INTRODUCTION TO SECONDARY SCHOOL COUNSELING

SYLLABUS

Bloomsburg University
Department of Educational Studies
And Secondary Education

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Office Hours: Tuesday 4:30p.m. to 6:00 p.m.or by appointment
Term: Spring 2009
Class Meeting Time/Place: Tuesdays 6:00p.m. to 8:45p.m. McCormic 3232
Credit Value: 3 credits

I. COURSE DESCRIPTION:

This course prepares students to apply basic counseling skills in a school setting. Students are trained in the ASCA National Model of School Counseling. It emphasizes the various roles of the secondary school counselor, tools and strategies appropriate in those settings, and consultation and collaboration with other school personnel. It covers concepts and techniques of the counseling process in secondary schools, behavioral and developmental problems, and releasing creative capacities of students. This course requires the application of learned skills to secondary student populations; it provides for 5 to 8 hours of direct service/counseling experience. In addition, students will review the ethical standards for school counselors.

II. PURPOSE:

The purpose of this course is to give students an understanding of the secondary school counseling profession as it relates to the ASCA National Model and ethical standards. The design of the course is to give students practical knowledge and skills to implement within their pursuit of a professional secondary school counseling position. The course is offered through the department of Educational Studies and Secondary Education and is designed to integrate the CCREP and PDE requirements, which include Educational Testing Service’s PRAXIS series.

III. OBJECTIVES:

Students will: 1. Learn the ASCA model for school counseling
2. Learn the foundations of school counseling
3. Learn the delivery system of school counseling
4. Learn the management system of the school counseling profession
5. Learn how to evaluate school counseling programs
6. Learn how to implement ASCA model school counseling program
7. Understand the legal and ethical concerns within the school counseling profession

IV. TEXTBOOKS:

Required:


V. CLASSROOM PROCEDURES:

The course will be conducted using classroom lectures, group discussion, activities, projects, videos, guest speakers, and student presentations. An open dialogue between and among students and instructor are a vital part of the course.

VI. ATTENDANCE:

Attendance to every class is extremely important due to the large amount of material covered each week. Every student is expected to be present and on time to every class. If you are unable to attend class please email or call me prior to your absence. Failure to report your absence may result in lost points. In the event of an absence it is the students responsibility to get missed course information from classmates. I plan to be at class each week. In the event of bad weather or unforeseen circumstances and class needs to be cancelled you will receive an e-mail or phone call from me by 3:00p.m. the day of class.
VII. EVALUATION PROCEDURE:
There will be a maximum of 500 points that can be earned in the course.

The evaluation procedures will be as follows:

1. **Papers**- There will be three (3) professional research papers that will need to be completed during the semester based work that we will do in class. You will receive details on each paper as they are assigned. Each paper will be worth 100 points.

2. **Presentation**- Each student will complete an in class presentation. The presentation will be on the creation and implementation of a comprehensive school counseling program using the National ASCA Model. You will receive details and a rubric will be given when assigned. The presentation will be worth 100 points.

3. **Interview**- Each student will interview a current school counseling professional and turn in the complete interview questions. Further details will be given for this assignment. The interview will be worth 50 points.

4. **Class Participation**- Each student will receive a class participation grade based on attendance and classroom discussion as well as engaging in classroom activities. The class participation will be worth 50 points.

VIII. GRADING SCALE:

Papers 300 points  
Presentation 100 points  
Interview 50 points  
Class Participation 50 Points  
Total points 500

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<td>474-450</td>
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IX. TENTATIVE COURSE OUTLINE:

Jan 12th  Introduction/Syllabus/School Counseling Is  (Chapter 1)

Jan 20th  ASCA Model/Foundation (Chapters 2& 3)

Jan 27th  Delivery System (Chapters 4)

Feb 3rd  Management System (Chapter 5)

Feb 10th  Ethical/Legal Issues (Chapter 1 EB)

1st Paper Due

Feb 17  Professionalism/Negligence (Chapters 2& 4 EB)

Feb 24th  Family Ed Rights/Courts (Chapters 3&5 EB)

March 3rd  NO CLASS SPRING BREAK YEAH!

March 10th  Child Abuse/Individual & Classroom Guidance (Chapters 6&7 EB)

March 17th  Sexual Issues (Chapters 8&9 EB)

2nd Paper Due

March 24th  Bulling/Violence & Criminal Activity (Chapter 10 EB)

March 31st  Alternative Lifestyles/ Advocacy (Chapters 11&12 EB)

April 7th  Accountability (Chapter 7)

April 14th  Implementation (Chapter 8)

April 21st  Presentations/Case Studies

April 28th  Presentations/ Case Studies

3rd Paper Due

EB=Ethics Book