Ready to apply?
Find complete instructions on how to apply at bloomu.edu/gradschool/apply

Questions?
Tegan Kotarski, Program Coordinator
Masters in Education
570-389-3883, tkotarsk@bloomu.edu
Extending the Reach to Teach
Student learning styles and behavior have changed. Twenty-first century educators need to be equipped with extended knowledge, skills and understanding of new ways to teach and meet the challenges of educating today’s youth. Bloomsburg’s College of Education graduate programs offer courses designed specifically to address these needs, and much more. We’re here to extend your reach to teach.

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Message from the Dean
Congratulations on your decision to pursue an advanced degree in education! Bloomsburg University is ranked among the best 100 regional universities in America. The quality of our campus life, bond between teachers and students and our reputation for academic excellence receive the highest scores.

Our College of Education has a proud history of preparing K-12 teachers to be innovative, respected and sought-after leaders in education. We offer Master of Science, Master of Education and Education Specialist degrees, and certifications in 14 specialties. Our faculty has exceptional credentials with degrees, plus an impressive depth of experience in K-12 teaching and administration. Be sure to keep an eye out for some exciting news later this year as we prepare to launch a full suite of online course offerings to better meet the need of today’s educators.

Whether your calling is to become a school superintendent or to enable students with learning disabilities to achieve their full potential, I encourage you to explore our College of Education as well as all that Bloomsburg University has to offer. I hope that you make the decision to “Unleash Your Inner Husky.”

Robert Gates, Ed. D.
Associate Vice President
and Dean of Graduate Studies & Research

College of Education | bloomu.edu/gradschool
From chalkboards to smart boards, technology isn’t all that has changed in the modern classroom. Classes are bigger, resources are fewer and expectations are higher. Advanced degrees and certifications are virtually required for educators. Bloomsburg has the graduate-level education programs you need to add to your classroom experience, increase your value to your school district and advance or redirect your career.

We offer state and nationally recognized and certified teacher education programs in Elementary Education, Mid-Level Education, Secondary Education, Special Education, Deaf and Hard of Hearing, Curriculum and Instruction, School Leadership and Reading. We develop leaders among new and experienced teachers alike. We equip you with the knowledge, skills and understanding of innovative teaching methods to meet the challenges of educating today’s youth.

Degrees and Certificates available from Bloomsburg University:
- Early Childhood Education (Master of Education)
- Reading (Master of Education)
- Instructional Technology K-12 (Master of Science/Education Specialist)
- Education of the Deaf/Hard of Hearing (Master of Education)
- Middle-Level Education, Grades 4-8 (Master of Education)
- Special Education (Master of Education)
- Elementary School Counseling (Master of Education)
- Secondary School Counseling (Master of Education)
- Curriculum and Instruction (Master of Education)
- College Student Affairs (Master of Education)
- Education Leadership, K-12 School Administration (Supervisory/Principal Certification)
- Special Education Supervision (Supervisory Certification)
- Curriculum and Instruction (Supervisory Certification)
- Teacher Certification

Graduate Programs in Education

College of Education | bloomu.edu/gradschool
If you are a first-year teacher with a provisional license, a college graduate without education credentials who wants to teach, or a teacher who wants to obtain a certification or ascend to administration, you will join generations of talented educators when you pursue your advanced degree at Bloomsburg University.

More than 2,680 alumni have completed our Master's of Education programs and certifications. Today these alumni and many others are teaching and leading schools and districts across the region and commonwealth.

The Master’s of Science, Master’s of Education, Education Specialist and certification programs offered by the College of Education are accredited or approved by:

- American Speech-Language-Hearing Association
- Council for the Accreditation of Educator Preparation
- Council on Education of the Deaf
- Pennsylvania Department of Education

Our graduate programs develop skills and abilities that school administrators value. You will hone problem solving, critical thinking, independent research and leadership skills. Your students will benefit immediately from the knowledge you gain and apply. And you will benefit in your career.

U.S. News & World Report lists six reasons graduate school makes a difference: personal growth, greater employment opportunities, greater career advancement, a sense of accomplishment, greater recognition and credibility, and greater financial rewards.

Earning an advanced degree often results in an automatic pay raise. According to the U.S. Department of Labor - Bureau of Labor Statistics, teachers can expect the following salaries:

- Bachelor’s degree
- Elementary School Teacher: $50k - $56k
- Secondary School Teacher: $52k - $58k

- Master’s degree
- Elementary School Teacher: $58,992 - $60,682
- Secondary School Teacher: $54k - $56,680

Qualifications and Accreditations

College of Education | bloomu.edu/gradschool
The Pennsylvania State System of Higher Education Board of Governors sets Bloomsburg University’s tuition annually. For 2014-2015, the cost of graduate tuition is $434 per credit for Pennsylvania residents and $681 per credit for non-residents. All graduate students are billed at the per credit rate.

America’s Best Colleges ranks Bloomsburg University among the top schools in the Northeast. But if you expect to pay a premium price for a premium education, we have a pleasant surprise for you. Our cost is well below the national average for all schools, especially those of our quality.

A graduate student in education who is a Pennsylvania resident will typically pay about $8,000 per semester for his or her advanced degree.

Additionally, we can help you access many financial aid programs. Some are awarded without regard to your financial situation and some are “need-based” programs. We also have more than $2 million available annually in scholarships, and there are multiple grant opportunities.

Graduate Student Financial Assistance Programs
Available through the Bloomsburg University’s Office of Financial Aid:
- Federal Direct Student Loan Program
- Federal Direct Graduate PLUS Loan Program
- Federal Work-Study Program
- Private Educational Alternative Loans
- Institutional State Student Employment

Graduate Assistantships
Graduate assistantships are available in offices across campus at either half-time (20 hours of work per week) or quarter-time (10 hours of work per week). Contact the graduate program coordinator to apply for a graduate assistantship or to learn more about graduate assistantships. Stipends are available during the academic year and summer sessions.
The University at a Glance

Student Population

- 10,100+ Students enrolled in undergraduate and graduate studies

Student Diversity

- 57% Female Students
- 43% Male Students

Public Universities within the Pennsylvania State System of Higher Education

Academic Programs

- 54 Undergraduate Majors
- 44 Undergraduate Minors
- 44 Graduate Programs

Student-to-Faculty ratio

- 21:1

Student-to-Faculty ratio

- 42% of students live on campus

Campus Life

- 20% of classes with fewer than 20 students

Bloomsburg University was founded in 1839:

- College of Education | bloomu.edu/gradschool

A beautiful, rural setting along the Susquehanna River to further enhance your Bloomsburg experience.
Meet the Faculty

Mark Bauman
B.A. Bloomsburg University
L.M.A. Marywood University
M.S. Bloomsburg University
Ph.D. The Pennsylvania State University
Courses Taught
Research Design, Introduction to Student Affairs, Contemporary Issues in Student Affairs, Students in Higher Education, Student Affairs Practicum

Virginia Bonomo
B.S. Lock Haven University
M.Ed. Walden University
Ed.D. Indiana University of Pennsylvania
Courses Taught
Reading Assessment and Intervention, Diagnostic and Inclusionary Practices for Literacy, Supervises Graduate Reading Program

Denise Davidson
B.A. Clark University
M.S. Miami University (Ohio)
Ph.D. Bowling Green State University
Courses Taught
Introduction to the Helping Professions, Adaptive and Maladaptive Behaviors Across the Lifespan

Robin Drogan
B.S. University of Maryland
M.S. Bloomsburg University
Ph.D. Lehigh University
Courses Taught
Effective Instructional Practices for Students with Moderate and Severe Disabilities, Methods of Instruction for Individuals with Disabilities, Current Issues in Special Education

Ralph M. Feather Jr.
B.S. Indiana University of Pennsylvania
M.Ed. Indiana University of Pennsylvania
Ph.D. University of Pittsburgh
Courses Taught

Michael Karpinski
B.S. Bloomsburg University
M.Ed. Bloomsburg University
Ph.D. University of Maryland
Courses Taught
Student Teaching Seminar, Student Teaching I, Student Teaching II, Practicum in Special Education
Deborah Stryker  
B.A. University of Nebraska-Omaha  
M.A. University of Missouri-Kansas City  
Ph.D. University of Kansas  
Courses Taught  
Introduction to Sign Language, ASL and English Based Signing in Classrooms,  
Curricular Designs for the Deaf, Language for the Deaf I and II, Counseling Special Needs Populations, Research in Deaf Education, Supervising Student Teachers, Seminar for Student Teachers

Caryn Terwilliger  
B.S. Bloomsburg University  
M.Ed. Loyola College  
Ph.D. The Pennsylvania State University  
Courses Taught  
Literature, Literacy, and Culture, Fine Arts and Play in Early Childhood Education Classrooms, Multicultural Education

Beth Rogowsky  
B.S. Bloomsburg University  
M.S. State University of New York at Buffalo  
M.Ed. State University of New York at Buffalo  
Ed.D. University of British Columbia  
Courses Taught  
Curricular Design & Instruction for Inclusive Education, Instructional Practices/Moderate and Severe Disabilities, Academic Assessment/Instruction, Project in Special Education  
Seminar on Current Issues in Special Education, Practicum in Special Education, Internship, Graduate Professional Seminar

Charles Starkey  
B.S. Charleston Southern University  
M.Ed. Charleston Southern University  
Ph.D. Virginia Polytechnic Institute and State University  
Courses Taught  
Early Literacy Learning

Caryn Terwilliger  
B.S. Bloomsburg University  
M.Ed. Loyola College  
Ph.D. The Pennsylvania State University  
Courses Taught  
Introduction to Sign Language, ASL and English Based Signing in Classrooms,  
Curricular Designs for the Deaf, Language for the Deaf I and II, Counseling Special Needs Populations, Research in Deaf Education, Supervising Student Teachers, Seminar for Student Teachers

Cherie Roberts  
B.S. Bloomsburg University  
M.Ed. Bloomsburg University  
Ph.D. Marywood University  
Courses Taught  
Introduction to Teaching Reading

Thomas J. Starmack  
B.S. University of Dayton  
M.Ed. California University of Pennsylvania  
Ed.D. University of Pittsburgh  
Courses Taught  
Teaching Reading in the Content Area, Teaching Learning and Assessment

Philip Tucker  
B.A. University of Notre Dame  
M.Ed. Rhode Island College  
Ed.D. University of Connecticut  
Courses Taught  
Technology Applications for Individuals with Disabilities

Johan W. van der Jagt  
B.A. Western Maryland College  
M.Ed. Western Maryland College/McDaniel College  
Ph.D. Southern University and A & M College  
Courses Taught  
Exceptionalities, Method for Instruction for Individuals with Disabilities, Methods for Instruction for the Inclusive Classroom

Barbara Wert  
B.S. Kutztown University  
M.S. Bloomsburg University  
Ph.D. The Pennsylvania State University  
Courses Taught  
Seminar in Special Education, Special Education Research for Graduate Students

Barbara Wilson  
B.S. Indiana University of Pennsylvania  
M.S. Wheelock College  
Ed.D. Lehigh University  
Courses Taught  
Behavior Intervention/Support, Academic Assessment/Instruction, Project in Special Education

Walter Zilz  
B.A. Southern Illinois University  
M.Ed. The Pennsylvania State University  
Ph.D. The Pennsylvania State University  
Courses Taught  
Linking Assessment/Instruction, Practicum in Special Education

Cherie Roberts  
B.S. Bloomsburg University  
M.Ed. Bloomsburg University  
Ph.D. Marywood University  
Courses Taught  
Exceptionalities, Orientation to Exceptionalities, Methods of Instruction for Individuals with Disabilities, Methods for Instruction for the Inclusive Classroom

Timothy Knoster  
B.A. Knox College  
M.S. State University of New York at Buffalo  
M.Ed. State University of New York at Buffalo  
Ed.D. University of British Columbia  
Courses Taught  
Foundations of Behavior Intervention/Support, Seminar on Behavior Intervention/Support

James Krause  
B.S. Bloomsburg University  
M.S. Bloomsburg University  
Ed.D. Temple University  
Courses Taught  
Project in Special Education, Student Teaching Seminar, Student Teaching I, Student Teaching II, Practicum in Special Education, Internship

Brooke Lylo  
B.S. Grove City College  
M.S. The Johns Hopkins University  
Ph.D. The Pennsylvania State University  
Courses Taught  
Assessment and Planning, Introduction to Individuals with Exceptionalities

Darlene Permer  
B.A. Knox College  
M.S. State University of New York at Buffalo  
M.Ed. State University of New York at Buffalo  
Ed.D. University of British Columbia  
Courses Taught  
Teaching Reading in the Content Area, Teaching Learning and Assessment

Caryn Terwilliger  
B.S. Bloomsburg University  
M.Ed. Loyola College  
Ph.D. The Pennsylvania State University  
Courses Taught  
Literature, Literacy, and Culture, Fine Arts and Play in Early Childhood Education Classrooms, Multicultural Education

Maureen Walsh  
B.S. Kutztown University  
M.S. East Stroudsburg University  
Ph.D. Marywood University  
Courses Taught  
Orientation to Exceptionalities, Instructional Practices PK-8/ Mild Disabilities

Barbara Wilson  
B.S. Indiana University of Pennsylvania  
M.S. Wheelock College  
Ed.D. Lehigh University  
Courses Taught  
Behavior Intervention/Support, Academic Assessment/Instruction, Project in Special Education

Walter Zilz  
B.A. Southern Illinois University  
M.Ed. The Pennsylvania State University  
Ph.D. The Pennsylvania State University  
Courses Taught  
Linking Assessment/Instruction, Practicum in Special Education

Timothy Knoster  
B.A. Knox College  
M.S. State University of New York at Buffalo  
M.Ed. State University of New York at Buffalo  
Ed.D. University of British Columbia  
Courses Taught  
Foundations of Behavior Intervention/Support, Seminar on Behavior Intervention/Support

James Krause  
B.S. Bloomsburg University  
M.S. Bloomsburg University  
Ed.D. Temple University  
Courses Taught  
Project in Special Education, Student Teaching Seminar, Student Teaching I, Student Teaching II, Practicum in Special Education, Internship

Brooke Lylo  
B.S. Grove City College  
M.S. The Johns Hopkins University  
Ph.D. The Pennsylvania State University  
Courses Taught  
Assessment and Planning, Introduction to Individuals with Exceptionalities

Darlene Permer  
B.A. Knox College  
M.S. State University of New York at Buffalo  
M.Ed. State University of New York at Buffalo  
Ed.D. University of British Columbia  
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B.S. Bloomsburg University  
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Ph.D. The Pennsylvania State University  
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M.S. Wheelock College  
Ed.D. Lehigh University  
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Walter Zilz  
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M.Ed. The Pennsylvania State University  
Ph.D. The Pennsylvania State University  
Courses Taught  
Linking Assessment/Instruction, Practicum in Special Education