Please take a few minutes to answer the following questions. Your feedback will provide valuable data for Bloomsburg University to reflect on and make appropriate revisions to our Teacher Preparation Program and the operations of the Student Teacher Placement Office. Please be candid – we need your open and honest opinion. Data are confidential and anonymous. Only aggregate data are provided to the individual education programs.

Thank you for your time in completing this survey and your dedication in helping us prepare excellent future teachers.

Sincerely,

Dr. Beth Mauch, Dean

BACKGROUND INFORMATION (Please select only one answer.)

1. This was my first experience as a cooperating teacher working with a student teacher.
   □ Yes □ No

2. This was my first experience with a student teacher from Bloomsburg University.
   □ Yes □ No

3. Are you a Bloomsburg University graduate?
   □ Yes (Bachelor’s) □ Yes (Master’s) □ No

4. Please indicate your familiarity with the Bloomsburg University College of Education Conceptual Framework, which identifies our Professional Beliefs and Teacher Dispositions.
   □ Never Heard of □ Heard of, don’t know it □ Vaguely familiar □ Very familiar

GENERAL INFORMATION

5. My student teacher’s major was: __________________________________________________________

6. Would you consider having a Bloomsburg University student teacher in the future?
   □ Yes □ No

7. If not, please share your concerns.
8. Do you feel you were provided enough information about your role as cooperating teacher?

☐ Yes  ☐ No

9. Would a brief training session have been helpful to you?

☐ Yes  ☐ No

10. Would you prefer to participate in training for cooperating teachers through...

☐ On Campus  ☐ Online coursework  ☐ Both opportunities  ☐ Neither opportunity

11. Would receiving Act 58 credit training hours for participating in cooperating teacher workshops and/or online courses increase your likelihood to participate?

☐ Yes  ☐ No

12. Do you feel you were provided adequate on-going support from the Student Teaching Placement Office during the experience?

☐ Yes  ☐ No

**UNIVERSITY SUPERVISOR**

13. Did the university supervisor provide you with his/her contact information?

☐ Yes  ☐ No

14. Did the university supervisor review with you the policies and procedures for BU student teachers?

☐ Yes  ☐ No

15. Did he/she make sufficient and timely observations of the student teacher?

☐ Yes  ☐ No

16. Were the suggestions made by the university supervisor helpful to you and the student teacher?

☐ Yes  ☐ Sometimes  ☐ No

17. Do you feel on-going support from the university supervisor was provided to you and the student teacher?

☐ Yes  ☐ No

**Bloomsburg University Cooperating Teachers Survey**
STUDENT TEACHING HANDBOOK

18. Did you receive a copy of the Bloomsburg University Student Teacher Handbook?
   ☐ Yes    ☐ No

19. Was the timing of when you received the Handbook appropriate?
   ☐ Yes    ☐ No – would have liked it sooner

20. Which do you prefer?
   ☐ Hard Copy    ☐ Online Copy    ☐ Both

REQUIRED EVALUATION FORMS

21. Were the evaluation forms generally easy to understand?
   ☐ Yes    ☐ No

22. Did the categories on the forms allow for a good picture of the candidate’s skills?
   ☐ Yes    ☐ No

23. Did the rating scale (0-3) seem to be an appropriate way to indicate competency?
   ☐ Yes    ☐ No

24. Would you be willing to complete the evaluation forms online?
   ☐ Yes    ☐ No

REQUIRED OBSERVATIONS AND WEEKLY CONFERENCE

25. We require weekly sit down conferences with the student teacher. Was that...
   ☐ Not often enough    ☐ Just right    ☐ Too frequent

26. What are your thoughts about the required videotaping of one lesson?
   ☐ Useful tool    ☐ Not helpful

27. Did the observations/evaluations seem to work as tools for the improvement of teaching?
   ☐ Yes    ☐ No
REQUIREMENTS RATING

28. Must write detailed lesson plans
   □ 1 Not Very Useful   □ 2   □ 3   □ 4   □ 5 Very Useful

29. Must teach a standards-based/thematic unit plan
   □ 1 Not Very Useful   □ 2   □ 3   □ 4   □ 5 Very Useful

30. Must integrate use of technology in planning and instruction
   □ 1 Not Very Useful   □ 2   □ 3   □ 4   □ 5 Very Useful

31. Must write self-evaluation reflections on lessons and units presented
   □ 1 Not Very Useful   □ 2   □ 3   □ 4   □ 5 Very Useful

32. Must produce a bulletin board, learning center, or exhibit
   □ 1 Not Very Useful   □ 2   □ 3   □ 4   □ 5 Very Useful

33. Must maintain a student teaching notebook
   □ 1 Not Very Useful   □ 2   □ 3   □ 4   □ 5 Very Useful

34. Must gradually assume full teaching responsibility for a minimum number of consecutive days as determined by you and the university supervisor
   □ 1 Not Very Useful   □ 2   □ 3   □ 4   □ 5 Very Useful

PLANNING COHERENT PRACTICE AND PEDAGOGY

35. Demonstrate Knowledge of Discipline-Specific Content
   □ Strongly Agree   □ Agree   □ Disagree   □ Strongly Disagree

36. Demonstrate Knowledge of Content-Related Pedagogy
   □ Strongly Agree   □ Agree   □ Disagree   □ Strongly Disagree

37. Demonstrate Knowledge of Standards for Performance Outcomes
   □ Strongly Agree   □ Agree   □ Disagree   □ Strongly Disagree

Bloomsburg University Cooperating Teachers Survey
38. Demonstrate Knowledge and Recognition of the Diverse Needs and Interests of Learners
   ☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

39. Design Effective Instruction and/or Service Using Internal and External Resources
   ☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

40. Plan for the Effective Use of Volunteers and/or Other Professionals to Enhance Learning
   ☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

CREATING INCLUSIVE ENVIRONMENTS CONDUCIVE TO OPTIMAL LEARNING

41. Demonstrate Belief that Everyone Can Learn
   ☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

42. Establish Learning Environments Based on Mutual Respect and Rapport
   ☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

43. Demonstrate an Understanding of how Cultural Identities Shape Professional Expectations and Practices
   ☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

44. Demonstrate an Understanding of Cultural Similarities and Differences Through Instruction and/or Service to Optimize Learning
   ☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

45. Differentiate Practices and Curricula to Ensure Fairness and Value Diversity
   ☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

46. Establish and Communicate Clear Behavioral Expectations
   ☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

47. Structure and Monitor Learning Environment to Support Academic, Interpersonal, and Emotional Performance Outcomes of Learners
   ☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

Bloomsburg University Cooperating Teachers Survey
48. Organize and Manage Instructional Environment

☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

ENSURING EFFECTIVE INSTRUCTION AND ASSESSMENT

49. Communicate Clear Learner Expectations, Content Explanations, and Guidance/Feedback

☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

50. Engage Everyone in Varied Learning Activities and Resources

☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

51. Monitor and Differentiate Relevant Instruction and/or Service to Meet the Needs of Learners

☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

52. Provide Opportunities for Individual and Collaborative Problem-Solving through Critical and Creative Thinking

☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

53. Design and Use Formative and Summative Assessments Congruent with Performance Outcomes of Learners

☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

54. Maintain and Analyze Data for Use in Monitoring Learner Progress and Differentiating Instruction and/or Service

☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

55. Utilize Technology Effectively to Enhance Learning

☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

EXHIBITING PROFESSIONALISM

56. Demonstrate Decision-Making Aligned with Professional Ethical Standards

☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

57. Participate in Reflective Inquiry for Professional Growth

☐ Strongly Agree  ☐ Agree  ☐ Disagree  ☐ Strongly Disagree

Bloomsburg University Cooperating Teachers Survey
58. Collaborate and Communicate with Colleagues, Families, and Community Members to meet the Needs of Learners

☐ Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree

59. Engage in Professional Growth opportunities and Resources at Local, State, National or International Levels

☐ Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree

60. Engage in School Initiatives, Activities, and Events to Enhance the Learning Community

☐ Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree

61. Demonstrate Individual and Collaborative Problem-Solving Skills

☐ Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree

62. Remain Current and Appropriately Use New Instructional Technologies

☐ Strongly Agree ☐ Agree ☐ Disagree ☐ Strongly Disagree

COMMENT SECTION

63. Please provide general comments or suggestions to improve your experience as a cooperating teacher, the Bloomsburg University Student Teacher Placement Office and/or the teacher preparation programs. (optional)

THANK YOU FOR COMPLETING THIS SURVEY!