**Explicit Acknowledgment for Expected Behaviors**

Faculty are encouraged to employ behavior-specific acknowledgment and recognition practices within the ebb and flow of activities for: 1) performance in course, 2) adherence to advisement expectations, and/or 3) service to major. A token system will be added to our acknowledgment/recognition system to encourage student demonstration of expected behaviors related to course performance and professionalism.

♦ Faculty will be encouraged to distribute “Caught Meeting Expectations” coupons (tokens) on an ongoing basis throughout the semester in SPECED 275 and SPECED 358.

♦ Students may submit their earned coupons at the end of each month as a part of a lottery-type drawing. The winner of the lottery will have the opportunity to make a random selection from an array of prizes (i.e., Mystery Motivator) maintained by the Department Chairperson.

♦ Students who have earned coupons may enter them in any drawing that occurs throughout the spring semester.
PROMISING TEACHER CANDIDATES

Faculty members are encouraged to nominate students performing at an exceptional level in their courses, filed experiences, and/or service in major. After vetting nominated names to faculty, the Teacher Candidate receives a letter from Department Chairperson and the Teacher Candidate’s name (and picture) will be displayed in the College of Education. Promising Teacher Candidates may be nominated multiple times and receive recognition accordingly.

♦ Two times during the semester, the names of Promising Teacher Candidates nominees will be entered in to a lottery-type drawing. The winner of the drawing will receive a $20.00 gift card.

♦ In addition, a lottery-type drawing will occur towards the end of the semester (in concurrence with the second drawing for the $20.00 gift card) and the Dean of the College of Education will treat the winner of the drawing to lunch.