two cohorts graduate since program initiation in August 2016 (a total of ten (10) certificate students have completed the program to date and a current IONM cohort of 8 certificate students). To date, 90% of the IONM certificate graduates have been offered employment in various hospitals and locations. The IONM program is in in the process of
seeking national accreditation from the Commission on Accreditation of Allied Health Education Programs (CAAHEP) and is expecting a site visit from this organization in March 2019. Students from many different majors can apply for this certificate program, and you can read more about the IONM program here:
http://www.bloomu.edu/gradschool/ionm

• During its meeting on July 18 – 21, 2018 the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) voted to remove the probationary status from the graduate education program in Audiology at Bloomsburg University of Pennsylvania, and continue full accreditation (The removal of probationary status can be observed at https://www.asha.org/eweb/ashadynamicpage.aspx?site=ashacms&webcode=caalisting&caacat=aud by searching for "Bloomsburg University"). The Clinical Doctorate in Audiology (Au.D.) program has returned to full accreditation status by increasing its three-year average graduation rate to 86.11% (graduation years 2016-2018), and anticipates a further increase to 91.17% at the end of the Spring 2019 semester.

• Mrs. Patricia Lawton continues to work toward her Ph.D. at Indiana University of PA and Dr. Cara Tolan continues her work toward her Ph.D. at Alvernia College. Both have now entered into the dissertation phases of their doctoral work and we look forward to their program completions in the near future.

• During the last few years, our faculty have authored or co-authored research published in a variety of peer-reviewed journals including the Journal of Voice, Folia Phoniatrica, the American Journal of Speech-Language Pathology, and the Journal of Speech-Language-Hearing Research (Awan), The TESOL Journal (Teachers of English to Speakers of Other Languages) (Cardimona), The American Journal of Speech-Language Pathology (Scarpino), Audiology Research, the Journal of Hearing Science, and the Hawaii Journal of Medicine and Public Health (Shaikh), Perspectives in Gerontology (Smith), the Asian Spine Journal and World Neurosurgery (Yue), and the Journal of School Health and the Journal of Adolescent Health (Zalewski).

• All of our faculty have been active in presenting their research at international/national and state-level conferences. Congratulations to Dr. Shaikh who recently received a BU College of Science and Technology Research award (Feb. 2019) for his research activities since starting here at Bloomsburg in Fall of 2016.

• We continue to promote research within our department with 9 students (5 in Speech Pathology; 4 in Audiology) currently in the process of completing an optional Thesis.
Thank you for your interest in the activities of the Department of Communication Sciences and Disorders! We hope to hear from you to learn of your own personal and professional success and hope that some of you will consider coming back to Bloomsburg for one of our open houses to talk with our current and prospective students about your experiences.

Shaheen N. Awan, Ph.D. CCC-SLP ASHA Fellow
Chairperson, Dept. of Audiology & Speech Pathology
Professor of Speech Pathology
Centennial Hall, Rm. 235
Bloomsburg University of PA
Bloomsburg, PA USA 17815
Shaheen N. Awan Ph.D. CCC-SLP
Professor, Speech Pathology
Chairperson, Dept. of Audiology & Speech Pathology (Jan. 2015 – Aug. 2016; June 2017-Present)
Interim Asst. Vice President & Dean of Graduate Studies and Sponsored Programs (Aug. 2016 – June 2017)
Fellow of the American Speech-Language-Hearing Association (2009)

Scholarly Interests
Acoustic analysis of speech and voice; assessment and treatment of disordered voice

Education
Kent State University, Kent, OH (Ph.D. Speech Pathology 1989)
Clarion University of PA, Clarion, PA (M.S. Speech Pathology 1986)
University of Western Ontario, London, Ont. Canada (B.A. History & English 1984)

Awards

2016-2018 Publications

Scholarship: Books

Peer-Reviewed Research Articles & Book Chapters (2016-2018)
1. Alharbi GG, Cannito MP, Buder EH, Awan SN. Spectral/Cepstral Analyses of Phonation in Parkinson's Disease Before and After Voice Treatment. Accepted for publication in Folia Phoniatica (Submitted May 2018; revised and resubmitted Nov. 2018; Accepted Nov. 27, 2018).
2. Awan SN, Awan JA. A two-stage cepstral analysis procedure for the classification of rough voices. Accepted for publication in the Journal of Voice (Submitted February 11, 2018; Revised and resubmitted May 25, 2018; Accepted for publication July 2, 2018). https://doi.org/10.1016/j.jvoice.2018.07.003

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10. Awan SN. Cepstral Analysis. Accepted for publication (April 8, 2016) in Damico JS & Ball MJ. *The SAGE Encyclopedia of Human Communication Sciences and Disorders.* SAGE Publications Inc.; Thousand Oaks, CA.


**Scholarship: Research Papers/Presentations (Under Review/Accepted)**


**Scholarship: Research Papers/Presentations**

1. Awan SN, Awan JA. A two-stage cepstral analysis procedure for the classification of rough voices. Presented at the 2018 American Speech-Language-Hearing Association Convention, Boston, MA.


6. Awan SN, Gartner-Schmidt J, Timmons L, Gillespie A. Effects of a Variably Occluded Face


2018 Teaching
Spring: Voice Disorders (CSD 560)
   Clinical Instrumentation (CSD 574)
Fall: Research in Communication Disorders (CSD 582)
   Clinical Instrumentation (CSD 574)

2018 Service Activities

Graduate Council
COST Chair’s Committee
Strategic Enrollment Planning – Graduate Programs
Kimberly Cardimona, Ph.D.
Assistant Professor

Presentations

Publications

Journal Article Reviews for Urban Education
(2016). From Teacher Education to Practicing Teacher: What Does Culturally Relevant Praxis Look Like?

Thesis Committees

SERVICE
(2018) Bloomsburg University Office of Planning and Assessment Fellowship

COLLEGE COMMITTEES
2013-Present: College of Science and Technology (COST) Curriculum Committee: Chair

DEPARTMENT COMMITTEES
2016-Present: Evaluation Committee
2016-Present: Search and Screen Committee
2013-Present: Scholarship Committee
2013- Present: Department Curriculum Committee; Chair
2013-Present: Assessment Committee
2011: Teacher Education Council

UNIVERSITY SERVICE
2018-Present: Bloomsburg University Promotion Committee
2018-Present: College of Education CAEP Review Committee
2017-Present: Middle States Sub-Working Group
2013-present Faculty representative for COST Career Day
2013-present: Faculty representative: Majors and Minors Fair
Julia Birmingham Karnezos, Ph.D., CCC-SLP

Assistant Professor

Scholarly Interests
Julia Karnezos is an Assistant Professor in the Department of Audiology and Speech Pathology with research interests in school-based augmentative and alternative communication (AAC) assessment and intervention. AAC offers children with complex communication needs (CCN) because of autism, cerebral palsy, Down syndrome, and other disabilities a way to participate in home, school, and community environments through aided and unaided communication systems (e.g., signs, gestures, communication boards and devices).

Education
Doctor of Philosophy, Communication Sciences and Disorders
Pennsylvania State University, University Park 2018

Master of Science, Communication Sciences and Disorders
Pennsylvania State University, University Park 2009

Bachelor of Science, Communication Sciences and Disorders
Pennsylvania State University, University Park 2007

Presentations

Garipoli, A. & Karnezos, J. Perspectives of Speech-Language Pathologists (SLPs) Working with Children with Complex Communication Needs (CCN) who are also English Learners (ELs). Poster presented at the Annual Conference of the American Speech-Language and Hearing Association, Boston, MA

McCourt, K. & Karnezos, J. Perspectives of Special Education Teachers Supporting Transition for Students with Complex Communication Needs (CCN). Poster presented at the Annual Conference of the American Speech-Language and Hearing Association, Boston, MA


2018 Teaching
Spring: Language Disorders in Children (AUDSLP 325), Cognitive Behavioral Principles (AUDSLP340)

2018 Service Activities
Departmental Committees (Assessment Committee, Curriculum Committee)
College Committees (Faculty Recognition Committee)

Reviewer for the 2018 International Augmentative and Alternative Communication (ISAAC) Conference

Advisor, Bloomsburg University National Student Speech-Language-Hearing Association (NSSLHA)
Patricia Lea Lawton
Assistant Professor
Speech-Language Pathologist, MS – CCC/SLP-L

Scholarly Interests

Fluency Disorders; Autism; Leadership in the Nonprofit/Public Sector and field of SLP; School-Based SLP practice issues

Education

ABSD in Ph.D. candidate in Administration and Leadership in the Nonprofit and Public Sector through Indiana University of Pennsylvania; May 2015 to Present

Master of Science in Speech Language Pathology through Bloomsburg University of PA; Completed May 1993

Bachelor of Science in Communication Disorders through Bloomsburg University of PA; Completed May 1991

2017 Presentations

1. Title: NO, Please Stay! Parents' Positive Perceptions of Involvement in Speech Therapy at a University Clinic (Presented at ASHA convention November 2018)
   This study examined the perceptions of family members regarding their involvement in speech and language therapy sessions at the Bloomsburg University Speech, Hearing, and Language Clinic.

2. The Meanings Graduate Students Create during a Pseudostuttering Experience and the Benefits to Their Training (In process of research.)

3. Dissertation Proposal is in progress.

2017 Funding

Bloomsburg University, Scholarly Start-up Funds: $15,000.
2018 Teaching

Spring: Applied Speech Science AUDSLP 152-01 & 02
   Intro. To Comm. Dis. AUDSLP 152-01
   Clinical Pract & Issues 1: AUDSLP 558 01, 02, 03

Summer: Internship in SLP AUDSLP 480
   Fluency Disorders CSD 554-01

Fall:   Introduction to Communication Disorders AUDSLP 152-01
   Assessment and Remediation of Speech Disorders AUDSLP 355 01 & 02
   Fluency Disorders CSD 554-01

2018 Service Activities

Dept. Search and Screen Committee
Dept. Communications Committee – Chair
Chair of Dept. Sunshine Committee
Member of Search and Screen Committee for Dept. staff position
COST Research Day Committee
Junior Quota Club Advisor
Open Houses/Decision Days (High School and Graduate) Presenter
New Student Orientation (2)
Dept. Student Remediation Committee
SLP Master’s Thesis Committees
Member of BU Foundation’s Parent Alumni Board
Scholarly Interests

• Relationship between behavioral symptoms of APD and subcortical encoding of sounds
• Maturational changes in Auditory Processing
• Electroacoustic measurement of hearing aids

Education

May 2015  Doctor of Philosophy
Communication Sciences and Disorders
University of North Carolina at Greensboro, Greensboro

July 2009  Master in Audiology and Speech Language Pathology
Speech and Hearing Sciences
Maharashtra University of Health Sciences, Nashik

July 2007  Bachelor of Science
Hearing Language and Speech
Maharashtra University of Health Sciences, Nashik

Peer-reviewed Publications


Conference Presentations


Grants

**April 2018: Research and Scholarship Grant**

Bloomsburg University of Pennsylvania

“*Ear Dominance in Speech Perception in Noise and Contralateral Suppression of Otoacoustic Emissions*”

Principal Investigator

Awarded: April - 20, 2018

Total Award: $ 14,465.00

**March 2018: Faculty Research Grant**

Bloomsburg University of Pennsylvania

“*Current Digital Hearing Aids and Compliance with ANSI Specifications – A Need for Quality Control*”

Principal Investigator

Awarded: March - 2, 2018

Total Award: $ 4000
2018 Teaching

- Spring 2018
  - AUDSLP 599 – 05: Thesis CSD (Thesis Research)
  - AUDSLP 605 – 01: Diagnostic Audiology II
  - AUDSLP 607 – 01: Internship: Clinic Methods/Practicum in Audiology II
  - AUDSLP 609 – 01: Theoretical and Clinical Masking (Individualized Instruction)
  - AUDSLP 624 – 01: Hearing Aids: Clinical Considerations and Fitting Practices

- Summer 2018
  - AUDSLP 482 – 11: Internship Audiology
  - AUDSLP 627 – 11: Central Auditory Processing Disorders
  - AUDSLP 629 – 11: Personal and Interpersonal Implications of Aural Habilitation/Rehab
  - AUDSLP 643 – 11: Hearing Conservation

- Fall 2018
  - CSD 600 – 01: Diagnostic Audiology I
  - CSD 603 – 01: Internship: Clinic Methods/Practicum in Audiology I
  - CSD 604 – 01: Hearing Aids: Theoretical and Technical Considerations
  - CSD 605 – 01: Diagnostic Audiology II (Individualized Instruction)
  - CSD 609 – 01: Theoretical and Clinical Masking (Individualized Instruction)

2018 Service Activities

- Graduate advisor for AuD program
- Served departmental committee
  - Assessment – Chair
  - Curriculum
  - Search and Screen
  - Safety
- Served college wide committee
  - Research Day
  - Faculty Recognition
- Advised undergraduate students for summer internship 2019
Presentation at the ASHA Convention 2018 at Boston, MA.
Scholarly Interests
Dr. Scarpino’s research focuses on the development of speech, language and early literacy skills in preschool children with a particular focus on the Spanish-English speaking population. She has worked as an investigator on several federally funded research projects aimed at developing instruments for use in the assessment of Spanish-English speakers. Currently, Dr. Scarpino is co-principal investigator on a grant funded by the Institute of Education Sciences, Development of the Bilingual Assessment of Phonological Sensitivity. She has also worked on other federally funded grants, namely the Bilingual Phonological Assessment (BiPA), designed to assess children’s English and Spanish phonological skills; and the Center for Early Care and Education Research, Dual Language Learners (CECER-DLL) Parent and Teacher Questionnaires, designed to gain insight into DLLs’ home and school language experiences.

Education
Pennsylvania State University, University Park, PA, Ph.D., Communication Sciences and Disorders
Bloomsburg University of Pennsylvania, Bloomsburg, PA, M.S. Speech Pathology
Bloomsburg University of Pennsylvania, Bloomsburg, PA, B.S. Elementary Education with a Concentration in Education of the Hearing Impaired

Peer-Reviewed Publications


Peer-Reviewed Presentations

Scarpino, S.E. & Anthony, M.* (November, 2018). Phonetic transcription of disordered speech with and
without video input. Poster presentation at the Annual Convention of the American Speech, Language, Hearing Association, Boston, MA.


Scarpino, S.E. (February, 2016). Language sample analysis using the Systematic Analysis of Language Transcripts (SALT) software. Invited talk. Continuing education workshop provided for Bloomsburg
University Speech and Hearing Clinic supervisors, Bloomsburg, PA.


*Denotes BU student presenter

### Invited Talks

**Scarpino, S.E.** (January, 2018). *Efficacious, efficient, and evidence-based intervention for speech sound disorders: From theory to practice.* Continuing education workshop provided for the clinical supervisors at the Bloomsburg University Speech, Hearing, and Language Clinic, Bloomsburg University, Bloomsburg, PA.

**Scarpino, S. E.** (December, 2017). *Best Practices and Strategies for Teaching Dual Language Learners.* Half-day continuing education course presented to the Columbia-Sullivan Head Start teachers, Bloomsburg, PA.

**Scarpino, S. E.** (November, 2016). *Evaluation/Treatment of bilingual children: Guidelines and strategies for the SLP.* Full-day continuing education course presented to the Chester County Intermediate Unit Speech-Language Pathologists, Downingtown, PA.


### Grants

American Hearing Research Foundation Grant Program (AHRF Regular Grant), Role: Co-investigator (PI: Shaikh- Bloomsburg University), *Contralateral Suppression of Stimulus Frequency Otoacoustic Emissions in Children with Language Impairment.* $36,559 Not Funded.


### 2018 Teaching

AUDSLP 220 Phonetics  
AUDSLP 495 Honors Independent Study I  
AUDSLP 562 Language Disorders in School-Age Children  
AUDSLP 564 Craniofacial Disorders  
AUDSLP 566 Clinical Practicum and Professional Issues in Speech-Language Pathology II  
AUDSLP, CSD 599 Thesis  
CSD 496 Honors Independent Study II  
CSD 552 Language Disorders in Preschool Children  
CSD 556 Phonological/Articulation Disorders  
CSD 576 Clinical Practicum and Professional Issues in Speech-Language Pathology III

### 2018 Service Activities

Department
Search and Screen Committee: Clinical Supervisor for the BU Speech, Hearing and Language Clinic, Chair
Scholarship Committee, member
Curriculum Committee, member
Faculty Search and Screen Committee, member
Assessment Committee, member
Curriculum Committee, member
Ad hoc Committee for Development of a Department Wide Remediation and Retention Plan, member
Open House Fall, 2018, department representative

COST/University
2018 - Bloomsburg University IRB, Graduate Dean appointed alternate member
2018 – Linguistics Minor Advisory Board, member

Professional
Peer reviewer
Language, Speech and Hearing Services in Schools
Journal of Speech, Language, and Hearing Research
Journal of Applied Developmental Psychology
Pamela A. Smith, Ph.D.
Professor of Speech Pathology
Department of Communication Sciences and Disorders

Scholarly Interests
Psycholinguistics, Aphasia, Dysphagia, Cognitive-Linguistic Disorders, Medical Speech-Language Pathology

Education
Doctor of Philosophy, Communication Sciences; Temple University, Philadelphia, PA, 2000
Master of Arts, Hearing and Speech Sciences; Ohio University, Athens, OH, 1987
Bachelor of Science in Education, Special Education (SLP); Kutztown University, Kutztown, PA, 1985

Publications

In Press:

Invited:


Peer Reviewed:


Presentations

Invited:


Peer Reviewed – International:


National:


State:


### 2018 Teaching

**Spring:** Field Experience CSD 586  
Aphasia CSD 550  
Acquired Disorders CSD 335 (2)

**Summer:** Swallowing I CSD 581

**Fall:**  
Swallowing II CSD 583  
Psycholinguistics CSD 460  
Cognitive Based Disorders CSD 570  
University Seminar INTSTUDY 100 (2)

### Service Activities

**University:** Middle States Self Study Task Force, Linguistics Minor Advisory and Gerontology Minor Advisory Committees, NSSLHA co-advisor (through 8/2016), Department Assessment Committee, Curriculum Committee, Evaluation Committee and Search Committee

**Professional:**  
American Speech-Language Hearing Association  
SIG #15 Gerontology Coordinating Committee  
Special Interest Groups #2 Neurophysiology, #10 Issues in Higher Education, SIG #13 Swallowing and Swallowing Disorders  
Pennsylvania Speech-Language-Hearing Association  
Vice President Public Information and Professional Communication  
Convention Program Committee  
Northeastern Speech-Language-Hearing Association  
Chair, Scholarship Committee
Cara Makuta Tolan, Au.D.
Assistant Professor

Scholarly Interests
Vestibular Rehabilitation Therapy (VRT), Vestibular Diagnostics, Balance Evaluation & Management

Education
Alvernia University, Ph.D.-candidate, Educational Leadership, currently in process
Bloomsburg University, Au.D., Audiology, 2010
Bloomsburg University, B.S., Speech Pathology/Audiology, 2003

2016-2018 Presentations


Tolan, C., Leadership Differences between Speech-Language Pathologists & Audiologists, International Leadership Association (ILA) Convention, Atlanta, Ga, 2016


2018 - submitted an article, Leadership Readiness and Curriculum Analysis of Different Healthcare Graduate Programs, to Communication Disorders Quarterly for publication.

Advising two thesis projects in which the data will be used for presentations and publications.
1) Rotational Chair Normative Data
2) Instruction Influence of Optokinetic Test

2018 Teaching
Spring 2018: Intern: Clinical Audio (CSD 626), Aural Rehabilitation for Adults (CSD 601), Evaluation & Management of Balance Disorders I (CSD 639), Sp Topics: Audiology (CSD 694), and supervised two thesis students in Thesis (CSD 599)
Summer 2018: I taught Evaluation and Treatment of Tinnitus (CSD 608).

Service
Search & Screen Committee, the Assessment Committee, and the Curriculum Committee
University wide Academic Grievance Board
Co-advisor of the Junior Quota Club
Faculty advisor for AUDSA
Open House and a new freshman orientation for the Communication Science Disorders.
Special Topics course for the Concussion-mTBI Studies Certificate Program.
Qing Yue, Ph.D.
Professor

Scholarly Interests:
Intraoperative Neuromonitoring, Clinical Neurophysiology, and Neuroscience.

Education:
Ph.D., UCLA
M.D. Capital University of Medical Sciences, China

Publications (2016-2018):


Teaching (2018):
Spring
AUDSLP 651 Functional Human Neuroanatomy
AUDSLP 654 Clin Neurophys: EEG
AUDSLP 657 IONM Skull Base Surgery

Fall
AUDSLP 650 Intro to IONM
AUDSLP 653 IONM Anesthesia
AUDSLP 625 Neuroanatomy

Service Activities (2018):
Coordinator of IONM Education
Member of Department Search and Screen Committee
Member of Department Tenure and Evaluation Committee
Member of Department Curriculum Committee
Thomas R. Zalewski, Ph.D., CCC-A
Professor

Scholarly Interests
Auditory Processing and Tinnitus

Education
New York University, New York, New York, Doctor of Philosophy in Audiology, 2001
Bloomsburg University, Bloomsburg, Pennsylvania, Masters of Science in Audiology, 1988
Bloomsburg University, Bloomsburg, Pennsylvania, Bachelors of Science in Communication Disorders, 1987

Publications - Book Chapter

Publications - Journals


Presentations - Invited Speaker

Presentations


Unpublished Research


Journal Review


Grant Reviewer
2018. 2018 Student Research Grant in Audiology. ASHFoundation.

2018. Exposure-Response Relationship between Personal Listening Device Use and Noise-induced Hearing Loss (Project No.: 16171701). Food and Health Bureau (FHB), The Government of the Hong Kong Special Administrative Region (HKSAR), Hong Kong.

2018. Early Identification and Management of Children with Severe Speech Sound Disorders (Project No.: 16170551). Health and Medical Research Fund, The Government of the Hong Kong Special Administrative Region (HKSAR), Hong Kong.

2016. The efficacy of using active noise cancellation custom made earplug to protect workers from construction site environment (Project 18-2016). Environmental Research, Technology Demonstration and Conference (RTDC) Projects funding scheme of the Environment and Conservation Fund (ECF), Hong Kong.

Expert Resource


Teaching

Spring:
- Introduction to Audiology (CSD 200)
- Fundamentals of Audiology (CSD 430)
- Diagnostic Audiology II: Acoustic Impittance, Site of Lesion & Pseudohypacusis (CSD 605)
- Internship Clinical Audiology 2 (CSD 607)
- Clinical Externship/Residency 2 (CSD 642)
- Issues and Perspectives in Audiological Practices (CSD 644)
- Clinical Externship/Residency 5 (CSD 648)

Summer:
- Evaluation and Treatment of Tinnitus (CSD 608)
- Theoretical and Clinical Auditory Masking (CSD 609)
- Central Auditory Processing Disorders (CSD 627)
- Geriatric Audiology (CSD 628)
- Clinical Externship/Residency 3 (CSD 646)

Fall:
- Introduction to Audiology (CSD 200)
- Auditory Training and Speechreading (CSD 400/500)
- Honors Independent Study 1 (CSD 495)
- Honors Independent Study 2 (CSD 496)
- Diagnostic Audiology I: Assessment of Auditory Sensitivity and Speech Perception (CSD 600)
- Medical Audiology (CSD 637)
**Service Activities - Professional**
Member, Planning Committee – American Speech-Language-Hearing Association Audiology 2018 Online Conference – Auditory/Central Auditory Processing

Topic Chair (Auditory/Central Auditory Processing) – 2018 American Speech-Language-Hearing Association Convention Program Committee

Member, Auditory/Central Auditory Processing Selection Committee – 2017 American Speech-Language-Hearing Association Convention Program Committee

Member, Auditory/Central Auditory Processing Selection Committee – 2016 American Speech-Language-Hearing Association Convention Program Committee

**Service Activities - University**
University Grievance Committee

Honors Program Advisory Committee

Cynthia Schloss Graduate Student Award, Chair

Department Curriculum Committee

Department Evaluation Committee, Chair

Department Search & Screen Committee

National Student Speech-Language-Hearing Association Faculty, Co-Advisor

Bloomsburg University Football Team Faculty Mentor

Invited Audiology White Coat Ceremony Speaker – August 2018, 2017

**Service Activities - Community**
February 2018 – Hearing Screenings - Columbia County Christian School, Bloomsburg, PA

June 2017 – Hearing Screenings – Special Olympics Summer Games, State College, PA

February 2017 – Hearing Screenings - Columbia County Christian School, Bloomsburg, PA

November 2016 – University of South Alabama, Department of Speech Pathology and Audiology, Promotion External Reviewer

June 2016 – Hearing Screenings – Special Olympics Summer Games, State College, PA

March 2016 – Presentation at Bloomsburg Towers – Balance and Healthy Living

February 2016 – Hearing Screenings - Columbia County Christian School, Bloomsburg, PA