Bloomsburg University
Bloomsburg, Pennsylvania

Department of Teaching and Learning

Guide to Practicums and Seminars
PK4 and Mid-Level, Secondary, and Special (PK-8) ECE PK4 Education Majors

**All practicum applicants must have updated clearances and TB test results**

Updated: September 2016
Urban Center Seminar (Bethlehem Area School District)
PROFSTUD 461/561 (3 credits) May

The Bethlehem & Easton practicum provides a specialized field experience for students desiring to experience and learn about inner-city schools and urban education. Emphasis includes the learning development of children and adolescents, effective instructional and management strategies, characteristics of community and family involvement, and community volunteer work. Schools selected will be in an urban environment. Field assignments will be based on the student’s major and area of interest. All candidates must meet practicum objectives with their mentor teacher and students with whom they are working by completing reflective journals, time sheets, case studies, rubrics, and self-assessments on a pre/post basis that match the conceptual framework. Housing is available. Admission by approval of instructor.

Contact: Dr. Frank D’Angelo, McCormick 2219, fdangelo@bloomu.edu; Dr. Molly Marnella McCormick 1120, mmarnell@bloomu.edu, or Dr. Cherie Roberts, McCormick 2217 or croberts@bloomu.edu in the Department of Teaching and Learning.

Central Columbia Professional Development School Practicum
PROFSTUD 320 (6 credits) Fall

The Central PDS Practicum is a PK-12 program open to all undergraduate and graduate students in any education major each fall prior to spring semester student teaching. PDS students spend two full days each week during the fall semester in Central schools. School district personnel and university faculty offer professional development modules on a variety of topics throughout the sixteen-week experience. BU students also work with mentor teachers in planning and teaching lessons. These mentors also serve as co-operating teachers during spring semester student teaching placements. A university supervisor facilitates this school-based experience.

Contact: Interested applicants may contact Dr. Michael Patte, McCormick 1107, mpatte@bloomu.edu for an application. The application deadline is the last week of November each academic year.
Milton Area School District
PROFSTUD 461/561 (3 credits) May-June

Open to all Undergraduate & Graduate Early Childhood, Mid-Level, Special Education, & Secondary Education Students

Limited to the first 30 applicants!

The three-week summer practicum immerses BU students in the Milton Area School District with a mentor teacher in their area of certification. BU students teach formal lessons, attend professional development workshops, participate in a community service project, and lead an evening community engagement night for the students and families of the Milton Area School District.

Contact Dr. Michael M. Patte (mpatte@bloomu.edu) or Dr. Thomas Starmack (tstarmac@bloomu.edu) to sign up.

Please see the Milton Summer Practicum Promotional Video link below.

http://bloomsburgu.tumblr.com/post/146955479097/gabrielle-meister-couldnt-wait-to-be-in-front-of

Reggio Practicum
ELEMED 461/561 (3 credits) May-June
Dual majors may substitute a program-required 3 credit course that is pre-approved by the department chair or dean

In this two-week practicum, teacher candidates will have the opportunity to study-abroad in Italy at the Loris Malaguzzi International Center and to observe teachers and students within the Reggio schools. The Reggio Practicum consists of in-service seminars, hands-on learning, and actual observations within the Reggio Children’s Schools. Included is the teacher candidate’s awareness of how foreign language, diverse cultures, and children from many different backgrounds impact teaching and learning.

Reggio Emilia is an affluent city of approximately 170,000 inhabitants and is located in the Emilia-Romagna region of northern Italy. This area is the birthplace of the famous early childhood educational pioneer, Loris Malaguzzi. His educational theories will be experienced by teacher candidates as they learn from the master teachers who have developed this unique approach to facilitating young children’s learning through the use of careful observations, guided lessons based upon children’s areas of interests, and infusions of the arts and play within much of the learning.

Within this study-abroad experience, teacher candidates will earn three academic credits for this unique practicum experience (ELEMED 461/561 Urban Practicum). Dual majors may substitute a program-required 3 credit course that is pre-approved by the department
Reggio Practicum Cont.

chair or dean. An additional three credits may be earned by enrolling in the Multicultural Education course (EDFOUND 406/506).

Dr. Caryn Terwilliger and Dr. Michael Patte will supervise and facilitate the learning in this study-abroad experience. The summer Reggio Practicum occurs in May and concludes in June.

Contact: Detailed practicum information and admission procedures are available by contacting either Dr. Caryn Terwilliger, McCormick 1106, 389-4879 (cterwill@bloomu.edu) or Dr. Michael Patte, McCormick 1107, 389-4026 (mpatte@bloomu.edu), both in the Department of Teaching and Learning. The application process for selected students will be determined during the fall semester prior to the summer study-abroad experience.

BU/Danville Area School District PDS Practicum

PROFSTUD 320 (6 credits) Fall

Professional Development School (PDS) is a K-4 program designed to provide both undergraduate and graduate students in the Early Childhood Education Certification (PK-4) major, and Special Education (PK-8)/Early Childhood Education (PK-4) Dual Certification major with practical school-based experiences during the fall semester prior to spring semester student teaching. An emphasis is on the inclusion of students in the regular class. Bloomsburg University PDS students spend the fall semester in Danville schools on Tuesdays and Thursdays of each week. School district administrators teach first year induction teacher modules in technology-interactive whiteboards, and teacher webpage development; ethics; classroom and behavior management; RtII and differentiated instruction; gifted education; curriculum-based assessment (CBA) and measurement (CBM); progress monitoring; portfolios; resumes; and interviews. Each BU student also spends time working closely with one mentor to observe, plan and teach lessons in his/her classroom. This mentor becomes one of the BU student’s co-operating teachers during spring semester student teaching. A university faculty supervisor is assigned to assist BU students during this school-based experience. All candidates must meet practicum objectives with their mentor teacher and students with whom they are working by completing lesson reflections, rubrics, progress monitoring graphs, service learning projects and self-assessments on a pre/post basis that match the conceptual framework.

Applications are available for the Danville Area School District’s Primary and Intermediate Schools in the Dept. of Exceptionality Programs, 104 Navy Hall. Contact Dr. Robin Drogan, Navy Hall 125, rdrogan@bloomu.edu for more detailed information for Early Childhood Education Certification (PK-4) majors, and Special Education (PK-8)/Early Childhood Education (PK-4) Dual Certification majors. If accepted, BU students will be registered for 79.320, a 6-credit course.

*Early Childhood Education majors will receive 3 practicum credits and 3 elective credits.
[Special Education (PK-8)/Early Childhood Education (PK4) Dual Certification majors contact your advisor regarding substitutions for the 6 credits.]