

B.S.ED.: SPANISH: 120 credits (Summer>)

Student Name: _____ **Student ID#:** _____

Required by Spanish for Secondary Ed. Major (33 credits)			
Course Number	Course Title	Cr.	Plan
Required Core Courses (6 Credits)			
LANGCULT 200	Comparative Cultural Studies	3	
LANGCULT 400	Comparative Language Studies	3	
Required Spanish Courses (24 Credits)			
SPANISH 203	Spanish III	3	
SPANISH 204	Spanish IV	3	
SPANISH 206	Structure of the Spanish Language	3	
SPANISH 207	Conversation and Composition I	3	
SPANISH 305	Applied Phonetics and Pronunciation	3	
SPANISH 306	Conversation and Composition II	3	
SPANISH 402	Adv. Conversation & Composition	3	
SPANISH 420	Hispanic Literatures	3	
Electives (3 credits minimum)			
SPANISH 208	Spanish for Health Professions	3	
SPANISH 209	Spanish for Social Services	3	
SPANISH 210	Commercial Spanish	3	
SPANISH 211	Spanish Culture & Civilization	3	
SPANISH 212	Spanish American Culture & Civ.	3	
SPANISH 213	U.S. Hispanic Cultures & Literature	3	
SPANISH 214	Hispanic Culture & Civilization	3	
SPANISH 221	Spanish Culture Through Film	3	
SPANISH 222	Latin American Culture Through Film	3	
SPANISH 250	Spanish for Heritage Speakers I	3	
SPANISH 281-9	Special Topics	1-3	
SPANISH 290	Study Abroad	1-9	
SPANISH 325	Spanish for Educators	3	
SPANISH 331	Literary Analysis of Hispanic Texts	3	
SPANISH 350	Spanish for Heritage Speakers II	3	
SPANISH 390	Internship in Spanish	3-9	
SPANISH 403	Advanced Structure & Composition	3	
SPANISH 421	Latin American Literature	3	
SPANISH 422	Hispanic Theater and Poetry	3	
SPANISH 430	Hispanic Short Story	3	
SPANISH 490	Independent Study	1-9	
Required by Education (40 credits)			
COMMSTUD 103/104	Public Speaking or Interpersonal Communication	3	
EDFOUND 204	Educational Technology	3	
EDFOUND 206	Teachers, Schools, & Society	1	
EDFOUND 251	Psychological Foundations of Ed.	3	
EDFOUND 291	Principles of Teaching	3	
EDFOUND 311	Classroom Meas. & Assessment	3	
EDFOUND 406	Multicultural Education	3	
EDFOUND 427	Classroom Mgt. & Eff. Discipline	3	
EDFOUND 497	Student Teaching: 1 st Experience	6	
EDFOUND 498	Student Teaching: 2 nd Experience	6	
LANGCULT 350	Foreign Language Methodology	3	
PROFSTUD 320	PDS (replaces required free electives if scheduled)	6	
PSYCH 101	General Psychology	3	
Required by PDE (30 credits)			
ANTHRO 200	Principles of Cultural Anthropology	3	
ENGLISH 101	Foundations of College Writing I	3	
ENGLISH ____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 257)	3	
MATH 141	Introduction to Statistics	3	
MATH ____	Any college-level math class	3	
PROFSTUD 494	ELL Strategies	3	
PSYCH 212	Adolescent Psychology	3	
SPECED 101	Introduction to Except. Individuals	3	
SPECED 275	Linking Assessment	3	
SPECED 358	Methods of Instr. Stud. w Disabilities	3	
Required Free Electives (6 credits)			
		3	
		3	

Meeting General Education Goals:			
Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer a maximum of 4 GEPs. Some courses offer GEPs toward more than one General Education Goal. <i>The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for General Education credit. See www.bloomu.edu/mycore.</i>			
General Education Courses			
<i>Courses in italics are also listed at left.</i>			
Course Number	Course Title	GEPs	Plan
Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines			
COMMSTUD 103/104	<i>Public Speaking or Interpersonal Communication</i>	3	
EDFOUND 291	<i>Principles of Teaching</i>	2	
ENGLISH 101	<i>Foundations of College Writing I</i>	3	
Goal 2: Information Literacy; minimum 2 GEPs			
EDFOUND 204	<i>Educational Technology</i>	3	
Goal 3: Analysis, Quantitative Reasoning, & Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines; see requirements below.			
MATH 141	<i>Introduction to Statistics</i>	3	
SPECED 275	<i>Linking Assessment</i>	1	
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	1	
Goal 4: Cultures & Diversity; minimum 5 GEPs, from minimum of 2 disciplines			
EDFOUND 291	<i>Principles of Teaching</i>	1	
EDFOUND 406	<i>Multicultural Education</i>	2	
SPECED 101	<i>Intro to Exceptional Individuals</i>	2	
Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines; see requirements below.			
ANTHRO 200	<i>Principles of Cutl. Anthropology</i>	1	
	Any 3-credit course with at least 2 GEPs in Goal 5	2	
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	2	
Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines			
EDFOUND 206	<i>Teachers, Schools, & Society</i>	1	
PSYCH 101	<i>General Psychology</i>	3	
SPECED 275	<i>Linking Assessment</i>	1	
Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines			
ENGLISH ____	<i>Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 257)</i>	2	
MUSIC 101 or THEATRE 102/103	Music Listening or Introduction to Theatre or Theatre Appreciation	3	
Goal 8: Second Language Competency; minimum 2 GEPs			
SPANISH	<i>Competency test</i>	2	
Goal 9: Physical Activity & Health; minimum 2 GEPs			
Goal 10: Responsible Citizenship; minimum 2 GEPs			
EDFOUND 406	<i>Multicultural Education</i>	1	
SPECED 101	<i>Intro to Exceptional Individuals</i>	1	

NOTE: A minimum of 120 credits are required for graduation. An alternative bookkeeping method for GEPs can be found on the reverse.

General Education Tally: Spreadsheet view see http://www.bloomu.edu/mycore/requirements for more info about GEPs			Goal 1 Communication	Goal 2 Information Literacy	Goal 3 Analytical/Quantitative	Goal 4 Cultures & Diversity	Goal 5 Natural Science	Goal 6 Social Science	Goal 7 Arts & Humanities	Goal 8 Second Language	Goal 9 Healthy Living	Goal 10 Citizenship
General Education Requirements:			7 GEPs ***	2 GEPs *	5 GEPs **	5 GEPs **	5 GEPs **	5 GEPs **	5 GEPs **	2 GEPs *	2 GEPs *	2 GEPs *
Course #	Course Name	Sem/Yr										
ANTHRO 200	Principles of Cultural Anthropology					1	1	1				
COMMSTUD 103/104	Public Speaking or Interpersonal Communication		3									
EDFOUND 204	Educational Technology			3								
EDFOUND 206	Teachers, Schools, and Society							1				
EDFOUND 291	Principles of Teaching		2			1						
EDFOUND 406	Multicultural Education					2						1
ENGLISH 101	Foundations of College Writing I		3									
ENGLISH ____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 257)		1						2			
LANGUAGES	Competency Test									2		
MATH 141	Introduction to Statistics				3							
MUSIC 101	Music Listening								3			
PSYCH 101	General Psychology							3				
SPECED 101	Intro to Exceptional Individuals					2						1
SPECED 275	Linking Assessment			1	1			1				
THEATRE 102	Intro. To Theatre								3			
THEATRE 103	Theater Appreciation								3			
GEP Running Total (revise as needed) =												
Check here when GEP requirements met:												

*GEPs for this goal may come from just 1 discipline. **GEPs must come from at least 2 disciplines. ***GEPs must come from at least 3 disciplines.

Additional Notes on the Secondary Education Major:

Admission Packet, for Admission into the Teacher Education Program: due by 60 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator, McCormick 3103B.

Forms and information available from Education Studies, McCormick 1st floor.

- Eligible test scores:** After April 2, 2012: **PAPA (Pre-service Academic Performance Assessment)**
www.pa.nesinc.com: Reading, score of 220 Writing, score of 220 Math, score of 220
or Praxis I: Academic Skills Assessment if taken on or before April 2, 2012 (and retakes until April 2, 2014):
 Reading, score of 172 Writing, score of 173 Mathematics, score of 173
- Cumulative GPA of 3.0, with a C or better** in all professional education and specialization courses.
- 6 credits of college-level math and 6 credits in English composition and literature**
- Completion of early field experience:** five days/30 hours, non-credit, w/ appropriate diversity in contexts: forms required
- Two recommendations** from Teacher Education faculty: standardized form required
- Professional liability insurance** (available through PSEA, at www.PSEA.org)
- Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching).
- A resume** that follows the sample format: format available from Education Studies
- Criminal checks:** Act 34 (Criminal Record Check) Act 151 (Child Abuse History Check)
 Act 114 FBI Clearance: register at www.pa.cogentid.com; register under Department of Education; fingerprinting available at BU bookstore.
 Clearance are valid for 1 year for one year: will need to repeat before student teaching

Student Teaching—Placement Card and Eligibility Packet:

- Student Teaching Placement Card**—intent to student teach: **for fall** student teaching, due by **February**
for spring student teaching, due by **September**
- Student Teaching Eligibility Packet:** Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.
- Student Teaching Eligibility Packet is due,** signed by your Education advisor, to the Student Teaching Placement Office, 3103B McCormick:
April 1 for fall student teaching
October 1 for spring student teaching