

# English: Creative Writing Concentration

## Major requirements checklist

**Learning Objective 1:** Demonstrate familiarity with a range of literary/critical traditions and cultural viewpoints. (12 credit hours)

All creative writing concentration students must take:

	Grade	Offered
203: Approaches to Literary Study		FS
237: American Literature 2		YR

**and** any **one** of the following lower division courses:

221: Bible as Literature		YR
226: European Literature 1		YR
227: European Literature 2		YR
236: American Literature 1		YR
246: British Literature 1		YR
247: British Literature 2		YR
256: Non-Western Literature 1		YR
257: Non-Western Literature 2		YR
281: U.S. Latino Literature		2YR
283: Jewish Fiction		2YR
286: Women's Literature		2YR
287: Black Women Writers		2YR

**"Offered": FS = fall and spring semester; YR = once per academic year; 2YR = every 3<sup>rd</sup> or 4<sup>th</sup> semester**

**and** any **one** 300-400 level literature course of their choice:

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**Learning Objective 2:** Explain how form, genre, and the history and structure of language relate to the craft of creative writing through critical analysis of varied genres. (12 credit hours)

All creative writing concentration students must take:

311: Structure of English		YR
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**or**

312: History of English		YR
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**and** three literature genre courses, each **before** the corresponding workshop:

*(for example, if a student wants to take the Fiction writing workshop they must take the Short Story genre class first.)*

	Grade	Offered
260: Literary Non-Fiction		YR
274: Short Story		YR
280: Poetry		YR
THEATRE 102: Intro to Theatre		YR

**Learning Objective 3:** Write original and inventive creative works. (12 credit hours)

All creative writing students must take:

204: Intro Creative Writing		FS
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**and three** of the following upper division workshops:

301: Fiction Writing Workshop		2YR
302: Non-Fiction		2YR
303: Poetry		2YR
THEATRE 340: Scriptwriting		YR

**Learning Objective 4:** Compose in a range of artistic and professional genres, including new media, showing how creative writing skills can be deployed in a variety of professional opportunities. (6 credit hours)

316: The Practice of Creative Writing		YR
404: Creative Writing Seminar		YR

**Internships:** Students may be able to apply internship credits in place of a course for one of the learning goals above. For more information about internships, see the department internship coordinator, the department chair, or your advisor.

**Senior ePortfolio:** presentation must contain at least 10 artifacts and a narrative; it is required for graduation. Review of progress with major advisor is also required when students reach 60 – 75 credit hours.

Required for class of 2017 and after.

\_\_\_ (progress review) \_\_\_ (semester completed)

<b>General Education Goals:</b>			
Course Number	Course Title	GEPs	Sem. taken
<b>Goal 1: Communication minimum 7 GEPs, from min. 3 disciplines</b>			
English 101	Foundations of College Writing	3	
200-level lit. course(s)		1 or 2	
<b>Goal 2: Information Literacy minimum 2 GEPs</b>			
English 203		1	
<b>Goal 3: Analysis, Quantitative Reasoning, &amp; Problem Solving minimum 5 GEPs, from min. 2 disciplines</b>			
Math __	Foundational math course	3	
English 203		1	
<b>Goal 4: Cultures &amp; Diversity minimum 5 GEPs, from min. 2 disciplines</b>			
	Goal 4 points are assigned to English 256-7, 281, 283, 287, 288		
<b>Goal 5: Natural Sciences minimum 5 GEPs, from min. 2 disciplines</b>			
<b>Goal 6: Social Sciences minimum 5 GEPs, from min. 2 disciplines</b>			

<b>Goal 7: Humanities minimum 5 GEPs, from min. 2 disciplines</b>			
	Goal 7 points are assigned to all 200-level literature courses		
	American Lit 2		
<b>Goal 8: Second Language Competency minimum 2 GEPs</b>			
This goal may be satisfied by passing a competency test or by taking a second language course at the 102-level (second level) or above.			
<b>Goal 9: Physical Activity &amp; Health minimum 2 GEPs</b>			
<b>Goal 10: Responsible Citizenship minimum 2 GEPs</b>			

**GPA:** All English Majors must have a 2.0 GPA in their English Courses after completing 45 credits to continue in the major. If your GPA falls below 2.0 in your English courses, you will have one semester to bring it up. A student must receive a C- or above in any English course for the course to count toward the English major.

For more information about General Education Requirements, visit <http://www.bloomu.edu/mycore>.

For more useful information for English majors, visit the department web site at <http://www.bloomu.edu/english>.