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Important Links

http://www.bloomu.edu/audiology-speech
https://itspersonal.bloomu.edu/ASP
Chairperson’s Message

As we review the 2016 year in the Department of Audiology and Speech Pathology, a common theme is CHANGE. Just as we try to teach our students to be ready to meet the challenges that present themselves in a changing world, so too must we be ready to respond to the needs in our department and in the world of communication sciences and disorders. In 2016 we did just that.

One change in our department is the development of a new professional certificate in Intraoperative Neuromonitoring (IONM). This is a one year post-baccalaureate certificate program led by Dr. Qing Yue, working together with IONM specialists at Geisinger Medical Center. Students from many different majors can apply for this certificate program, which has only been open since Fall 2016. You can read more about the IONM program here: http://www.bloomu.edu/gradschool/ionm

This year we also hired a new clinical director, Mrs. Jennifer Alberti, to oversee all of our clinical operations. This important work is vital to assure that our clinic functions as a smooth unit so that we can provide the best quality services to our clients and to the public we serve, and also so that students can obtain the necessary hours for certification. Mrs. Alberti comes to us with a very varied clinical background in everything from early intervention to skilled nursing. Welcome Mrs. Alberti!

This fall we also welcomed two new faculty members: Mrs. Julia Karnezos, who is a doctoral candidate at Penn State University with specialization in augmentative and alternative communication. Mrs. Karnezos is in the final stages of her dissertation and has assumed co-advisement of NSSLHA. Welcome Mrs. Karnezos!

We also welcome Dr. Mohsin Shaikh who completed his doctoral work at the University of North Carolina (Greensboro) and has also taught in Hawaii. His areas of interest include hearing aids and central auditory processing disorders. Welcome Dr. Shaikh!

Another change took place in our department leadership as the Dean of the Graduate School retired in August 2016. University administration asked Dr. Shaheen Awan to assume those responsibilities for this academic year. As a result
of his acceptance of this assignment, I was elected to the chairperson position for the 2016-2017 year.

Our faculty continues to excel in teaching and in scholarship. In addition to the above, every one of our permanent full time faculty has presented at a national or international conference in their major area during this academic year. Dr. Shelley Scarpino is co-principal investigator on a grant funded by the Institute of Education Sciences, *Development of the Bilingual Assessment of Phonological Sensitivity*. Mrs. Patricia Lawton continues work toward her Ph.D. at Indiana University of PA and Dr. Cara Tolan continues her work toward her Ph.D. at Alvernia College. Dr. Thomas Zalewski served on the Auditory Processing Topic Committee for the 2016 ASHA convention. You can read more about our faculty and the clinic in the pages that follow.

Thank you for your interest in the activities of the Department of Audiology and Speech Pathology! We hope to hear from you to learn of your own personal and professional success.

Pamela A. Smith, Ph.D.

Interim Department Chairperson and Speech-Language Pathology Graduate Coordinator.
Scholarly Interests
Acoustic analysis of speech and voice; assessment and treatment of disordered voice

Education
Kent State University, Kent, OH (Ph.D. Speech Pathology 1989)
Clarion University of PA, Clarion, PA (M.S. Speech Pathology 1986)
University of Western Ontario, London, Ont. Canada (B.A. History & English 1984)

2016 Publications
http://doi.org/10.1016/j.jvoice.2016.09.012


http://doi.org/10.1016/j.jvoice.2016.04.015


Awan SN. Cepstral Analysis. Accepted for publication (April 8, 2016) in Damico JS & Ball MJ. *The SAGE Encyclopedia of Human Communication Sciences and Disorders.* SAGE Publications Inc.; Thousand Oaks, CA.

Awan SN. Nasalance and Nasometry. Accepted for publication (April 7, 2016) in Damico JS & Ball MJ. *The SAGE Encyclopedia of Human Communication Sciences and Disorders.* SAGE Publications Inc.; Thousand Oaks, CA.
2016 Presentations


Workshops


2016 Teaching
Spring: Voice Disorders (AUDSLP 560)  
Clinical Instrumentation (AUDSLP 574)  
Fall: Clinical Instrumentation (AUDSLP 574)

2016 Service Activities
Graduate Council (Member and current Chair)  
COST Chair’s Committee  
Strategic Enrollment Planning – Graduate Programs (Chair)
Scholarly Interests
Second language Acquisition
Pre-teacher self efficacy through authentic teaching experiences

Education
Pennsylvania State University, Ph.D. Curriculum & Instruction/Language & Literacy Education, 12/2011
Wilkes University, MS Instructional Technology, 2004
Wilkes University, MS Education, 2002
Clarion University, BS Education, 1983

2016 Publications
Cardimona, K. Differentiated Mathematic Instruction for Secondary ELLs in the Mainstream Classroom. TESOL Journal. TESOL

2016 Presentations

2016 Funding
SPARC Grant” English Spanish Summer Enrichment Program”

2016 Teaching
Spring: AUDSLP 420/520: Cultural Awareness and Sensitivity
AUDSLP 432/532: Education/Communication of ELLs
AUDSLP 497/597: Professionalism and Field Experience
Fall: AUDSLP: 425/525: Assessment and Support Services for ELL
AUDSLP 415/515: Basic Language and Communication
AUDSLP 497/597: Professionalism and Field Experience

2016 Service Activities
2013-Present: College of Science and Technology (COST) Curriculum Committee: Chair
DEPARTMENT COMMITTEES
2016-Present: Evaluation Committee
2016-Present: Search and Screen Committee
2013-Present: Scholarship Committee
2013- Present: Department Curriculum Committee; Chair
2013-Present: Assessment Committee
Julia Birmingham Karnezos, MS, CCC-SLP
Assistant Professor

Scholarly Interests

Julia Karnezos is an Assistant Professor in the Department of Audiology and Speech Pathology with research interests in school-based augmentative and alternative communication (AAC) assessment and intervention. AAC offers children with complex communication needs (CCN) because of autism, cerebral palsy, Down syndrome, and other disabilities a way to participate in home, school, and community environments through aided and unaided communication systems (e.g., signs, gestures, communication boards and devices).

Education

Master of Science, Communication Sciences and Disorders
Pennsylvania State University, University Park 2009

Bachelor of Science, Communication Sciences and Disorders
Pennsylvania State University, University Park 2007

2016 Presentations


2016 Teaching

Fall: Augmentative and Alternative Communication (AUDSLP572), Preschool Language Disorders (AUDSLP552), Clinical Practicum and Issues III (AUDSLP576)

2016 Service Activities

Departmental Committees (Assessment Committee, Curriculum Committee)
University Committees (Faculty Recognition Committee)
Patricia Lea Lawton
Assistant Professor
Speech-Language Pathologist, MS – CCC/SLP-L

Scholarly Interests

Fluency Disorders; Leadership in the Nonprofit/Public Sector; Leadership in Audiology/Speech Language Pathology; Language and Communication in Modern Society

Education

Ph.D. candidate in Administration and Leadership in the Nonprofit and Public Sector through Indiana University of Pennsylvania; May 2015 to Present

Master of Science in Speech Language Pathology through Bloomsburg University of PA; Completed May 1993

Bachelor of Science in Communication Disorders through Bloomsburg University of PA; Completed May 1991

2016 Presentations

Title: The Pragmatic Consequences of Technological Change in the SLP-AUD World; Presenter(s): Pamela Smith, Patricia Lawton, Cara Tolan, Shaheen Awan Abstract: Technological advances in our society affect how students learn, instructors teach, and how people interact. Professional communication with people across the life span means we communicate at different levels and pragmatics, but may never have been taught to do so. This presentation will discuss technology, social theory, and professional communication.; ASHA Convention 2016.


2016 Funding

Bloomsburg University, Scholarly Start-up Funds: $15,000.
2016 Teaching

Spring: Language Disorders in Children AUDSLP 325 Sections 01 & 02
    Cognitive Behavioral Principles AUDSLP 340 Sections 01 & 02

Summer: Fluency Disorders AUDSLP- 554-11

Fall:  Introduction to Communication Disorders AUDSLP 152
    Assessment and Remediation of Speech Disorders AUDSLP 355 01 & 02
    Research in Speech Language Pathology AUDSLP 582

2016 Service Activities

Dept. Search and Screen Committee
Search and Screen Committee for Clinical Director - Chair
Dept. Communications Committee - Chair
COST Research Day Committee
Junior Quota Club Advisor
Open Houses (High School and Graduate) Presenter
ACT 101 Orientation Presenter
Dept. Student Remediation Committee
SLP Master’s Thesis Committees – 2
Dept. Promotion Committee
Member of BU Foundation’s Parent Alumni Board
Shelley E. Scarpino, Ph.D. CCC-SLP  
Assistant Professor  
Department of Audiology and Speech Pathology

Scholarly Interests
Dr. Scarpino’s research focuses on the development of speech, language and early literacy skills in preschool children with a particular focus on the Spanish-English speaking population. She has worked as an investigator on several federally funded research projects aimed at developing instruments for use in the assessment of Spanish-English speakers. Currently, Dr. Scarpino is co-principal investigator on a grant funded by the Institute of Education Sciences, Development of the Bilingual Assessment of Phonological Sensitivity. She has also worked on other federally funded grants, namely the Bilingual Phonological Assessment (BiPA), designed to assess children’s English and Spanish phonological skills; and the Center for Early Care and Education Research, Dual Language Learners (CECER-DLL) Parent and Teacher Questionnaires, designed to gain insight into DLLs’ home and school language experiences.

Education
Pennsylvania State University, University Park, PA, Ph.D., Communication Sciences and Disorders, 2011  
Bloomsburg University of Pennsylvania, Bloomsburg, PA, M.S. Speech Pathology, 1997  
Bloomsburg University of Pennsylvania, Bloomsburg, PA, B.S. Elementary Education with a Concentration in Education of the Hearing Impaired, 1982

2016 Publications

2016 Presentations


*Denotes BU student presenter

**2016 Funding**


**2016 Teaching**

Spring: Language Disorders in School-Age Children: AUDSLP562
Clinical Practicum and Professional Issues in Speech-Language Pathology I: AUDSLP558
Phonetics: AUDSLP220
Thesis: AUDSLP599
Honors Independent Study II: AUDSLP496

Fall: Phonological/Articulation Disorders: AUDSLP556
Special Topics in Audiology: Speech and Language Development: AUDSLP694
Thesis: AUDSLP599
Freshman Seminar: INTSTUDY100

**2016 Service Activities**

Department
TALE Ambassador
Library Liaison
Assessment Committee, chairperson
Search and Screen Committee, member
Curriculum Committee, member
Ad hoc Committee for Development of a Department Wide Remediation and Retention Plan, member
Open House Spring and Fall, 2016, department representative

COST/University
COST Career Day Panelist, Fall, 2016
ACT101/EOP Mentor

Professional
Peer reviewer
*Language, Speech and Hearing Services in Schools*
*Journal of Speech, Language, and Hearing Research*
*Journal of Communication Disorders*
*American Journal of Speech-Language Pathology*
Scholarly Interests
• Relationship between the behavioral symptoms of APD and subcortical encoding of sounds
• Maturational changes in Auditory Processing

Education

May 2015  Doctor of Philosophy
Communication Sciences and Disorders
University of North Carolina at Greensboro, Greensboro

July 2009  Master in Audiology and Speech Language Pathology
Speech and Hearing Sciences
Maharashtra University of Health Sciences, Nashik

July 2007  Bachelor of Science
Hearing Language and Speech
Maharashtra University of Health Sciences, Nashik

2016 Publications

2016 Presentations

2016 Teaching
Fall: 2016
- AUDSLP 622 Aural Habilitation and Rehabilitation for Children
- AUDSLP 603 Internship: Clinic Methods/Practicum in Audiology I
- AUDSLP 604 Hearing Aids: Theoretical and Technical Considerations
2016 Service Activities

- Served departmental and COST committee
  - Assessment
  - Curriculum
  - Safety radiation and chemical waste
- Participated in Open House Activity
  - Audiology Open House – November 11, 2016
  - Speech Pathology and Audiology Open House – October 29, 2016
  - Career Day – October 14, 2016
- Serving as an advisor for National Student Speech-Language Hearing Association (NSSLHA) chapter Bloomsburg University
- Advising undergraduate students for summer internship 2017

Presentation at the ASHA Convention 2016 in Philadelphia PA.
Pamela A. Smith, Ph.D.
Professor
Department Chairperson
Graduate Coordinator – Speech Pathology

Scholarly Interests
Psycholinguistics, Aphasia, Dysphagia, Cognitive-Linguistic Disorders, Medical Speech-Language Pathology

Education
Doctor of Philosophy, Communication Sciences; Temple University, Philadelphia, PA, 2000
Master of Arts, Hearing and Speech Sciences; Ohio University, Athens, OH, 1987
Bachelor of Science in Education, Special Education (SLP); Kutztown University, Kutztown, PA, 1985

2016 Publications


2016 Presentations

Invited


Smith, P. (2016) Communication disorders in traumatic brain injury. Invited summer course, Ohio University School of Rehabilitation and Communication Sciences, Communication Sciences and Disorders Program,


Peer Reviewed


2016 Teaching
Spring: Field Experience AUDSLP 586
   Aphasia AUDSLP 550
   Acquired Disorders AUDSLP 335

Summer: Swallowing I AUDSLP 581

Fall: Swallowing II AUDSLP 583
   Psycholinguistics AUDSLP 460
   University Seminar INTSTUDY 100

2016 Service Activities

University: Department chairperson, Middle States Self Study Task Force, Linguistics Minor Advisory and Gerontology Minor Advisory Committees, NSSLHA co-advisor (through 8/2016), Department Assessment Committee, Curriculum Committee, Evaluation Committee and Search Committee (through 8/2016).

Professional:
American Speech-Language Hearing Association
   Topic Committee – 2016 Convention
   SIG #15 Gerontology Coordinating Committee
   Special Interest Groups #2 Neurophysiology, #10 Issues in Higher Education, SIG #13 Swallowing and Swallowing Disorders; SIG #18 Telepractice
Pennsylvania Speech-Language-Hearing Association
   Vice President Public Information and Professional Communication
   Convention Program Committee
Northeastern Speech-Language-Hearing Association
   Chair, Scholarship Committee
Cara Makuta Tolan, Au.D.
Assistant Professor

Scholarly Interests
Vestibular Rehabilitation Therapy (VRT)
Vestibular Diagnostics
Balance Evaluation & Management

Education
Alvernia University, Ph.D.-candidate, Educational Leadership, currently in process
Bloomsburg University, Au.D., Audiology, 2010
Bloomsburg University, B.S., Speech Pathology/Audiology, 2003

2016 Presentations
Smith, P., Lawton, P., & Tolan, C., Pragmatic Consequences of Technology, ASHA
Convention, Philadelphia, Pa, 2016

Smith, P., Lawton, P., & Tolan, C., Leadership Readiness & Curriculum Analysis, ASHA
Convention, Philadelphia, Pa, 2016

Tolan, C., Leadership Differences between Speech-Language Pathologists & Audiologists,
International Leadership Association (ILA) Convention, Atlanta, Ga, 2016

Tolan, C. & Lawton, P. Leadership Readiness & Curriculum Analysis, American Academy of
Audiology (AAA) Convention, Indianapolis, IA, 2017

Tolan, C., A Comprehensive Review of Vestibular Rehabilitation Therapy American Academy
of Audiology (AAA) Convention, Indianapolis, IA, 2017

2016 Teaching
Spring: Evaluation & Management in Balance Disorders I (72.639)
Aural Rehabilitation for Adults (72.601)
Internship: Clinical Audiology (72.626)
Fall: Evaluation & Management in Balance Disorders II (72.649)

2016 Service Activities
Faculty Advisor of AUDSA
Faculty Advisor Junior Quota Club
Audiology Program Coordinator
Service on Audiology Department Search & Screen Committee
Service on Audiology Department Promotion Committee
Service on Audiology Department Assessment Committee
Scholarly Interests:
Intraoperative Neuromonitoring, Clinical Neurophysiology, and Neuroscience.

Education:
Ph.D., UCLA
M.D. Capital University of Medical Sciences, China

2016 Publications:

2016 Presentations:


2016 Teaching:
Spring
AUDSLP 651 Functional Human Neuroanatomy
AUDSLP 654 Clin Neurophys: EEG
AUDSLP 657 IONM Skull Base Surgery

Fall
AUDSLP 650 Intro to IONM
AUDSLP 653 IONM Anesthesia
AUDSLP 656 IONM Cranial Surgery and Cerebral Protection

2016 Service Activities:
Director of IONM Education
Member of Department Search and Screen Committee
Member of Department Tenure and Evaluation Committee
Member of Curriculum Committee
Scholarly Interests
Auditory Processing and Tinnitus

Education
New York University, New York, New York, Doctor of Philosophy in Audiology, 2001
Bloomsburg University, Bloomsburg, Pennsylvania, Masters of Science in Audiology, 1988
Bloomsburg University, Bloomsburg, Pennsylvania, Bachelors of Science in Communication Disorders, 1987

2016 Publications


2016 Presentations


2016 Teaching
Spring:
  Fundamentals of Audiology (AUDSLP 430)
  Clinical Externship/Residency II in Audiology (AUDSLP 642)
  Clinical Externship/Residency V in Audiology (AUDSLP 648)

Summer:
  Evaluation and Treatment of Tinnitus (AUDSLP 608)
  Theoretical and Clinical Auditory Masking (AUDSLP 609)
  Central Auditory Processing Disorders (AUDSLP 627)
  Clinical Externship/Residency III in Audiology (AUDSLP 646)

Fall:
  Auditory Training and Speechreading (AUDSLP 400/500)
  Diagnostic Audiology I: Assessment of Auditory Sensitivity and Speech Perception (AUDSLP 600)
  Medical Audiology (AUDSLP 637)

2016 Service Activities
November 2016 – University of South Alabama, Department of Speech Pathology and Audiology, Promotion external reviewer

June 4, 2016 – Hearing Screenings – Special Olympics Summer Games, State College, PA


March 4, 2016 – Hearing Screenings - Columbia County Christian School, Bloomsburg, PA

Grievance Committee

Undergraduate Honors Program Advisory Committee

Cynthia Schloss Graduate Student Award, Chair

Department Evaluation Committee, Chair

Department Search & Screen Committee

National Student Speech-Language-Hearing Association Faculty Co-Advisor

Bloomsburg University Football Team Faculty Mentor
Speech, Hearing and Language Clinics

The Bloomsburg University Speech, Hearing and Language Clinic continues to be a successful operation in both essential clinical education and in service provision to the community. Highly qualified speech pathologists and audiologists supervise delivery of all aspects of diagnostics, therapy, and hearing aid technology.

In-house speech and language services provide evaluation and treatment services for a wide variety of disorders across the lifespan. School-based contracts in the region expand experience as graduate students are immersed daily alongside certified speech-language pathologists. Together with the field supervisors, they provide all aspects of care for free appropriate public education. Our students’ services help build foundations for success for hundreds of children in grades k-12.

BU's on-campus Center for Hearing and Balance is unique to northeastern Pennsylvania, offering coordinated and comprehensive services devoted specifically to diagnosing, treating, restoring and maintaining the function of the auditory and vestibular systems.

Within our facility, nationally certified audiologists, researchers, faculty, and doctorate clinicians have access to the latest treatment modalities and research protocols to aid in the diagnosis and treatment of hearing and balance patients.

In addition to the regular workings in these clinical settings, staff and students do regular community outreach. Audiologists prepare multiple information sharing opportunities for seniors, veterans, and industrial sites in the region. They attend regional and state expos focused on hearing loss prevention and care. Speech Pathology students volunteer to do speech and hearing screenings for preschool and schools, and also provide language enrichment weekly at a local Head Start center. Speech Pathology students also attend a local Aphasia Center weekly, and provide supports and additional communication opportunities there.

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