PUBLIC ARCHAEOLOGY

GESSICA BARRY

Archaeology by the People for the People


http://homepage.ntworld.com/neilfaulkner/neil_faulkner_site3/neil_faulkner_events.html
Public Archaeology

Goals:
• Stimulate public interest in archaeology
• Raise awareness on the importance of cultural resources and advocate for their preservation
• Educate the public on the processes and importance of archaeological research
• Advocate for the ethical practice of archaeology
• Aid in creating public policy regarding archaeological excavation and preservation
• Connect people to their heritage

Done Through:
• Site Tours
• Exhibitions and demonstrations
• Recreation of past lifeways
• Instruction in excavation techniques by a trained professional

Public Archaeology Dig at Muncy Heritage Park, PA:
http://www.youtube.com/watch?v=8O14WI7K1mk
http://www.indiana.edu/~arch/saa/matrix/la/la03_mod_09.html
http://www.muncyhistoricalsociety.org/dig/index.html
“Archaeologists should reach out to, and participate in cooperative efforts with others interested in the archaeological record with the aim of improving the preservation, protection, and interpretation of the record.” – SAA Principles of Archaeological Ethics

“Archaeology for the Public”
http://www.saa.org/publicftp/PUBLIC/home/home.html

Public Archaeology Interest & Heritage Values Interest Groups
Public Archaeologist Profile: Ian Hodder

- A leader in post-processualist theory that advocates for public involvement in archaeology
- Studies the use of symbolism in ancient peoples
- Director of the famous Catalhöyük site, a 9,000 year old Neolithic site in Turkey and one of the oldest villages found anywhere in the world
- Currently a professor of anthropology at Stanford University

Education

- B.A. in Prehistoric Archaeology, University of London
- PhD. in Archaeology and Spatial Analysis, University of Cambridge

http://www.catalhoyuk.com/
Recommended Coursework

Minors/Recommended Courses:
• Art/Museum Studies
• Communications
• Business
• Languages
• Political Science

Extracurricular Activities:
• Volunteer at museums, historical societies, children’s archaeology camps, or any kind of public outreach programs
• Take the Civil Service Exam
Indiana University of Pennsylvania

M.A. in Applied Archaeology

• One of very few Applied Archaeology graduate programs in the U.S.

• Designed to prepare students for work in historic preservation, cultural resource management, and heritage planning and tourism

• Provides supplemental training in law, ethics, and business as it relates to archaeology

• Specialized instruction in areas such as human bone and faunal analysis and geophysical survey

http://visitindianacountypa.org/education/schools/
University of Kentucky

PhD. in Anthropology

- Concentration in Anthropological Archaeology
- Train students for work in both academic and non-academic settings
- Specialize in archaeology of North America with professionals working in all regions
- William S. Webb Museum of Anthropology

M.A. in Historic Preservation

- Educates students in the restoration and preservation of historic structures and artifacts
- Collaborates with real estate and urban planning specialists to integrate historic and prehistoric sites into today’s landscape

http://www.collegemajors101.com/featured_university_kentucky_landscape_architecture.htm
http://www.as.uky.edu/anthropological-archaeology
Job Opportunities

- Universities (Teaching and Research)
- State and National Parks Service
- Cultural Resource Management
- Museums
- Historical Societies
- Historical Preservation Activist Groups
- Archaeology Camps
“Archaeology is fascinating to people when it is communicated to them in plain
language.”
- William H. Marquardt

- http://www.saa.org/
- https://www.stanford.edu/dept/archaeology/cgi-bin/drupal/view/faculty?q=node/317
- http://www.catalhoyuk.com/
- http://www.youtube.com/watch?v=8O14WI7K1mk
- http://anthropology.as.uky.edu/anthropology-graduate-program
- http://www.uky.edu/design/index.php/info/category/historic_preservation/
- http://www.nps.gov/index.htm