Bloomsburg University College of Education

Teacher Disposition Checklist (Self-assessment)

The purpose of the College of Education Teacher Disposition Checklist is to identify the degree to which you possess appropriate teacher dispositions (observable behaviors). At this point in your teacher preparation program you may have had experiences interacting with children in educational settings or volunteer opportunities. Please be honest as you rate the level at which you exhibit each disposition. In some cases you may not have had an opportunity to display or exhibit a given disposition. In this case mark “NO EXPERIENCE”.

As you continue developing knowledge, skills and dispositions throughout your teacher education preparation program you should notice an improvement in your ratings. In the future, professors and student teaching supervisors will rate you on these same dispositions.

The completion of this survey is a requirement for all education majors.

BACKGROUND INFORMATION

Name_________________________________________ Student ID________________

Declared Education Major:______________________________________________________________

Please identify how often you demonstrate the given Teacher Dispositions.

1. Complies with university and school district policies and procedures (e.g., meets expectations, produces quality work, exhibits academic honesty, demonstrates good citizenship)
   - 4 Always   3 Often   2 Sometimes   1 Infrequently   No Experience

2. Adheres to local, state and federal rules and laws (e.g., creates a safe environment for students, demonstrates ethical conduct, maintains professional relationships)
   - 4 Always   3 Often   2 Sometimes   1 Infrequently   No Experience

3. Communicates with honesty and integrity (e.g., uses appropriate language, maintains confidentiality, treats all people with respect and dignity)
   - 4 Always   3 Often   2 Sometimes   1 Infrequently   No Experience

4. Displays a professional demeanor (e.g., dresses appropriately, meets attendance expectations, actively participates in class)
   - 4 Always   3 Often   2 Sometimes   1 Infrequently   No Experience

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5. Adheres to all professional standards, including the use of technologies (e.g., accesses authorized websites, uses personal electronic devices as appropriate)
   - ☐ 4 Always   ☐ 3 Often   ☐ 2 Sometimes   ☐ 1 Infrequently   ☐ No Experience

6. Exhibits fair treatment of students, colleagues, professionals, staff, and families (e.g., promotes social justice, exhibits fairness in assessing students’ interactions with others)
   - ☐ 4 Always   ☐ 3 Often   ☐ 2 Sometimes   ☐ 1 Infrequently   ☐ No Experience

7. Interacts with sensitivity to community and cultural norms (race, ethnicity, age, gender, sexual orientation, ability/disability, and social economic status)
   - ☐ 4 Always   ☐ 3 Often   ☐ 2 Sometimes   ☐ 1 Infrequently   ☐ No Experience

8. Values and responds to all aspects of a child’s well-being (cognitive, emotional, psychological, social and physical)
   - ☐ 4 Always   ☐ 3 Often   ☐ 2 Sometimes   ☐ 1 Infrequently   ☐ No Experience

9. Utilizes a full range of differentiated instructional practices (e.g., considers students’ strengths, needs and experiences when planning instruction, uses flexible groupings for instruction, provides opportunities for all students to succeed)
   - ☐ 4 Always   ☐ 3 Often   ☐ 2 Sometimes   ☐ 1 Infrequently   ☐ No Experience

10. Meets professional expectations (e.g., seeks help in a timely manner, completes assignments on time, participates equitably in teamwork, is punctual, follows procedures for extensions)
    - ☐ 4 Always   ☐ 3 Often   ☐ 2 Sometimes   ☐ 1 Infrequently   ☐ No Experience

11. Considers and responds to multiple perspectives (e.g., incorporates professional feedback and constructive suggestions)
    - ☐ 4 Always   ☐ 3 Often   ☐ 2 Sometimes   ☐ 1 Infrequently   ☐ No Experience

12. Demonstrates kind, caring and respectful interactions with others (e.g., maintains emotional control, responds appropriately to actions and reactions of others, adapts to unexpected or new situations, acts from a positive frame of reference)
    - ☐ 4 Always   ☐ 3 Often   ☐ 2 Sometimes   ☐ 1 Infrequently   ☐ No Experience

13. Utilizes professional oral and written communication based on the purpose and audience (e.g., employs suitable tone of voice, and verbal and nonverbal expressions, uses grammatically correct sentences, exercises appropriate self-disclosure)
    - ☐ 4 Always   ☐ 3 Often   ☐ 2 Sometimes   ☐ 1 Infrequently   ☐ No Experience

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14. Accepts responsibility for personal actions or decisions (e.g., shows an understanding of policies and procedures for professional behaviors and dispositions)
   ☐ 4 Always ☐ 3 Often ☐ 2 Sometimes ☐ 1 Infrequently ☐ No Experience

15. Solves problems proactively (e.g., recognizes problems and seeks resolutions, collaborates and problem solves with others)
   ☐ 4 Always ☐ 3 Often ☐ 2 Sometimes ☐ 1 Infrequently ☐ No Experience

16. Seeks clarification and assistance as needed (e.g., seeks and utilizes human and material resources)
   ☐ 4 Always ☐ 3 Often ☐ 2 Sometimes ☐ 1 Infrequently ☐ No Experience

17. Engages in processes of continuous reflection based on relevant assessment data (e.g., utilizes systematic reflection processes for problem-solving and modifying educational practices)
   ☐ 4 Always ☐ 3 Often ☐ 2 Sometimes ☐ 1 Infrequently ☐ No Experience

18. Completes assigned tasks that demonstrate high personal and professional standards
   ☐ 4 Always ☐ 3 Often ☐ 2 Sometimes ☐ 1 Infrequently ☐ No Experience

19. Seeks to keep abreast of new ideas, evidence-based practices, and understandings in the field to improve instructional practices and teaching activities (e.g., reads educational journals, attends professional meetings and conferences, and engages in professional discussions with others)
   ☐ 4 Always ☐ 3 Often ☐ 2 Sometimes ☐ 1 Infrequently ☐ No Experience

20. Demonstrates positive attitude towards learning through intellectual curiosity and participation in professionally-related experiences (e.g., actively participates in class activities and professionally-related associations, exceeds expectations for assignments, tasks and teamwork)
   ☐ 4 Always ☐ 3 Often ☐ 2 Sometimes ☐ 1 Infrequently ☐ No Experience

21. Reflects upon teaching practices (e.g., identifies areas of strengths and needs, engages in professional development based upon self-reflections)
   ☐ 4 Always ☐ 3 Often ☐ 2 Sometimes ☐ 1 Infrequently ☐ No Experience