Pre/Post Student Teaching Exit Survey

This survey is a requirement for all education majors.

BACKGROUND INFORMATION

Name______________________________________________________ Student ID________________

Declared Education Major:____________________________________ e-mail________________________

My teacher preparation program enabled me to:

1. Become familiar with relevant aspects of students’ background knowledge and experiences
   □ 4 Strongly Agree   □ 3 Agree   □ 2 Disagree   □ 1 Strongly Disagree

2. Articulate clear learning goals for lessons that are appropriate for the students.
   □ 4 Strongly Agree   □ 3 Agree   □ 2 Disagree   □ 1 Strongly Disagree

3. Demonstrate an understanding of the connections between course content for students that was
   learned previously, the current content, and the content that remains to be learned in the future.
   □ 4 Strongly Agree   □ 3 Agree   □ 2 Disagree   □ 1 Strongly Disagree

4. Create or select teaching methods, learning activities, and instructional materials or other resources
   that are appropriate for the students and that are aligned with the academic content standards.
   □ 4 Strongly Agree   □ 3 Agree   □ 2 Disagree   □ 1 Strongly Disagree

5. Create or select evaluation strategies that are appropriate for the students and that are aligned with
   the academic content standards.
   □ 4 Strongly Agree   □ 3 Agree   □ 2 Disagree   □ 1 Strongly Disagree

6. Create a learning climate that promotes fairness.
   □ 4 Strongly Agree   □ 3 Agree   □ 2 Disagree   □ 1 Strongly Disagree

7. Establish and maintain rapport with students.
   □ 4 Strongly Agree   □ 3 Agree   □ 2 Disagree   □ 1 Strongly Disagree

8. Communicate challenging learning expectations to each student.
   □ 4 Strongly Agree   □ 3 Agree   □ 2 Disagree   □ 1 Strongly Disagree
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9. Establish and maintain consistent standards of appropriate student behavior.
   ☐ 4 Strongly Agree ☐ 3 Agree ☐ 2 Disagree ☐ 1 Strongly Disagree

10. Make the physical environment safe and conducive to learning.
    ☐ 4 Strongly Agree ☐ 3 Agree ☐ 2 Disagree ☐ 1 Strongly Disagree

11. Make learning goals and instructional procedures clear to all students.
    ☐ 4 Strongly Agree ☐ 3 Agree ☐ 2 Disagree ☐ 1 Strongly Disagree

12. Make curriculum content understandable for students.
    ☐ 4 Strongly Agree ☐ 3 Agree ☐ 2 Disagree ☐ 1 Strongly Disagree

13. Monitor student progress through demonstrations of their understanding of content through a variety of means, providing feedback to students to assist learning, and adjusting learning activities as the situation demands.
    ☐ 4 Strongly Agree ☐ 3 Agree ☐ 2 Disagree ☐ 1 Strongly Disagree

14. Use instructional time effectively.
    ☐ 4 Strongly Agree ☐ 3 Agree ☐ 2 Disagree ☐ 1 Strongly Disagree

15. Encourage students to extend their analytical and critical thinking.
    ☐ 4 Strongly Agree ☐ 3 Agree ☐ 2 Disagree ☐ 1 Strongly Disagree

16. Reflect on the extent to which the learning goals for students have been met.
    ☐ 4 Strongly Agree ☐ 3 Agree ☐ 2 Disagree ☐ 1 Strongly Disagree

17. Effectively teach students across relevant settings.
    ☐ 4 Strongly Agree ☐ 3 Agree ☐ 2 Disagree ☐ 1 Strongly Disagree

18. Build professional relationships with colleagues to share teaching insights, coordinate learning activities for students, and collaboratively solve problems.
    ☐ 4 Strongly Agree ☐ 3 Agree ☐ 2 Disagree ☐ 1 Strongly Disagree
19. Communicate with parents or guardians about student learning.

☐ 4 Strongly Agree  ☐ 3 Agree  ☐ 2 Disagree  ☐ 1 Strongly Disagree

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20. Differentiate instruction to address student diversity.

☐ 4 Strongly Agree  ☐ 3 Agree  ☐ 2 Disagree  ☐ 1 Strongly Disagree

21. Integrate technology into teaching and learning.

☐ 4 Strongly Agree  ☐ 3 Agree  ☐ 2 Disagree  ☐ 1 Strongly Disagree

22. Demonstrate appropriate professional behaviors.

☐ 4 Strongly Agree  ☐ 3 Agree  ☐ 2 Disagree  ☐ 1 Strongly Disagree

23. Have a positive impact on student learning.

☐ 4 Strongly Agree  ☐ 3 Agree  ☐ 2 Disagree  ☐ 1 Strongly Disagree

24. Have a positive impact due to knowledge and skill of classroom management.

☐ 4 Strongly Agree  ☐ 3 Agree  ☐ 2 Disagree  ☐ 1 Strongly Disagree

25. Have a positive impact due to knowledge and skill of discipline.

☐ 4 Strongly Agree  ☐ 3 Agree  ☐ 2 Disagree  ☐ 1 Strongly Disagree

26. Have a positive impact due to knowledge and skill of planning.

☐ 4 Strongly Agree  ☐ 3 Agree  ☐ 2 Disagree  ☐ 1 Strongly Disagree

27. Have a positive impact due to knowledge and skill of implementing instruction.

☐ 4 Strongly Agree  ☐ 3 Agree  ☐ 2 Disagree  ☐ 1 Strongly Disagree

28. Have a positive impact due to knowledge and skill of assessing instruction.

☐ 4 Strongly Agree  ☐ 3 Agree  ☐ 2 Disagree  ☐ 1 Strongly Disagree

29. Have a positive impact due to knowledge and skill of reflecting on student learning.

☐ 4 Strongly Agree  ☐ 3 Agree  ☐ 2 Disagree  ☐ 1 Strongly Disagree
30. Have a positive impact due to knowledge and skill of differentiating for student differences.

☐ 4 Strongly Agree   ☐ 3 Agree   ☐ 2 Disagree   ☐ 1 Strongly Disagree

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31. My teacher preparation program enabled me to have a positive impact due to knowledge and skills other than those listed above. (Please describe with comments.)
(Provide one response only.)

32. Please include other comments you wish to share with the College of Education
(Provide one response only.)

THANK YOU FOR COMPLETING THIS SURVEY!