We believe effective educational professionals apply their knowledge, skills, and dispositions to:

**Plan Coherent Practice and Pedagogy**
- Demonstrate Knowledge of Discipline-Specific Content
- Demonstrate Knowledge of Content-Related Pedagogy
- Demonstrate Knowledge of Standards for Performance Outcomes
- Demonstrate Knowledge and Recognition of the Diverse Needs and Interests of Learners
- Design Effective Instruction and/or Service Using Internal and External Resources
- Plan for the Effective Use of Volunteers and/or Other Professionals to Enhance Learning

**Create Inclusive Environments Conducive to Optimal Learning**
- Demonstrate Belief That Everyone Can Learn
- Establish Learning Environments Based on Mutual Respect and Rapport
- Demonstrate an Understanding of How Cultural Identities Shape Professional Expectations and Practices
- Demonstrate an Understanding of Cultural Similarities and Differences Through Instruction and/or Service to Optimize Learning
- Differentiate Practices and Curricula to Ensure Fairness and Value Diversity
- Establish and Communicate Clear Behavioral Expectations
- Structure and Monitor Learning Environment to Support Academic, Interpersonal, and Emotional Performance Outcomes of Learners
- Organize and Manage Instructional Environment

**Ensure Effective Instruction and Assessment**
- Communicate Clear Learner Expectations, Content Explanations, and Guidance/Feedback
- Engage Everyone in Varied Learning Activities and Resources
- Monitor and Differentiate Relevant Instruction and/or Service to Meet the Needs of Learners
- Provide Opportunities for Individual and Collaborative Problem-Solving through Critical and Creative Thinking
- Design and Use Formative and Summative Assessments Congruent with Performance Outcomes of Learners
- Maintain and Analyze Data for Use in Monitoring Learner Progress and Differentiating Instruction and/or Service
- Utilize Technology Effectively to Enhance Learning

**Exhibit Professionalism**
- Demonstrate Decision-Making Aligned with Professional Ethical Standards
- Participate in Reflective Inquiry for Professional Growth
- Collaborate and Communicate with Colleagues, Families, and Community Members to Meet the Needs of Learners
- Engage in Professional Growth Opportunities and Resources at Local, State, National or International Levels
- Engage in School Initiatives, Activities, and Events to Enhance the Learning Community
- Demonstrate Individual and Collaborative Problem-Solving Skills
- Remain Current and Appropriately Use New Instructional Technologies