Examples of Field Experience Possibilities

The field experience is your opportunity to gain direct, practical experience in the college student affairs profession. Many CSA students have placements at Bloomsburg University, although students are encouraged to seek placements at other postsecondary institutions. This may be particularly important for CSA students who have earned their undergraduate degree from Bloomsburg University so that they have experience with a variety of institutional types and are able to demonstrate their ability to transition to various settings.

Although students are responsible for securing the field experience (e.g., identifying a location, negotiating responsibilities, determining work hours, establishing a relationship with a site supervisor), previous student experiences can offer ideas for your field experience.

The descriptions below indicate possible options as you design your specific field experience in conjunction with your site supervisor. Think big, think broadly, and think about what you want to learn in order to be a fully prepared college student affairs practitioner.

**Academic Advising, Bloomsburg University**

- Provided academic counseling the Wrestling team (Division 1) of Bloomsburg University
- Assisted in developing the “Student-Athlete Success Sheet” for pre and post assessments of student-athlete’s academic goals and challenges
- Aided Academic Advisors in the matriculation process of incoming first-year Bloomsburg University students of the Summer Program
- Hosted one-on-one helping sessions with academic probationary students
- Developed action plans with the probationary students to enhance academic skills and promote success
- Presented academic advising and University curriculum selection information to the first-year-student University seminar: 100 classes.

**Athletics NCAA Compliance, Bloomsburg University**

- Assisted with NCAA and University Compliance presentations to ensure the student-athletes of Bloomsburg University understand rules of eligibility and codes of conduct
- Inputted data into NCAA Compliance Assistant (CAi) to confirm eligibility of student-athletes
- Aided in facilitating the Student-Athlete Advisory Committee (SAAC) meetings to promote leadership and communication between the student-athletes of Bloomsburg University and the administration
- Also assisted in the fundraising efforts to increase athletic scholarships, facilities, and overall budget of Bloomsburg University Athletics
Career Services, Wilkes University

- Designed career resources to be distributed to undergraduate and graduate students; including brochures on resume writing, professional etiquette, how to write an effective cover letter, and interviewing tips
- Advised students in development and maintenance of resumes, cover letters, and interviewing skills
- Served as a teaching assistant to the Career and Life Planning course where students learn resume writing skills, interviewing skills, graduate school/career information, and professional etiquette
- Assisted in the coordination of an end of the year etiquette dinner for senior students

Career Services, Pennsylvania State University- Hazleton

- Developed career readiness awareness presentations and facilitated to students as needed
- Participated in staff committee activities with five Pennsylvania State Career Service departments
- Planned and coordinated a career information fair for the five Eastern Region Pennsylvania State University campuses (Scranton/Worthington, Wilkes-Barre, Hazleton, Schuylkill, Lehigh)
- Promoted and recruited students for the annual University Park Career Fair
- Prepared students for career fairs in regards to appropriate behavior, attire, etc.
- Facilitated discussion regarding career interests and career fairs
- Developed documents on interviewing tips and preparation to be distributed to students
- Served as a liaison between Career Services and Student Activities

Dean of Students Office, Bloomsburg University

- Supervised the Peer Assisted Student Success (PASS) Mentoring Program; including recruitment strategies, training model, progress of mentees and mentors, and advertising to the campus community
- Coordinated the matching of mentor and mentee students based on major, extracurricular activities, and interests established through a mentor and mentee profile form
- Designed and facilitated educational workshops for the PASS program in order to promote group mentoring
- Completed ongoing assessments of the PASS program, mentor training, and workshops through surveys designed to provide continued growth and success
Disability Services - Pennsylvania College of Technology

♦ Facilitated workshop on successful transition to college for high school students with disabilities who are interested in post-secondary education
♦ Promoted productive conversations between students and faculty concerning approved accommodations
♦ Maintained knowledge of ADA requirements in order to assist students in utilizing their accommodations
♦ Advised students with disabilities how to use their accommodations to achieve academic success
♦ Acted as a scribe and/or test reader for students with disabilities during tests

Student Activities, Pennsylvania State University - Hazleton

♦ Worked with students to resolve conflicting issues and determine their interests regarding student activities, clubs, and organizations
♦ Developed and facilitated presentations at the Northeast Leadership Conference
♦ Co-advised the Blue and White Society
♦ Planned, prepared, and coordinated on campus events
♦ Greeted performers, artists, and musicians and helped set up for events
♦ Reached out to local businesses to develop a student-friendly business list
♦ Assisted with THON fundraising events
♦ Served as a mentor for students involved in clubs and organizations
♦ Developed a comprehensive community service site packet for the Hazleton area
♦ Assisted with the facilitation of a Residential Adviser class in the spring semester 2013

Student-Athlete Academic Services, Florida Gulf Coast University

♦ Responsible for implementing objective-structured study program for select at-risk student-athletes
♦ Hosted objective-structured study program for select at-risk student-athletes
  Coordinated consistent-academic plans (time-management, study skills) for student-athletes with Academic Coordinators
♦ Worked individually with at-risk student athletes to develop fundamental life skills to promote success in and out of the classroom
♦ Assisted the Life Skills Coordinator in developing workshops and events to holistically develop student-athletes
♦ Supported the areas of Development and Fundraising, Ticketing, and Sports Information