## **B.S.ED.: BIOLOGY:** 123-126 credits (Summer 2012>)

Required by Biology for Sec. Ed. Major (51 credits)						
Course Number	Course Title	Cr.	Plan			
BIOLOGY 114	Concepts in Biology I	4				
BIOLOGY 115	Concepts in Biology II	4				
BIOLOGY 242	Microbiology	4				
BIOLOGY 271	Cell Biology	4				
BIOLOGY 332	Genetics	3				
BIOLOGY 333	Molecular Biology	3				
BIOLOGY 351	Ecology	3				
BIOLOGY	Physiology Requirement (Select one from 472, 474, 477, 478, or 480.)	3				
BIOLOGY 479	Physiology Lab	1				
CHEM 115	Chemistry for the Sciences 1	4				
CHEM 116	Chemistry for the Sciences 2	4				
CHEM 230	Fundamentals of Organic Chemistry	4				
PHYSICS 111	HYSICS 111 Introduction to Physics I					
Ele	ctives (6 credits from Biology)					
BIOLOGY	One Biology Field Course Required (Select one from BIOLOGY 200, 252, 253, 263, 452, 457, or 459.)	3				
BIOLOGY 430	Evolution (Strongly Recommended) or one from the following list et al.					
Partial List of Other Electives Offered (see advisor for others)						
BIOLOGY 200	Dendrology	3				
BIOLOGY 211	Invertebrate Zoology	3				
BIOLOGY 212	Vertebrate Zoology	3				
BIOLOGY 222	Comparative Biology of Plants	3				
BIOLOGY 233	Human Genetics					
BIOLOGY 252	Field Zoology	3				
BIOLOGY 253	Freshwater Biology	3				
BIOLOGY 263	Field Botany	3				
BIOLOGY 331	Embryology	3				

Required by Education (40 credits)					
COMMSTUD	Public Speaking or Interpersonal	3			
103/104	Communications	3			
EDFOUND 204	Educational Technology	3			
EDFOUND 206	Teachers, Schools & Society	1			
EDFOUND 251	Psychological Foundations of Ed.	3			
EDFOUND 291	Principles of Teaching	3			
EDFOUND 311	Classroom Meas. & Assessment				
EDFOUND 406	Multicultural Education				
EDFOUND 427	Classroom Mgt. & Eff. Discipline				
EDFOUND 497	Student Teaching: 1 <sup>st</sup> Experience	6			
EDFOUND 498	Student Teaching: 2 <sup>nd</sup> Experience	6			
PROFSTUD 320	PROFSTUD 320 PDS (replaces EDFOUND 311 & SECED 453)				
PSYCH 101	General Psychology	3			
SECED 453	Teaching of Science in Sec.	3			

Required by PDE (27 credits)						
ENGLISH 101	Foundations of College Writing I	3				
ENGLISH	Literature (151, 152, 156, 226, 227, 236, 237, 246, or 247)					
MATH 141	MATH 141 Introduction to Statistics					
MATH	A second college-level math course					
PROFSTUD 494	ELL Strategies					
PSYCH 212	Adolescent Psychology					
SPECED 101	Introduction to Except. Individuals	3				
SPECED 275	Linking Assessment	3				
SPECED 358	Methods of Instr. Stud. with Disabilities	3				

Meeting General Education Goals:

Credit toward General Education Goals is met with General Education
Points (GEPs). Courses can offer a maximum of 4 GEPs. Some courses
offer GEPs toward more than one General Education Goal. The range of
courses awarding GEPs, and the degree to which major requirements and
general education requirements may be satisfied simultaneously, will
change as more courses are approved for General Education credit.
See www.bloomu.edu/mycore.

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General Education Courses						
Courses in italics are also listed at left.						
Course Number	Course Title	GEPs	Plan			
	Goal 1: Communication:					
minim	num 7 GEPs, from minimum of 3 discip	olines				
COMMSTUD	Public Speaking or					
103/104	Interpersonal Communication	3				
EDFOUND 291	Principles of Teaching	2				
ENGLISH 101	Foundations of College Writing I	3				
	Goal 2: Information Literacy;					
	minimum 2 GEPs					
EDFOUND 204	Educational Technology	3				
	lysis, Quantitative Reasoning, & Problem 5 GEPs, from minimum of 2 discipance		g;			
BIOLOGY 114	Concepts in Biology I	1				
CHEM 115	Chemistry for the Sciences 1	1				
MATH 141	Introduction to Statistics	3				
	Goal 4: Cultures & Diversity;					
minin	num 5 GEPs, from minimum of 2 discip	plines				
EDFOUND 291	Principles of Teaching	1				
EDFOUND 406	Multicultural Education	2				
SPECED 101	Intro to Exceptional Individuals	2				
	Goal 5: Natural Sciences;					
minim	num 5 GEPs, from minimum of 2 discip	plines				
BIOLOGY 114	Concepts in Biology I	3				
CHEM 115	Chemistry for the Sciences I	3				
	Goal 6: Social Sciences;					
	um 5 GEPs, from minimum of 2 discip	plines				
EDFOUND 206	Teachers, Schools, and Society	1				
PSYCH 101	General Psychology	3				
SPECED 275	Linking Assessment	1				
	Goal 7: Humanities;					
	um 5 GEPs, from minimum of 2 discip					
Select MUSIC 101 or THEATRE 102 or 103 to complete this goal.						
ENGLISH	Literature (151, 152, 156, 226, 227,	2				
MUSIC 101 or	236, 237, 246, or 247)					
THEATRE	Music Listening or Introduction to	3				
102/103	Theatre or Theatre Appreciation	3				
	Goal 8: Second Language Competency:					
minimum 2 GEPs; Select one of the two options.						
ASLTERP 155	American Sign Language 1					
	Competency test or any second	2				
102	language 102 level					
Goal 9: Physical Activity & Health; minimum 2 GEPs						
	Goal 10: Responsible Citizenship;					
minimum 2 GEPs						
EDFOUND 406	Multicultural Education	1				
SPECED 101	Intro to Exceptional Individuals	1				
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**NOTE:** A minimum of 120 credits are required for graduation. An alternative bookkeeping method for GEPs can be found on the reverse.

General Education Tally: Spreadsheet view see <a href="http://www.bloomu.edu/mycore/requirements">http://www.bloomu.edu/mycore/requirements</a> for more info about GEPs  General Education Requirements:			Goal 1 Communication	Goal 2 Information Literacy	Goal 3 Analytical/Quantitative	Goal 4 Cultures & Diversity	Goal 5  Matural Science	Goal 6 Social Science	Goal 7 Arts & Humanities	Goal 8 Second Language	Goal 9 Healthy Living	Goal 10 Citizenship
			GEPs	GEPs	GEPs	GEPs	GEPs	GEPs	GEPs	GEPs	GEPs	GEPs
Course #	Course Name	Sem/Yr	***	*	**	**	**	**	**	*	*	*
ASLTERP 155	American Sign Language 1		1							2		
BIOLOGY 114	Concepts in Biology				1		3					
CHEM 115	Chemistry for Sciences				1		3					
COMMSTUD	Public Speaking or		3									
103/104	Interpersonal Communication											
EDFOUND 204	Educational Technology			3								
EDFOUND 206	Teachers, Schools, and Society							1				
EDFOUND 291	Principles of Teaching		2			1						
EDFOUND 406	Multicultural Education					2						1
ENGLISH 101	Foundations of College Writing I		3									
ENGLISH	Literature (151, 152, 156, 226, 227, 236, 237, 246, or 247)		1						2			
MATH 141	Introduction to Statistics				3							
MATH	2 <sup>nd</sup> college-level math course				3							
MUSIC 101	Music Listening								3			
PSYCH 101	General Psychology							3				
SPECED 101	Intro to Exceptional Individuals					2						1
SPECED 275	Linking Assessment			1	1			1				
THEATRE 102	Intro. To Theatre								3			
THEATRE 103	Theater Appreciation								3			
	GEP Running Total (revise as ne	eded) =										
	Check here when GEP requiremen	ts met:										
*GFPs for this go	oal may come from just 1 discipline. **C	TEDe mue	et come fr	om at least	t 2 discipli	nac **:	*GEPs mu	et come fr	om at leas	t 3 discipl	inac	

<sup>\*</sup>GEPs for this goal may come from just 1 discipline. \*\*GEPs must come from at least 2 disciplines. \*\*\*GEPs must come from at least 3 disciplines.

Additional Notes on the Secondary Education Major:

Admission Packet, for Admission into the Teacher Education Program: due by 60 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator, McCormick 3103B.

Forms and information and info

submitte	a to Teacher Education A	amission Packets Coordinator, N	ACCORMICK 3103B.							
For	ms and information availa	able from Education Studies, Mc	Cormick 1 <sup>st</sup> floor.							
	Eligible test scores: After April 2, 2012: PAPA (Pre-service Academic Performance Assessment)									
	www.pa.nesinc.com:	Reading, score of 220	Writing, score of 220	Math, score of 220						
	or Praxis I: Acade		re April 2, 2012 (and retakes until April 2, 20	14):						
	Reading, score of 1	Writing, score of 173	Mathematics, score of 173							
	Cumulative GPA of 3.0	, with a C or better in all profes	sional education and specialization of	courses.						
	6 credits of college-level math and 6 credits in English composition and literature									
	Completion of early field experience: five days/30 hours, non-credit, w/ appropriate diversity in contexts: forms required									
	Two recommendations	from Teacher Education faculty:	standardized form required							
	Professional liability insurance (available through PSEA, at www.PSEA.org)									
	<b>Tuberculosis Screening</b>	results, from a test taken within	the last two years (likely repeated be	efore student teaching).						
	A resume that follows the sample format: format available from Education Studies									
	Criminal checks: Act 34 (Criminal Record Check) Act 151 (Child Abuse History Check)									
	Act 114 FBI Clearance: register at <a href="https://www.pa.cogentid.com">www.pa.cogentid.com</a> ; register under Department of Education; fingerprinting available at BU bookstore.									
	Clearance are valid for 1 year for one year: will need to repeat before student teaching									
Student	Teaching—Placement (	Card and Eligibility Packet:								
	<b>Student Teaching Place</b>	ement Card—intent to student to								
			for spring student teaching	, due <b>by September</b>						
	Student Teaching Eligibility Packet: Download checklist and forms from the Student Teaching tab under Student									
	Resources on the College	e of Education homepage.								
	<b>Student Teaching Eligi</b>	bility Packet is due, signed by y	our Education advisor, to the Studen	t Teaching Placement Office.						
	3103B McCormick:			-						

April 1 for fall student teaching October 1 for spring student teaching