Bloomsburg University
Bloomsburg, Pennsylvania

Department of Teaching and Learning

Guide to Practicums and Seminars
PK4 and Mid-Level, Secondary, and
Special (PK-8) ECE PK4 Education
Majors

**All practicum applicants must have
updated clearances and TB test results**

Updated: October 2017
Urban Center Seminar (Bethlehem Area School District)
PROFSTUD 461/561 (3 credits) May

The Bethlehem & Easton practicum provides a specialized field experience for students desiring to experience and learn about inner-city schools and urban education. Emphasis includes the learning development of children and adolescents, effective instructional and management strategies, characteristics of community and family involvement, and community volunteer work. Schools selected will be in an urban environment. Field assignments will be based on the student’s major and area of interest. All candidates must meet practicum objectives with their mentor teacher and students with whom they are working by completing reflective journals, time sheets, case studies, rubrics, and self-assessments on a pre/post basis that match the conceptual framework. Housing is available. Admission by approval of instructor.

Contact:
Dr. Molly Marnella McCormick 1120, mmarnell@bloomu.edu,
Dr. Cherie Roberts, McCormick 2217 or croberts@bloomu.edu

Central Columbia Professional Development School Practicum
PROFSTUD 320 (6 credits) Fall

The Central PDS Practicum is a PK-12 program open to all undergraduate and graduate students in any education major each fall prior to spring semester student teaching. PDS students spend two full days each week during the fall semester in Central schools. School district personnel and university faculty offer professional development modules on a variety of topics throughout the sixteen-week experience. BU students also work with mentor teachers in planning and teaching lessons. These mentors also serve as cooperating teachers during spring semester student teaching placements. A university supervisor facilitates this school-based experience.

Contact: Interested applicants may contact Dr. Michael Patte, McCormick 1107, mpatte@bloomu.edu for an application. The application deadline is the last week of November each academic year.
Milton Area School District
PROFSTUD 461/561 (3 credits) May-June

Open to all Undergraduate & Graduate Early Childhood, Mid-Level, Special Education, & Secondary Education Students

Limited to the first 30 applicants!

The three-week summer practicum immerses BU students in the Milton Area School District with a mentor teacher in their area of certification. BU students teach formal lessons, attend professional development workshops, participate in a community service project, and lead an evening community engagement night for the students and families of the Milton Area School District.

Contact Dr. Michael M. Patte (mpatte@bloomu.edu) or Dr. Thomas Starmack (tstarmac@bloomu.edu) to sign up.

Please see the Milton Summer Practicum Promotional Video link below.
http://bloomsburgu.tumblr.com/post/146955479097/gabrielle-meister-couldnt-wait-to-be-in-front-of

European Summer Practicum
ELEMED 461/561 (3 credits) May – June

The European summer practicum will take place both in the United Kingdom and Italy and introduce you to world-renowned pedagogical approaches to education (forest schools, Montessori, Reggio Emilia, & Waldorf/Steiner).

Forest schools provide students with an outdoor education where children visit forests/woodlands to learn personal, social, and technical skills. In this approach, the woods serve a means to build independence and self-esteem. (https://www.youtube.com/watch?v=Jkiij9dJfcw)

The Montessori philosophy views the child as naturally motivated to generate knowledge and as capable of initiating learning. It values the human spirit and the development of the whole child. (https://www.youtube.com/watch?v=R4DYmBC805g)

The Reggio Emilia approach uses an emergent curriculum that infuses the fine arts, play, and inquiry, along with teacher observation and documentation of students’ work. (https://www.youtube.com/watch?v=MnffkLbg1ns)

Waldorf/Steiner schools emphasize the role of imagination in learning and integrate the intellectual, practical, and artistic development of students. (https://www.youtube.com/watch?v=BkrgkslnD9g)
European Summer Practicum Cont.

The practicum provides opportunities to engage in professional development workshops led by master teachers from the Loris Malaguzzi International Center in Reggio Emilia and faculty members from the University of Cambridge, Leeds Becket University, and Sheffield University in the United Kingdom. You will observe teachers and students across the four educational contexts mentioned above while being immersed in English and Italian cultures. Additionally, the experience includes guided historic and cultural excursions to the cities of Cambridge, London, Yorkshire, Reggio Emilia, and Rome.

Contact: Detailed practicum information and admission procedures are available by contacting either Dr. Caryn Terwilliger, McCormick 1106, 389-4879 (cterwill@bloomu.edu) or Dr. Michael Patte, McCormick 1107, 389-4026 (mpatte@bloomu.edu). The application process for selected students will be determined during the fall semester prior to the summer study-abroad experience.

BU/Danville Area School District PDS Practicum
PROFSTUD 320 (6 credits) Fall

Professional Development School (PDS) is a K-4 program designed to provide both undergraduate and graduate students in the Early Childhood Education Certification (PK-4) major, and Special Education (PK-8)/Early Childhood Education (PK-4) Dual Certification major with practical school-based experiences during the fall semester prior to spring semester student teaching. An emphasis is on the inclusion of students in the regular class. Bloomsburg University PDS students spend the fall semester in Danville schools on Tuesdays and Thursdays of each week. School district administrators teach first year induction teacher modules in technology-interactive whiteboards, and teacher webpage development; ethics; classroom and behavior management; RtII and differentiated instruction; gifted education; curriculum-based assessment (CBA) and measurement (CBM); progress monitoring; portfolios; resumes; and interviews. Each BU student also spends time working closely with one mentor to observe, plan and teach lessons in his/her classroom. This mentor becomes one of the BU student’s co-operating teachers during spring semester student teaching. A university faculty supervisor is assigned to assist BU students during this school-based experience. All candidates must meet practicum objectives with their mentor teacher and students with whom they are working by completing lesson reflections, rubrics, progress monitoring graphs, service learning projects and self-assessments on a pre/post basis that match the conceptual framework.

Applications are available for the Danville Area School District’s Primary and Intermediate Schools in the Dept. of Exceptionality Programs, 104 Navy Hall. Contact Dr. Robin Drogan, Navy Hall 125, rdrogan@bloomu.edu for more detailed information for Early Childhood Education Certification (PK-4) majors, and Special Education (PK-8)/Early Childhood Education (PK-4) Dual Certification majors. If accepted, BU students will be registered for 79.320, a 6-credit course.

*Early Childhood Education majors will receive 3 practicum credits and 3 elective credits. [Special Education (PK-8)/Early Childhood Education (PK4) Dual Certification majors contact your advisor regarding substitutions for the 6 credits.]*
Memorial Elementary Summer Reading Practicum
(Bloomsburg Area School District)

PROFSTUD 461/561 (3 credits) June/July

The Memorial practicum provides a specialized field experience for students who desire an experience with reading specific curriculum assessment and implementation of reading strategies. Emphasis includes the learning development of children, effective instructional and management strategies, and characteristics of community involvement. All candidates must meet practicum objectives with and students with whom they are working by completing reflective journals, case studies, rubrics, and self-assessments on a pre/post basis that match the conceptual framework. This practicum will have an online component as well as a hands-on component. Face-to-Face component is Monday through Wednesday 8:30-12:00.

Admission by approval of instructor. Pre Requisite to this practicum is ELEMED 338.

Contact: Dr. Virginia Bonomo, McCormick 2214, vbonomo@bloomu.edu in the Department of Teaching and Learning.

Berwick/Hazleton Urban & Rural Practicum | Fall | ELEMED 496

This practicum/student teaching experience provides teacher candidates experiences for an entire year in two different districts. Berwick is located approximately 13 miles from BU’s campus, while Hazleton is approximately 30 miles from campus. Berwick serves a more rural population, and Hazleton serves a diverse urban population – particularly a large Latino population who are English Language Learners. Students who enroll in the fall practicum are paired with a classroom teacher in Berwick and Hazleton school districts. Mentor teachers are chosen according to programs of study and concentrations (e.g. a middle school science teacher for ML majors with a concentration in Science or a teacher in grades PK-4 for early childhood majors). Practicum participants work with their mentor teachers on a weekly basis for the entire semester (totaling ~70 hours in each placement). Additionally, the cohort of practicum students meets bi-weekly to debrief their experiences and discuss the development of their personal and professional teaching identities. Students committing to the fall practicum return to the same classrooms during the spring semester for student teaching. Sign-ups for the practicum begin during the fall semester, one year in advance of the practicum experience.

Contact: Dr. Craig A. Young, Department of Teaching & Learning | McCormick 2218 | phone: 570.389.5180 | cyoung@bloomu.edu
Southern Columbia School District Practicum | Summer I | ELEMED 496/596

The Southern Columbia Practicum offers summer enrichment opportunities for rising 1st through 6th grade students. Practicum participants assess students to determine appropriate placements for small-group reading and writing groups, as well as targeted instruction and interventions. Participants collaborate to teach individualized, small group and whole class activities. Instruction focuses on integrating reading, writing, and word study across content areas utilizing the Four-Block Model. The practicum runs weekly (Monday-Thursday) during Summer Session I. Classroom instruction on campus teaches the diagnostic tools to be used with our tutoring students. Instruction at G. C. Hartman Elementary Center begins in early June and continues into mid-July. The practicum focuses primarily on language arts instruction in the elementary classroom setting, but is open to any undergraduate or graduate education major wishing to gain experience teaching as part of a summer tutoring program in a rural area. An application can be obtained in MCHS 3213 and are accepted at any time up to the end of spring semester.

Contact: Dr. Craig A. Young, Department of Teaching & Learning | McCormick 2218 | phone: 570.389.5180 | cyoung@bloomu.edu

Rosebud Sioux Reservation (SD) Practicum | Winter Session | ELEMED 496

This multicultural teaching experience takes students to Mission, SD where they will stay on the Rosebud Sioux Indian Reservation for two weeks in January. Working with the Todd County School District, students will observe, teach, and reflect upon their daily experiences working with a primarily Native American Indian population on Lakota land. Through interactions and study, students will learn about the rich cultural heritage of the Lakota Sioux Nation. A portion of time will be spent in service learning projects working with Habitat for Humanity within the Rosebud Nation. In addition to working on the reservation, students will participate in educational excursions to local national parks where they will look at how field trips and enrichment activities and can augment classroom instruction. Additionally, practicum students meet nightly to debrief their experiences and discuss the development of their teaching identities.

Contact: Dr. Craig A. Young, Department of Teaching & Learning | McCormick 2218 | phone: 570.389.5180 | cyoung@bloomu.edu
Migrant Education Program (MEP) Practicum
ELEMED 496 (3 credits) June-July

The summer practicum immerses BU teacher candidates in a month-long summer school experience for English language learners in the Hazleton School District. Practicum participants are paired with a mentor teacher in their area of certification to enhance cultural competence through the teaching of formal lessons, attendance in professional development workshops emphasizing ESL strategies and practices, and through collaboration with families and teachers to plan for student success. The MEP Practicum requires daily travel (Monday-Friday) to the Hazleton area for 5 weeks.

This practicum is open to all education majors who meet BU program admission requirements, including clearances and expectations established by the PA Intermediate Unit that facilitates this state migrant education program.

Contact: Dr. Caryn Terwilliger, Department of Teaching & Learning, McCormick 1106, cterwill@bloomu.edu

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STEM Practicum
ELEMED 496

The 3-credit summer STEM Practicum is held on-campus at Bloomsburg University. Elem through HS students from surrounding schools attend the STEM Summer Camps organized by the BU STEM Education Center. Participants in this practicum will create and teach STEM lessons to the school-aged students. You will be fully responsible for all aspects of your classroom while you are teaching. The camp is two weeks (June 4-8, 2018 and June 25-29, 2018. You must attend both weeks. You must provide your own transportation to and from the practicum each day, and must have your own housing arrangements. Space is limited to 12 students. Vacancies are filled on a rolling basis by permission of the instructor. Once accepted, you must commit and cannot change. This practicum counts as the required practicum toward earning the STEM Endorsement that will be added to your teaching certificate upon graduation, so long as you have completed the other three required courses. For more information about this practicum or the STEM Endorsement, please contact Dr. Todd F. Hoover.

This practicum is open to all education majors who meet BU program admission requirements, including clearances.

Please see the following promotional video of the 2017 STEM Camp/Practicum: https://www.youtube.com/watch?v=olR2p21PpoQ