Department of Audiology and Speech Pathology

Annual Report

Department Faculty

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Name: Shaheen N. Awan Ph.D. CCC-SLP

Rank: Professor, Speech Pathology

Titles: Chairperson, Dept. of Audiology & Speech Pathology (Jan. 2015 – Aug. 2016; June 2017-Present)

Interim Asst. Vice President & Dean of Graduate Studies and Sponsored Programs (Aug. 2016 – June 2017)

Fellow of the American Speech-Language-Hearing Association (2009)

Scholarly Interests
Acoustic analysis of speech and voice; assessment and treatment of disordered voice

Education
Kent State University, Kent, OH (Ph.D. Speech Pathology 1989)
Clarion University of PA, Clarion, PA (M.S. Speech Pathology 1986)
University of Western Ontario, London, Ont. Canada (B.A. History & English 1984)

Awards


2014-2017 Publications
Scholarship: Books Under Contract

Peer-Reviewed Research Articles & Book Chapters


Presentations


2017 Funding
N/A

2017 Teaching
Spring: Voice Disorders (AUDSLP 560)
    Clinical Instrumentation (AUDSLP 574)
Fall:   Research in Communication Disorders (AUDSLP 582)
    Clinical Instrumentation (AUDSLP 574)

2016 Service Activities

Graduate Council
COST Chair’s Committee
Strategic Enrollment Planning – Graduate Programs
Kimberly Cardimona, Ph.D.
Assistant Professor

Scholarly Interests
Second language acquisition
Pre-teacher self-efficacy through authentic teaching experiences
Bullying in immigrant populations
Prescriptive Grammar
Separating language difference from disorder

Education
Pennsylvania State University, Ph.D. Curriculum & Instruction/Language & Literacy Education, 12/2011
Wilkes University, MS Instructional Technology, 2004
Wilkes University, MS Education, 2002
Clarion University, BS Education, 1983

2016 Publications
**Cardimona, K.** Differentiated Mathematic Instruction for Secondary ELLs in the Mainstream Classroom. TESOL Journal. TESOL
**Cardimona, K,** Smith, P. & Sones, L.  Lexical Organization in Second Language Acquisition: Does the Critical Period Matter? TESOL

2017 Presentations

2016/2017 Funding
SPARC Grant” English Spanish Summer Enrichment Program”

2016 Teaching
Spring: AUDSLP 420/520: Cultural Awareness and Sensitivity
  AUDSLP 432/532: Education/Communication of ELLs
  AUDSLP 497/597: Professionalism and Field Experience
Fall:  AUDSLP: 425/525: Assessment and Support Services for ELL
  AUDSLP 415/515: Basic Language and Communication
  AUDSLP 497/597: Professionalism and Field Experience

2017 Service Activities
2013-Present: College of Science and Technology (COST) Curriculum Committee: Chair
DEPARTMENT COMMITTEES
2016-Present: Evaluation Committee
2016-Present: Search and Screen Committee
2013-Present: Scholarship Committee
2013- Present: Department Curriculum Committee; Chair
2013-Present: Assessment Committee
Julia Birmingham Karnezos, Ph.D., CCC-SLP
Assistant Professor

Scholarly Interests

Julia Karnezos is an Assistant Professor in the Department of Audiology and Speech Pathology with research interests in school-based augmentative and alternative communication (AAC) assessment and intervention. AAC offers children with complex communication needs (CCN) because of autism, cerebral palsy, Down syndrome, and other disabilities a way to participate in home, school, and community environments through aided and unaided communication systems (e.g., signs, gestures, communication boards and devices).

Education
Doctor of Philosophy, Communication Sciences and Disorders
Pennsylvania State University, University Park 2018

Master of Science, Communication Sciences and Disorders
Pennsylvania State University, University Park 2009

Bachelor of Science, Communication Sciences and Disorders
Pennsylvania State University, University Park 2007

2017 Presentations


2017 Teaching
Spring: Language Disorders in Children (AUDSLP 325), Cognitive Behavioral Principles (AUDSLP340)

Fall: Augmentative and Alternative Communication (AUDSLP572), Normal Language Acquisition (AUDSLP240) Clinical Practicum and Issues III (AUDSLP576)

2017 Service Activities
Departmental Committees (Assessment Committee, Curriculum Committee)
College Committees (Faculty Recognition Committee)

Reviewer for the 2018 International Augmentative and Alternative Communication (ISAAC) Conference
Patricia Lea Lawton  
Assistant Professor  
Speech-Language Pathologist, MS – CCC/SLP-L

Scholarly Interests

Fluency Disorders; Autism; Leadership in the Nonprofit/Public Sector; Leadership in Audiology/Speech Language Pathology; Language and Communication in Modern Society

Education

Ph.D. candidate in Administration and Leadership in the Nonprofit and Public Sector through Indiana University of Pennsylvania; May 2015 to Present

Master of Science in Speech Language Pathology through Bloomsburg University of PA; Completed May 1993

Bachelor of Science in Communication Disorders through Bloomsburg University of PA; Completed May 1991

2015-17 Presentations

Title: The Pragmatic Consequences of Technological Change in the SLP-AUD World; Presenter(s): Pamela Smith, Patricia Lawton, Cara Tolan, Shaheen Awan Abstract: Technological advances in our society affect how students learn, instructors teach, and how people interact. Professional communication with people across the life span means we communicate at different levels and pragmatics, but may never have been taught to do so. This presentation will discuss technology, social theory, and professional communication.; ASHA Convention 2016.


2016 Funding

Bloomsburg University, Scholarly Start-up Funds: $15,000.
2017 Teaching

Spring: Applied Speech Science AUDSLP 152-01 & 02
    Intro. To Comm. Dis. AUDSLP 152-01
    Fluency Disorders AUDSLP 554-01

Summer: Internship in SLP AUDSLP 480

Fall:   Introduction to Communication Disorders AUDSLP 152-01
        Assessment and Remediation of Speech Disorders AUDSLP 355 01 & 02
        Introduction to Clinic AUDSLP 501-01/02/03

2017 Service Activities

Dept. Search and Screen Committee
Dept. Communications Committee - Chair
COST Research Day Committee
Junior Quota Club Advisor
Open Houses (High School and Graduate) Presenter
Dept. Student Remediation Committee
SLP Master’s Thesis Committees
Member of BU Foundation’s Parent Alumni Board
Mohsin Ahmed M. Shaikh, Ph.D. CCC-A
Assistant Professor

Scholarly Interests
• Relationship between behavioral symptoms of APD and subcortical encoding of sounds
• Maturational changes in Auditory Processing
• Electroacoustic measurement of hearing aids

Education

May 2015  Doctor of Philosophy
Communication Sciences and Disorders
University of North Carolina at Greensboro, Greensboro

July 2009  Master in Audiology and Speech Language Pathology
Speech and Hearing Sciences
Maharashtra University of Health Sciences, Nashik

July 2007  Bachelor of Science
Hearing Language and Speech
Maharashtra University of Health Sciences, Nashik

Peer-reviewed Publications


Conference Presentations


2017 Teaching

- Spring 2017
  - AUDSLP 607 – 01: Internship: Clinic Methods/Practicum in Audiology II
  - AUDSLP 624 – 01: Hearing Aids: Clinical Considerations and Fitting Practices
  - AUDSLP 200 – 01: Introduction to Audiology
  - AUDSLP 200 – 02: Introduction to Audiology
- Summer 2017
  - AUDSLP 152 – 99: Introduction to Communication Disorders
  - AUDSLP 482 – 11: Undergraduate Internship Audiology
  - AUDSLP 628 – 11: Geriatric Audiology
  - AUDSLP 629 – 11: Personal and Interpersonal Implications of Aural Habilitation/Rehab
  - AUDSLP 643 – 11: Hearing Conservation
- Fall 2017
  - AUDSLP 622 – 01: Aural Habilitation and Rehabilitation for Children
  - AUDSLP 603 – 01: Internship: Clinic Methods/Practicum in Audiology I
  - AUDSLP 623 – 01: Internship: Clinic Methods/Practicum in Audiology IV
  - AUDSLP 604 – 01: Hearing Aids: Theoretical and Technical Considerations

2017 Service Activities

- Advised 23 undergraduate students
- Served as a co-advisor for National Student Speech-Language Hearing Association (NSSLHA) chapter Bloomsburg University
- Advised undergraduate students for summer internship 2018
- Served on a college wide committee – Cost Planning Summer Task Force
- Served departmental committees
  - Assessment – Spring and Fall 2017 (Chair assessment committee – Fall 2017)
  - Safety radiation and chemical waste – Spring and Fall 2017
- Participated in Open House Activity
  - Decision day – April 29th 2017
  - Open house undergraduate – October 13th 2017
  - Open house high school– October 14th 2017
- Served as a College Marshal at COST commencement - Spring and Fall 2017
- Volunteered at the Special Olympics summer games for hearing screening
Presentation at the ASHA Convention 2017 at Los Angeles, CA.
Shelley E. Scarpino, Ph.D. CCC-SLP  
Assistant Professor

Scholarly Interests
Dr. Scarpino’s research focuses on the development of speech, language and early literacy skills in preschool children with a particular focus on the Spanish-English speaking population. She has worked as an investigator on several federally funded research projects aimed at developing instruments for use in the assessment of Spanish-English speakers. Currently, Dr. Scarpino is co-principal investigator on a grant funded by the Institute of Education Sciences, Development of the Bilingual Assessment of Phonological Sensitivity. She has also worked on other federally funded grants, namely the Bilingual Phonological Assessment (BiPA), designed to assess children’s English and Spanish phonological skills; and the Center for Early Care and Education Research, Dual Language Learners (CECER-DLL) Parent and Teacher Questionnaires, designed to gain insight into DLLs’ home and school language experiences.

Education
Pennsylvania State University, University Park, PA, Ph.D., Communication Sciences and Disorders  
Bloomsburg University of Pennsylvania, Bloomsburg, PA, M.S. Speech Pathology  
Bloomsburg University of Pennsylvania, Bloomsburg, PA, B.S. Elementary Education with a Concentration in Education of the Hearing Impaired

Publications

Presentations


Scarpino, S.E. (February, 2016). Language sample analysis using the Systematic Analysis of Language Transcripts (SALT) software. Invited talk. Continuing education workshop provided for Bloomsburg University Speech and Hearing Clinic supervisors, Bloomsburg, PA.


old. Poster presented at the American Speech, Language, Hearing Association’s annual convention, Denver, CO.

**Scarpino, S. E.** (2015, November). *Providing push-in services for preschool children: Collaborative approaches.* Invited talk presented to the Berk’s County Intermediate Unit Speech-Language Pathologists, Reading, PA.


*Denotes BU student presenter

**Grants**


**2017 Teaching**

Language Disorders in School-Age Children: AUDSLP562
Phonetics: AUDSLP220
Honors Independent Study I: AUDSLP496
Craniofacial Disorders: AUDSLP564
Clinical Practicum and Professional Issues in Speech-Language Pathology II – AUDSLP566
Phonological/Articulation Disorders: AUDSLP565
Motor Speech Disorders: AUDSLP565
Honors Independent Study II: AUDSLP496

**2017 Service Activities**

Department
- TALE Ambassador
- Library Liaison
- Assessment Committee, member
- Search and Screen Committee, member
- Curriculum Committee, member
- Ad hoc Committee for Development of a Department Wide Remediation and Retention Plan, member

Open House Spring and Fall, 2017, department representative

COST/University
- 2017 - Bloomsburg University IRB, Graduate Dean appointed alternate member

Professional
- Peer reviewer
  - *Language, Speech and Hearing Services in Schools*
  - *Journal of Speech, Language, and Hearing Research*
  - *Journal of Communication Disorders*
  - *American Journal of Speech-Language Pathology*
Pamela A. Smith, Ph.D.
Professor
Speech-Language Pathology

Scholarly Interests
Psycholinguistics, Aphasia, Dysphagia, Cognitive-Linguistic Disorders, Medical Speech-Language Pathology

Education
Doctor of Philosophy, Communication Sciences; Temple University, Philadelphia, PA, 2000

Master of Arts, Hearing and Speech Sciences; Ohio University, Athens, OH, 1987

Bachelor of Science in Education, Special Education (SLP); Kutztown University, Kutztown, PA, 1985

2017 Publications


2017 Presentations

Invited


Smith, P. (2017) Communication disorders in traumatic brain injury. Invited summer course, Ohio University School of Rehabilitation and Communication Sciences, Communication Sciences and Disorders Program,
Peer Reviewed


2017 Teaching

Spring: Field Experience AUDSLP 586
Aphasia AUDSLP 550

Summer: Swallowing I AUDSLP 581

Fall: Swallowing II AUDSLP 583
Psycholinguistics AUDSLP 460
Cognitive Based Disorders AUDSLP 570
University Seminar INTSTUDY 100

2017 Service Activities

University: Department chairperson (Spring), Middle States Self Study Task Force, Linguistics Minor Advisory and Gerontology Minor Advisory Committees, Department Assessment Committee, Curriculum Committee, Evaluation Committee and Search Committee (beginning 8/2017).

Professional:
American Speech-Language Hearing Association
Topic Co-chair, Academic and Clinical Education, 2017 ASHA convention
SIG #15 Gerontology Coordinating Committee
Special Interest Groups #2 Neurophysiology, #10 Issues in Higher Education, SIG #13 Swallowing and Swallowing Disorders; SIG #18 Telepractice
Pennsylvania Speech-Language-Hearing Association
   Vice President Public Information and Professional Communication
   Convention Program Committee
Northeastern Speech-Language-Hearing Association
   Chair, Scholarship Committee
Cara Makuta Tolan, Au.D.
Assistant Professor

Scholarly Interests
Vestibular Rehabilitation Therapy (VRT)
Vestibular Diagnostics
Balance Evaluation & Management

Education
Alvernia University, Ph.D.-candidate, Educational Leadership, currently in process
Bloomsburg University, Au.D., Audiology, 2010
Bloomsburg University, B.S., Speech Pathology/Audiology, 2003

2016 Presentations


Tolan, C., Leadership Differences between Speech-Language Pathologists & Audiologists, International Leadership Association (ILA) Convention, Atlanta, Ga, 2016

2017 Presentations


2016 Teaching
Fall: Evaluation & Management in Balance Disorders II (AUDSLP 649)

2017 Teaching
Spring: Evaluation & Management in Balance Disorders I (AUDSLP 639)
Aural Rehabilitation for Adults (AUDSLP 601)
Internship: Clinical Audiology (AUDSLP 626)

Fall: Evaluation & Management in Balance Disorders II (AUDSLP 649)
Hearing Science I (AUDSLP 602)
Introduction to Audiology (AUDSLP 200-01)
Introduction to Audiology (AUDSLP 200-01)
Individualized Instruction
Scholarly Interests:
Intraoperative Neuromonitoring, Clinical Neurophysiology, and Neuroscience.

Education:
Ph.D., UCLA
M.D. Capital University of Medical Sciences, China

2017 Publications:


2017 Teaching:
Spring
AUDSLP 651 Functional Human Neuroanatomy
AUDSLP 654 Clin Neurophys: EEG
AUDSLP 657 IONM Skull Base Surgery

Fall
AUDSLP 650 Intro to IONM
AUDSLP 653 IONM Anesthesia
AUDSLP 656 IONM Cranial Surgery and Cerebral Protection

2017 Service Activities:
Coordinator of IONM Education
Member of Department Search and Screen Committee
Member of Department Tenure and Evaluation Committee
Member of Curriculum Committee
2016 Service Activities
Faculty Advisor of AUDSA
Faculty Advisor Junior Quota Club
Audiology Program Coordinator
Service on Audiology Department Search & Screen Committee
Service on Audiology Department Promotion Committee
Service on Audiology Department Assessment Committee

2017 Service Activities
Faculty Advisor of AUDSA
Faculty Advisor Junior Quota Club
Audiology Program Coordinator
Service on Audiology Department Search & Screen Committee
Service on Audiology Department Promotion Committee
Service on Audiology Department Assessment Committee
Thomas R. Zalewski, Ph.D., CCC-A
Professor

Scholarly Interests
Auditory Processing and Tinnitus

Education
New York University, New York, New York, Doctor of Philosophy in Audiology, 2001
Bloomsburg University, Bloomsburg, Pennsylvania, Maters of Science in Audiology, 1988
Bloomsburg University, Bloomsburg, Pennsylvania, Bachelors of Science in Communication Disorders, 1987

Publications


Presentations


**Journal Review**


**Grant Reviewer**


**Expert Resource**


**2016 Teaching**

**Spring:**
- Fundamentals of Audiology (AUDSLP 430)
- AUDSLP605 Diagnostic Audiology II: Acoustic Impedance, Site of Lesion & Pseudohypacusis (AUDSLP 605)
- Issues and Perspectives in Audiological Practices (AUDSLP 644)

**Summer:**
- Evaluation and Treatment of Tinnitus (AUDSLP 608)
- Theoretical and Clinical Auditory Masking (AUDSLP 609)
- Central Auditory Processing Disorders (AUDSLP 627)

**Fall:**
- Auditory Training and Speechreading (AUDSLP 400/500)
- Diagnostic Audiology I: Assessment of Auditory Sensitivity and Speech Perception (AUDSLP 600)
- Medical Audiology (AUDSLP 637)

**Service Activities**

Member, Planning Committee – American Speech-Language-Hearing Association Audiology 2018 Online Conference – Auditory/Central Auditory Processing

Topic Chair (Auditory/Central Auditory Processing) – 2018 American Speech-Language-Hearing Association Convention Program Committee

June 2, 2017 – Hearing Screenings – Special Olympics Summer Games, State College, PA

February 27, 2017 – Hearing Screenings - Columbia County Christian School, Bloomsburg, PA

Grievance Committee
Undergraduate Honors Program Advisory Committee
Cynthia Schloss Graduate Student Award, Chair
Department Evaluation Committee, Chair
Department Search & Screen Committee
National Student Speech-Language-Hearing Association Faculty Co-Advisor
Bloomsburg University Football Team Faculty Mentor