B.S.ED.: MATHEMATICS: 120-122 credits (Summer 2012>)

Student Name:	Student ID#:
---------------	--------------

Required by Math for Secondary Ed. Major (46 credits)							
Co	urse Number	Course Title	Cr.	Plan			
INT	STUDY 100	University Seminar for Math Students	1				
MA	TH 125	Calculus I	3				
MA	TH 126	Calculus II	3				
MA	TH 185	Discrete Math	3				
MA	TH 225	Calculus III	3				
MA	TH 226	Calculus IV	3				
MA	TH 231	College Geometry	3				
MA	TH 241	Probability and Statistics	3				
Pick	MATH 310	Abstract Algebra	3				
one	MATH 421	Advanced Calculus	3				
MA	TH 314	Linear Algebra	3				
MA	TH 360	Number Theory	3				
MA	ТН	Any one Math course numbered 308 or higher. MATH 311 is strongly recommended.	3				
MATH		Any one Math course numbered 308 or higher.	3				
MATH 410 Mathe		Mathematical Modeling	3				
Choose one option							
Pick		121 and COMPSCI 122	8				
one	COMPSCI	121 and any CS course 300 or higher					
one	COMPSCI	123 and COMPSCI 223	6				

Required by Education (40 credits)					
COMMSTUD	Public Speaking or	3			
103/104	Interpersonal Communication				
EDFOUND 204	Educational Technology	3			
EDFOUND 206	Teachers, Schools & Society	1			
EDFOUND 251	Psychological Foundations of Ed.	3			
EDFOUND 291	Principles of Teaching	3			
EDFOUND 311	Classroom Meas. & Assessment	3			
EDFOUND 406	Multicultural Education	3			
EDFOUND 427	Classroom Mgt. & Eff. Discipline	3			
EDFOUND 497	Student Teaching: 1 st Experience	6			
EDFOUND 498	Student Teaching: 2 nd Experience	6			
PROFSTUD 320	PDS (replaces EDFOUND 311 &	6			
1 KO1 31 OD 320	SECED 452, if scheduled)	U			
PSYCH 101	General Psychology	3			
SECED 452	Tchg. Math in Sec. Sch. (spring only)	3			

Required by PDE (21 credits)					
ENGLISH 101	Foundations of College Writing I	Foundations of College Writing I 3			
ENGLISH	Literature (236, 237, 246, or 247)	3			
PROFSTUD 494	ELL Strategies	3			
PSYCH 212	Adolescent Psychology	3			
SPECED 101	Introduction to Except. Individuals	3			
SPECED 275	Linking Assessment	3			
SPECED 358 Methods of Instruction for Students with Disabilities		3			

Free Elective if Needed (1 credit)						
		1				

See www.bloomu.edu/mycore.

see www.bioomu.e	General Education Courses		
Con		1	
	urses in italics are also listed at	T .	DI
Course Number	Course Title	GEPs	Plar
	Goal 1: Communication;	. 1.	
	num 7 GEPs, from minimum of 3 disci	iplines	
COMMSTUD	Public Speaking or Interpersonal Communication	3	
103/104 EDFOUND 291	Principles of Teaching	2	
ENGLISH 101	Foundations of College Writing I	3	
ENGLISH 101	Goal 2: Information Literacy;	<u> </u>	
	minimum 2 GEPs		
EDFOUND 204	Educational Technology	3	
Goal 3: Ana	lysis, Quantitative Reasoning, & Prob	lem Solving	;
	num 5 GEPs, from minimum of 2 disci		
BIOLOGY 114 or	Concepts in Biology I or Chemistry for the Sciences 1	1	
CHEM 115	1		
MATH 125	Calculus I	2	
MATH 126	Calculus II	3	
	Goal 4: Cultures & Diversity;		
	num 5 GEPs, from minimum of 2 disci	iplines	
EDFOUND 291	Principles of Teaching	1	
EDFOUND 406	Multicultural Education	2	
SPECED 101	Intro to Exceptional Individuals	2	
	Goal 5: Natural Sciences;		
	num 5 GEPs, from minimum of 2 disci	iplines	
BIOLOGY 114 or	Concepts in Biology I or	3	
CHEM 115	Chemistry for the Sciences 1		
MATH 125	Calculus I	1	
PHYSICS 110	Introduction to Astronomy	3	
	Goal 6: Social Sciences;		
	num 5 GEPs, from minimum of 2 disci	1	
EDFOUND 206	Teachers, Schools, and Society	1	
PSYCH 101	General Psychology	3	
SPECED 275	Linking Assessments	1	
	Goal 7: Humanities; num 5 GEPs, from minimum of 2 disci	12	
	E 101 or THEATRE 102 or 103 to com		al
	Literature (151, 152, 156, 226, 227,		aı.
ENGLISH	236, 237, 246, 247, or 257)	2	
MUSIC 101 or			
THEATRE	Music Listening or Introduction to	3	
102/103	Theatre or Theatre Appreciation		
	Goal 8: Second Language Competency	' ;	
	mum 2 GEPs; Select one of the two op		
ASLTERP 155	American Sign Language 1		
102	Competency test or any second	2	
102	language 102 level		
	Goal 9: Physical Activity & Health;		
	minimum 2 GEPs		
	C110. D "11 C''. 11		
	Goal 10: Responsible Citizenship; minimum 2 GEPs		
EDFOUND 406	Multicultural Education	1	
SPECED 101	Intro to Exceptional Individuals	1	
SI ECED 101	miro io Exceptional matviauais	1	

NOTE: A minimum of 120 credits are required for graduation. An alternative bookkeeping method for GEPs can be found on the reverse.

General Education Tally: Spreadsheet view see http://www.bloomu.edu/mycore/requirements for more info about GEPs General Education Requirements:			Goal 1 Communication	Goal 2 Information Literacy	Goal 3 Analytical/Quantitative	Goal 4 Cultures & Diversity	Goal 5 Satural Science	Goal 6 Social Science	Goal 7 Goal 7 Arts & Humanities	Geal 8 Second Language	Goal 9 Healthy Living	Gent 10 Goal 10 Citizenship
Course #	Course Name	Sem/Yr	***	*	**	**	**	**	**	*	*	*
ASLTERP 155	American Sign Language 1		1							2		
BIOLOGY 114	Concepts of Biology 1				1		3					
CHEM 115	Chemistry for Sciences I				1		3					
COMMSTUD 103/104	Public Speaking or Interpersonal Communication		3									
EDFOUND 204	Educational Technology			3								
EDFOUND 206	Teachers, Schools, and Society							1				
EDFOUND 291	Principles of Teaching		2			1						
EDFOUND 406	Multicultural Education					2						1
ENGLISH 101	Foundations of College Writing I		3									
ENGLISH	Literature (236, 237, 246, or 247)		1						2			
MATH 125	Calculus I				2		1					
MATH 126	Calculus II				3							
MUSIC 101	Music Listening								3			
PHYSICS 110	Introduction to Astronomy						3					
PSYCH 101	General Psychology							3				
SPECED 101	Intro to Exceptional Individuals					2						1
SPECED 275	Linking Assessments			1	1			1				
THEATRE 102	Intro. To Theatre								3			
THEATRE 103	Theater Appreciation								3			
	GEP Running Total (revise as ne											
Check here when GEP requirements met:												
*GEPs for this go	al may come from just 1 discipline. **(GEPs mus	st come fro	om at leas	t 2 discipli	ines **:	*GEPs mii	st come fr	om at leas	t 3 discipl	ines	

^{*}GEPs for this goal may come from just 1 discipline. **GEPs must come from at least 2 disciplines. **GEPs must come from at least 3 disciplines.

Additional Notes on the Secondary Education Major:

Admission Packet, for Admission into the Teacher Education Program: due by 60 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator, McCormick 3103B.

Forms and information available from Education Studies, McCormick 1st floor.

October 1 for spring student teaching

	Eligible test scores:	After April 2, 2012: PAPA (Pre	-service Academic Performance Asso	essment)
	www.pa.nesinc.com:	Reading, score of 220	Writing, score of 220	Math, score of 220
			<u>April 2, 2012</u> (and retakes until April 2, 2014):	
	Reading, score of 1	<u>C</u> .	Mathematics, score of 173	
	Cumulative GPA of 3.0), with a C or better in all profession	onal education and specialization cours	ses.
	6 credits of college-leve	l math and 6 credits in English co	mposition and literature	
	Completion of early fie	ld experience : five days/30 hours,	non-credit, w/ appropriate diversity in	contexts: forms required
	Two recommendations	from Teacher Education faculty: st	andardized form required	
	Professional liability in	surance (available through PSEA,	at <u>www.PSEA.org</u>)	
	Tuberculosis Screening	results, from a test taken within th	e last two years (likely repeated before	student teaching).
	A resume that follows the	ne sample format: format available	from Education Studies	
	Criminal checks:	Act 34 (Criminal Record Check)	Act 151 (Child Abuse His	tory Check)
	Act 114 FBI Clearance:	register at <u>www.pa.cogentid.com;</u> register u	nder Department of Education; fingerprinting av	ailable at BU bookstore.
	Clearance are valid for 1 ye	ear for one year: will need to repeat before	ore student teaching	
Student	Teaching—Placement	Card and Eligibility Packet:		
	Student Teaching Place	ement Card—intent to student teac		· ·
			for spring student teaching, due	
	Student Teaching Eligi	bility Packet: Download checklist	and forms from the Student Teaching	tab under Student
	Resources on the Colleg	e of Education homepage.		
	Student Teaching Eligi	bility Packet is due, signed by you	r Education advisor, to the Student Tea	aching Placement Office,
	3103B McCormick:			
	April 1 for fall stud	lent teaching		