Student Teacher Evaluation Form (FINAL)
Bloomsburg University College of Education

The University Supervisor or the Cooperating Teacher named below completed this Student Teacher Evaluation Form for the student teacher. The narrative assessment and the rating are a measure of student teaching competencies and are not intended to be a measure in comparison to experienced classroom teachers.

Student Teacher ________________________________  Date_______ Fall/Spring  1st/2nd Placement   Major __________________________
Name of School ________________________________  Grade Level(s)________________

Performance Scale:  Distinguished = 3  Proficient = 2  Basic = 1  Unsatisfactory = 0  NA = Not Applicable

PLANNING AND PREPARATION
Lesson plan is appropriate to age group and subject
Dem ONstrates knowledge of students’ needs/interests
Dem ONstrates knowledge of content & pedagogy
Dem ONstrates knowledge of classroom resources
Designs lessons for differentiated instruction

CLASSROOM ENVIRONMENT
Creates a safe, engaging learning environment
Interacts respectfully/genuinely with students
Manages transitions smoothly and efficiently
Monitors and responds to student behavior
Arranges and oversees student work groups
Demonstrates classroom management strategies

INSTRUCTION
Communicates clear learning expectations
Communicates importance/relevance of content
Voice is loud, clear, and pleasant
Introduction (set) is made to the lesson
Asks key questions allowing adequate response time
Content/ideas communicated clearly and accurately
Technology is effectively utilized
Motivates students with positive reinforcement
Uses variety of materials, activities, and methods
Assesses students for understanding during the lesson
Appropriate summary/conclusion evidenced
Assessment is made at the conclusion of a lesson
Lesson plan is followed and adjusted when necessary
Uses correct oral and written language

PROFESSIONAL RESPONSIBILITIES
Professional in appearance and demeanor
Assignments are neat and timely
Follows rules and policies of the institution
Uses self-reflection for future teaching
Welcomes and seeks out feedback for improvement
Works effectively with cooperating teacher
Communicates well with university supervisor
Connects with school and community

Narrative Evaluation/Letter of Recommendation is Required

Name: ____________________________  Position: ____________________________
Phone: ____________________________ (Home) ____________________________

School: ____________________________

Copies to:  1) Academic Department  2) Student Teacher,  3) Cooperating Teacher, and  4) Supervisor
PM 8-3-11