The completion of this self-assessment is an entrance requirement for all graduate students enrolled in an Advanced Program at Bloomsburg University. This assessment reflects the Conceptual Framework of the Advanced Programs in the Professional Education Unit. This assessment will also be utilized by your University Supervisor to evaluate your professional dispositions during your capstone experience.

**BACKGROUND INFORMATION**

Name______________________________________________________ Student ID________________

Advanced Program of Study:________________________________________________________________

Please identify how often you demonstrate the following Professional Dispositions that reflect the four domains of the Rigor and Relevance Framework.

**Acquisition**

1. Completes assigned tasks that demonstrate high personal and professional standards
   - □ No Experience    □ 4 Always    □ 3 Often    □ 2 Sometimes    □ 1 Infrequently

2. Utilizes professional receptive and expressive communication based on the purpose and audience (e.g., employs suitable tone of voice, and verbal and nonverbal expressions, uses grammatically correct sentences, exercises appropriate self-disclosure)
   - □ No Experience    □ 4 Always    □ 3 Often    □ 2 Sometimes    □ 1 Infrequently

3. Accepts responsibility for personal actions or decisions (e.g., demonstrates an understanding of policies and procedures for professional behaviors and dispositions)
   - □ No Experience    □ 4 Always    □ 3 Often    □ 2 Sometimes    □ 1 Infrequently

4. Seeks to keep abreast of new ideas, evidence-based practices, and understandings in the field to improve instructional or professional practices (e.g., reads professional journals, attends professional meetings and conferences, and engages in professional discussions with others)
   - □ No Experience    □ 4 Always    □ 3 Often    □ 2 Sometimes    □ 1 Infrequently

5. Demonstrates positive attitude towards learning through intellectual curiosity and participation in professionally-related experiences (e.g., actively participates in class activities and professionally-related associations, exceeds expectations for assignments, tasks and teamwork)
   - □ No Experience    □ 4 Always    □ 3 Often    □ 2 Sometimes    □ 1 Infrequently

**Application**

6. Complies with university, graduate and organizational policies/procedures (e.g., meets expectations, produces quality work, exhibits academic honesty, demonstrates good citizenship)
   - □ No Experience    □ 4 Always    □ 3 Often    □ 2 Sometimes    □ 1 Infrequently
7. Adheres to local, state and federal rules and laws (e.g., creates a safe environment for students, demonstrates ethical conduct, maintains professional relationships)

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently

8. Adheres to all professional standards, including the use of technologies (e.g., accesses authorized websites, uses personal electronic devices as appropriate)

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently

9. Values and responds to all aspects of a student’s well-being (cognitive, emotional, psychological, social and physical)

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently

10. Meets professional expectations (e.g., seeks help in a timely manner, completes assignments on time, participates equitably in teamwork, is punctual)

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently

11. Seeks clarification and assistance when appropriate (e.g., seeks and utilizes human and material resources)

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently

12. Reflects upon value of interactions with diverse university faculty (e.g., utilizes reflection for application in problem-solving and modifying professional practices)

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently

13. Reflects upon value of interactions with diverse peers and colleagues (e.g., utilizes reflection for application in problem-solving and modifying professional practices)

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently

14. Reflects upon value of interactions with diverse student populations (e.g., utilizes reflection for application in problem-solving and modifying professional practices)

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently

**Assimilation**

15. Communicates with honesty and integrity (e.g., uses appropriate language, maintains confidentiality, treats all people with respect and dignity)

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently

16. Displays a professional demeanor (e.g., dresses appropriately, meets attendance expectations, actively participates in class)

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently
17. Interacts with sensitivity to community and cultural norms (race, ethnicity, age, gender, sexual orientation, ability/disability, and social economic status)

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently

18. Utilizes an integrated range of differentiated instructional/professional practices (e.g., considers students’ strengths, needs and experiences when planning instructional services, uses flexible groupings for instruction, provides opportunities for all students to succeed)

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently

19. Considers and responds to multiple perspectives (e.g., incorporates professional feedback and constructive suggestions, collaborates effectively with others)

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently

20. Engages in processes of continuous reflection based on relevant assessment data (e.g., utilizes systematic reflection processes for problem-solving and modifying educational practices)

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently

Adaptation

21. Utilizes reflection to adapt professional practices (e.g., identifies areas of strengths and needs, engages in professional development based upon self-reflections)

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently

22. Exhibits fair treatment of students, colleagues, professionals, staff, and families (e.g., promotes social justice, exhibits fairness in assessing students’ interactions with others)

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently

23. Demonstrates kind, caring and respectful professional interactions with others (e.g., maintains emotional control, responds appropriately to actions and reactions of others, adapts to unexpected or new situations, acts from a positive frame of reference)

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently

24. Solves problems proactively and in a flexible manner (e.g., recognizes problems and seeks resolutions, collaborates and problem solves with others)

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently

25. Enhances professional abilities by acquiring new knowledge, skills and data related to area of expertise

☐ No Experience  ☐ 4 Always  ☐ 3 Often  ☐ 2 Sometimes  ☐ 1 Infrequently