

B.S.ED.: COMMUNICATIONS (ORGANIZATIONAL)

120-123 credits (Summer 2012>)

Student Name: _____ Student ID#: _____

Required by Organizational Communications for Secondary Ed. Major (48 credits)			
Course Number	Course Title	Cr.	Plan
COMMSTUD 103	Public Speaking	3	
COMMSTUD 104	Interpersonal Communication	3	
COMMSTUD 207	Communication Research and Methods	3	
COMMSTUD 209	Examining Communications	3	
COMMSTUD 215	Communication Theory	3	
COMMSTUD 220	Intercultural Communication	3	
COMMSTUD ____	Elective from any track or COMMSTUD elective list	3	
ENGLISH 246 or 247	English Literature Course	3	
ENGLISH 311	Structures of English	3	
ENGLISH 312	History of the English Language	3	
THEATRE 102	Introduction to Theatre Arts	3	
_____	Select an elective from the major suggested by the Communications Department.	3	
Select four courses from the following. (12 credits)			
COMMSTUD 306	Computer Application for Professional Communicators	3	
COMMSTUD 310	Organizational Communication Theory	3	
COMMSTUD 407	Interviewing	3	
COMMSTUD 423	Communication Training in Organizations	3	
COMMSTUD 424	Corporate Communication	3	
COMMSTUD 492	Special Topics in Organizational Communication	3	

Required by Education (37 credits)			
EDFOUND 204	Educational Technology	3	
EDFOUND 206	Teachers, Schools & Society	1	
EDFOUND 251	Psychological Foundations of Ed.	3	
EDFOUND 291	Principles of Teaching	3	
EDFOUND 311	Classroom Meas. & Assessment	3	
EDFOUND 406	Multicultural Education	3	
EDFOUND 427	Classroom Mgt. & Eff. Discipline	3	
EDFOUND 497	Student Teaching: 1 st Experience	6	
EDFOUND 498	Student Teaching: 2 nd Experience	6	
PROFSTUD 320	PDS (replaces EDFOUND 311 & SECED 351, if selected)	6	
PSYCH 101	General Psychology	3	
SECED 351	Teaching Communication (<i>fall only</i>)	3	

Required by PDE (27 credits)			
ENGLISH 101	Foundations of College Writing I	3	
ENGLISH 236 or 237	American Literature Course	3	
MATH 141	Introduction to Statistics	3	
MATH _____	Any college-level math class	3	
PROFSTUD 494	ELL Strategies	3	
PSYCH 212	Adolescent Psychology	3	
SPECED 101	Introduction to Except. Individuals	3	
SPECED 275	Linking Assessment	3	
SPECED 358	Methods of Instruction for Students with Disabilities	3	

Meeting General Education Goals:			
Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer a maximum of 4 GEPs. Some courses offer GEPs toward more than one General Education Goal. <i>The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for GEPs.</i> See www.bloomu.edu/mycore .			
General Education Courses			
<i>Courses in italics are also listed at left.</i>			
Course Number	Course Title	GEPs	Plan
Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines			
<i>COMMSTUD 103</i>	<i>Public Speaking</i>	3	
<i>EDFOUND 291</i>	<i>Principles of Teaching</i>	2	
<i>ENGLISH 101</i>	<i>Foundations of College Writing I</i>	3	
Goal 2: Information Literacy; minimum 2 GEPs			
<i>EDFOUND 204</i>	<i>Educational Technology</i>	3	
Goal 3: Analysis, Quantitative Reasoning, & Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines; see requirements below.			
<i>MATH 141</i>	<i>Intro. to Statistics</i>	3	
<i>SPECED 275</i>	<i>Linking Assessment</i>	1	
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	1	
Goal 4: Cultures & Diversity; minimum 5 GEPs, from minimum of 2 disciplines			
<i>EDFOUND 291</i>	<i>Principles of Teaching</i>	1	
<i>EDFOUND 406</i>	<i>Multicultural Education</i>	2	
<i>SPECED 101</i>	<i>Intro to Exceptional Individuals</i>	2	
Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines; see requirements below.			
	Any 3-credit course with 3 GEPs in Goal 5	3	
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	2	
Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines			
<i>EDFOUND 206</i>	<i>Teachers, Schools, and Society</i>	1	
<i>PSYCH 101</i>	<i>General Psychology</i>	3	
<i>SPECED 275</i>	<i>Linking Assessment</i>	1	
Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines			
<i>ENGLISH _____</i>	<i>Literature (236, 237, 246, or 247)</i>	2	
<i>THEATRE 102</i>	<i>Intro. to Theatre Arts</i>	3	
Goal 8: Second Language Competency; minimum 2 GEPs; Select one of the two options.			
<i>ASLTERP 155</i>	<i>American Sign Language I</i>		
_____ 102	Competency test or any second language 102 level	2	
Goal 9: Physical Activity & Health; minimum 2 GEPs			
Goal 10: Responsible Citizenship; minimum 2 GEPs			
<i>EDFOUND 406</i>	<i>Multicultural Education</i>	1	
<i>SPECED 101</i>	<i>Intro to Exceptional Individuals</i>	1	

NOTE: A minimum of 120 credits are required for graduation.
An alternative bookkeeping method for GEPs can be found on the reverse.

General Education Tally: Spreadsheet view
 see <http://www.bloomu.edu/mycore/requirements> for more info about GEPs

General Education Requirements:

			Goal 1 Communication	Goal 2 Information Literacy	Goal 3 Analytical/Quantitative	Goal 4 Cultures & Diversity	Goal 5 Natural Science	Goal 6 Social Science	Goal 7 Arts & Humanities	Goal 8 Second Language	Goal 9 Healthy Living	Goal 10 Citizenship
			7 GEPs ***	2 GEPs *	5 GEPs **	5 GEPs **	5 GEPs **	5 GEPs **	5 GEPs **	2 GEPs *	2 GEPs *	2 GEPs *
Course #	Course Name	Sem/Yr										
ASLTERP 155	American Sign Language 1		1							2		
COMMSTUD 103	Public Speaking		3									
COMMSTUD 104	Interpersonal Communication		3									
COMMSTUD 220	Intercultural Communication		1			2						
EDFOUND 204	Educational Technology			3								
EDFOUND 206	Teachers, Schools, and Society							1				
EDFOUND 291	Principles of Teaching		2			1						
EDFOUND 406	Multicultural Education					2						1
ENGLISH 101	Foundations of College Writing I		3									
ENGLISH	Literature (236, 237, 246, or 247)		1						2			
MATH 141	Introduction to Statistics				3							
PSYCH 101	General Psychology							3				
SPECED 101	Intro to Exceptional Individuals					2						1
SPECED 275	Linking Assessment			1	1			1				
THEATRE 102	Intro. to Theatre Arts								3			
GEP Running Total (revise as needed) =												
Check here when GEP requirements met:												

*GEPs for this goal may come from just 1 discipline. **GEPs must come from at least 2 disciplines. ***GEPs must come from at least 3 disciplines.

Additional Notes on the Secondary Education Major:

Admission Packet, for Admission into the Teacher Education Program: due by 60 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator, McCormick 3103B.

Forms and information available from Education Studies, McCormick 1st floor.

- Eligible test scores:** After April 2, 2012: **PAPA (Pre-service Academic Performance Assessment)**
www.pa.nesinc.com: Reading, score of 220 Writing, score of 220 Math, score of 220
 or **Praxis I:** Academic Skills Assessment if taken on or before April 2, 2012 (and retakes until April 2, 2014):
 Reading, score of 172 Writing, score of 173 Mathematics, score of 173
- Cumulative GPA of 3.0, with a C or better** in all professional education and specialization courses.
- 6 credits of college-level math and 6 credits in English composition and literature**
- Completion of early field experience:** five days/30 hours, non-credit, w/ appropriate diversity in contexts: forms required
- Two recommendations** from Teacher Education faculty: standardized form required
- Professional liability insurance** (available through PSEA, at www.PSEA.org)
- Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching).
- A resume** that follows the sample format: format available from Education Studies
- Criminal checks:** Act 34 (Criminal Record Check) Act 151 (Child Abuse History Check)
 Act 114 FBI Clearance: register at www.pa.cogentid.com; register under Department of Education; fingerprinting available at BU bookstore.
 Clearance are valid for 1 year for one year: will need to repeat before student teaching

Student Teaching—Placement Card and Eligibility Packet:

- Student Teaching Placement Card**—intent to student teach: **for fall student teaching, due by February**
for spring student teaching, due by September
- Student Teaching Eligibility Packet:** Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.
- Student Teaching Eligibility Packet is due,** signed by your Education advisor, to the Student Teaching Placement Office, 3103B McCormick:
April 1 for fall student teaching
October 1 for spring student teaching