

B.S.ED.: COMMUNICATIONS (LEADERSHIP AND SOCIAL INFLUENCE)

120-123 credits (Summer 2012>)

Student Name: _____ Student ID#: _____

Required by Leadership and Social Influence for Secondary Ed. Major (48 credits)			
Course Number	Course Title	Cr.	Plan
COMMSTUD 103	Public Speaking	3	
COMMSTUD 104	Interpersonal Communication	3	
COMMSTUD 205	Understanding Social Influence	3	
COMMSTUD 207	Communication Research and Methods	3	
COMMSTUD 209	Examining Communications	3	
COMMSTUD 220	Intercultural Communication	3	
COMMSTUD ____	Elective from any track or COMMSTUD elective list	3	
ENGLISH 246 or 247	English Literature Course	3	
ENGLISH 311	Structures of English	3	
ENGLISH 312	History of the English Language	3	
THEATRE 102	Introduction to Theatre Arts	3	
_____	Select an elective from the major suggested by the Communications Department.	3	
Select four courses from the following. (12 credits)			
COMMSTUD 315	Persuasion	3	
COMMSTUD 321	Argument and Analysis	3	
COMMSTUD 413	Community Leadership	3	
COMMSTUD 417	Media and Visual Culture	3	
COMMSTUD 427	Strategic Communication	3	
COMMSTUD 495	Special Topics in Leadership and Public Advocacy	3	

Required by Education (37 credits)			
EDFOUND 204	Educational Technology	3	
EDFOUND 206	Teachers, Schools & Society	1	
EDFOUND 251	Psychological Foundations of Ed.	3	
EDFOUND 291	Principles of Teaching	3	
EDFOUND 311	Classroom Meas. & Assessment	3	
EDFOUND 406	Multicultural Education	3	
EDFOUND 427	Classroom Mgt. & Eff. Discipline	3	
EDFOUND 497	Student Teaching: 1 st Experience	6	
EDFOUND 498	Student Teaching: 2 nd Experience	6	
PROFSTUD 320	PDS (replaces EDFOUND 311 & SECED 351)	6	
PSYCH 101	General Psychology	3	
SECED 351	Teaching Communication (<i>fall only</i>)	3	

Required by PDE (27 credits)			
ENGLISH 101	Foundations of College Writing I	3	
ENGLISH 236 or 237	American Literature Course	3	
MATH 141	Introduction to Statistics	3	
MATH _____	Any college-level math class	3	
PROFSTUD 494	ELL Strategies	3	
PSYCH 212	Adolescent Psychology	3	
SPECED 101	Introduction to Except. Individuals	3	
SPECED 275	Linking Assessment	3	
SPECED 358	Methods of Instruction for Students with Disabilities	3	

Meeting General Education Goals:			
Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer a maximum of 4 GEPs. Some courses offer GEPs toward more than one General Education Goal. <i>The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for GEPs. See www.bloomu.edu/mycore.</i>			
General Education Courses			
<i>Courses in italics are also listed at left.</i>			
Course Number	Course Title	GEPs	Plan
Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines			
<i>COMMSTUD 103</i>	<i>Public Speaking</i>	3	
<i>EDFOUND 291</i>	<i>Principles of Teaching</i>	2	
<i>ENGLISH 101</i>	<i>Foundations of College Writing I</i>	3	
Goal 2: Information Literacy; minimum 2 GEPs			
<i>EDFOUND 204</i>	<i>Educational Technology</i>	3	
Goal 3: Analysis, Quantitative Reasoning, & Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines; see requirements below.			
<i>MATH 141</i>	<i>Intro. to Statistics</i>	3	
<i>SPECED 275</i>	<i>Linking Assessment</i>	1	
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	1	
Goal 4: Cultures & Diversity; minimum 5 GEPs, from minimum of 2 disciplines			
<i>EDFOUND 291</i>	<i>Principles of Teaching</i>	1	
<i>EDFOUND 406</i>	<i>Multicultural Education</i>	2	
<i>SPECED 101</i>	<i>Intro to Exceptional Individuals</i>	2	
Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines; see requirements below.			
	Any 3-credit course with 3 GEPs in Goal 5	3	
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	2	
Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines			
<i>EDFOUND 206</i>	<i>Teachers, Schools, and Society</i>	1	
<i>PSYCH 101</i>	<i>General Psychology</i>	3	
<i>SPECED 275</i>	<i>Linking Assessment</i>	1	
Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines			
<i>ENGLISH _____</i>	<i>Literature (236, 237, 246, or 247)</i>	2	
<i>THEATRE 102</i>	<i>Intro. to Theatre Arts</i>	3	
Goal 8: Second Language Competency; minimum 2 GEPs; Select one of the two options.			
ASLTERP 155	American Sign Language I		
_____ 102	Competency test or any second language 102 level	2	
Goal 9: Physical Activity & Health; minimum 2 GEPs			
Goal 10: Responsible Citizenship; minimum 2 GEPs			
<i>EDFOUND 406</i>	<i>Multicultural Education</i>	1	
<i>SPECED 101</i>	<i>Intro to Exceptional Individuals</i>	1	

NOTE: A minimum of 120 credits are required for graduation. An alternative bookkeeping method for GEPs can be found on the reverse.

General Education Tally: Spreadsheet view see http://www.bloomu.edu/mycore/requirements for more info about GEPs			Goal 1 Communication	Goal 2 Information Literacy	Goal 3 Analytical/Quantitative	Goal 4 Cultures & Diversity	Goal 5 Natural Science	Goal 6 Social Science	Goal 7 Arts & Humanities	Goal 8 Second Language	Goal 9 Healthy Living	Goal 10 Citizenship
General Education Requirements:			7 GEPs ***	2 GEPs *	5 GEPs **	5 GEPs **	5 GEPs **	5 GEPs **	5 GEPs **	2 GEPs *	2 GEPs *	2 GEPs *
Course #	Course Name	Sem/Yr										
ASLTERP 155	American Sign Language 1		1							2		
COMMSTUD 103	Public Speaking		3									
COMMSTUD 104	Interpersonal Communication		3									
COMMSTUD 220	Intercultural Communication		1			2						
EDFOUND 204	Educational Technology			3								
EDFOUND 206	Teachers, Schools, and Society							1				
EDFOUND 291	Principles of Teaching		2			1						
EDFOUND 406	Multicultural Education					2						1
ENGLISH 101	Foundations of College Writing I		3									
ENGLISH__	Literature (236, 237, 246, or 247)		1						2			
MATH 141	Introduction to Statistics				3							
PSYCH 101	General Psychology							3				
SPECED 101	Intro to Exceptional Individuals					2						1
SPECED 275	Linking Assessment			1	1			1				
THEATRE 102	Intro. to Theatre Arts								3			
GEP Running Total (revise as needed) =												
Check here when GEP requirements met:												

*GEPs for this goal may come from just 1 discipline. **GEPs must come from at least 2 disciplines. ***GEPs must come from at least 3 disciplines.

Additional Notes on the Secondary Education Major:

Admission Packet, for Admission into the Teacher Education Program: due by 60 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator, McCormick 3103B.

Forms and information available from Education Studies, McCormick 1st floor.

- Eligible test scores:** After April 2, 2012: **PAPA (Pre-service Academic Performance Assessment)**
www.pa.nesinc.com: Reading, score of 220 Writing, score of 220 Math, score of 220
or Praxis I: Academic Skills Assessment if taken on or before April 2, 2012 (and retakes until April 2, 2014):
 Reading, score of 172 Writing, score of 173 Mathematics, score of 173
- Cumulative GPA of 3.0, with a C or better** in all professional education and specialization courses.
- 6 credits of college-level math and 6 credits in English composition and literature**
- Completion of early field experience:** five days/30 hours, non-credit, w/ appropriate diversity in contexts: forms required
- Two recommendations** from Teacher Education faculty: standardized form required
- Professional liability insurance** (available through PSEA, at www.PSEA.org)
- Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching).
- A resume** that follows the sample format: format available from Education Studies
- Criminal checks:** Act 34 (Criminal Record Check) Act 151 (Child Abuse History Check)
 Act 114 FBI Clearance: register at www.pa.cogentid.com; register under Department of Education; fingerprinting available at BU bookstore.
 Clearance are valid for 1 year for one year: will need to repeat before student teaching

Student Teaching—Placement Card and Eligibility Packet:

- Student Teaching Placement Card**—intent to student teach: **for fall student teaching, due by February**
for spring student teaching, due by September
- Student Teaching Eligibility Packet:** Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.
- Student Teaching Eligibility Packet is due,** signed by your Education advisor, to the Student Teaching Placement Office, 3103B McCormick:
April 1 for fall student teaching
October 1 for spring student teaching